

Chapter One

Introduction

This chapter presents the introduction of the study. There are several important points mentioned in this chapter. In the background of the research, the researcher presents a reason to conduct this research. Besides, the statement and limitation of the problem discuss the problem and elaborate the focus of the problem in this research. Also, it presents the research questions related to the research topic. Then, the research objectives explain the research aims. The significances of the research convey the research benefits for some parties related to this research. In the last part of this chapter, the researcher mentions the organization of the chapter.

Background of the Research

Pre-service teachers are students in educational major who teach in the school. These students need to do an internship program. Internship program aims to train the pre-service teachers before becoming the real teachers in order to get a lot of information about teaching program. Regarding the statement mentioned, it is an important phase for future teachers because in this stage, they practice their teaching skill. They also need to make lesson plan and prepare materials to teach the class during in internship program. Hence, student-teachers do not only learn about how to teach English in the school but also learn how to create a lesson plan as guidelines for teaching and choose the appropriate teaching media (Novitasari, 2017). According to Osamwonyi (2016), Pre-service teacher is different from in-service teachers. In-

service teacher is designed for manpower development for the school and the educational enterprise as a whole. In-service teacher can be simply defined as the relevant courses and activities in which a serving teacher may participate to upgrade in-service teacher's professional knowledge, skills, and ability.

In one private university, teaching practice program is called internship program. Kiggundu and Nayimulu (2009) stated that teaching practice for pre-service teachers is an opportunity to teach before coming up to the real teaching profession. Teaching practice offers a lot of experience, and it will be needed by pre-service teachers in managing classroom. Murtiningsih (2015) mentioned that teaching practice has been well-known in Indonesia especially among the students-teachers' education because they have to conduct a learning service or a teaching practice at one point in their study.

In addition, internship program is one of the important aspects which the pre-service teachers need to do in order to get score and experience to be real teachers in the future. Internship program is one of the ways in the college to know the real teaching in the class. Also, it comes up as one of the ways to make student-teachers improve their critical thinking. Based on the researcher's experience, internship program has a rule of teaching context. In the second semester, the pre-service teachers need to do internship program at elementary school, and in fourth semester, they need to do an internship program in junior high school. Additionally, in sixth semester, they need to do an internship program in senior high school. During each year of internship program, the pre-service teachers need to teach in the even

semester, and they need to prepare the materials in the odd semester. Based on the statement mentioned, it is applied at a university in Yogyakarta. Then, in odd semester, the pre-service teachers need to make a lesson plan which includes designing materials and teaching method as well as the assessment. Also, the impact of assessment is important part of teaching and learning process. Therefore, pre-service teachers need to be able to design a good assessment for their students in teaching and learning process.

Assessment is an important aspect in teaching and learning process because it is one of ways to measure the ability of students in the class. However, pre-service teachers have some difficulties when designing assessment. The assessment will influence the students' ability, so pre-service teachers need to design a good assessment for the students. Hence, pre-service teachers must have a lot of knowledge about learners as well as the students' characteristic towards the purpose of assessment.

Based on the researcher's experience, the researcher did an internship program at SD Muhammadiyah 3 Ambarketawang, SMP Muhammadiyah 1 Yogyakarta, and SMA Muhammadiyah 5 Yogyakarta. In internship program, the pre-service teachers including the researcher needed to do some activities at the school such as teaching in the class, making lesson plan, managing class, and designing assessment. However, when designing assessment, the researcher found some difficulties. Some of pre-service teachers said that they faced a lot of difficulties in designing assessment. Additionally, not many researchers had conducted a research

about designing assessment for pre-service teachers. Therefore, from the phenomena mentioned, the researcher is interested in conducting the research about designing assessment.

The Limitation of the Problem

Assessment is one of the most important aspects in learning process during pre-service teaching. However, some pre-service teachers do not know the importance of assessment. This research focuses on investigating the challenges of assessment and the importance of assessment during the teaching internship program. To find out the challenges in designing assessment conducted at English Language Education Department (ELED) of a private university in Yogyakarta, the researcher does an interview with some ELED students about pre-service teachers' challenges in designing assessment during teaching internship program.

Research Questions

The research questions being investigated in this chapter are mentioned as follow:

1. What are the importance of assessment?
2. What are the challenges of designing assessment during teaching internship program?

Research Objectives

Based on the research questions mentioned, the objectives of the research are:

1. To identify the importance of assessment

2. To identify challenges of designing assessment during teaching internship program.

Significances of the Research

This research is aimed to give positive advantages for some parties such as pre-service teachers, school teachers, and other researchers.

For pre-service teachers. By reading this research, the pre-service teachers can get a lot of information towards the importance of assessment and challenges in designing assessment. If the pre-service teachers have already known about the challenges and the importance in designing assessment during an internship program, they can use this research as supplementary output when facing similar challenges in designing assessment. Besides, the results of this research can be additional information for the pre-service teachers in teaching and learning process.

For school teachers. The results of this research may give knowledge to school teachers about the challenges which the pre-service teachers faced while designing assessment during internship program. By understanding the challenges and importance in designing assessment, they can apply their ways when they find the similar problems in teaching and learning context. Besides, this research can be useful for the teachers as the teaching instruction if they find the challenges in designing assessment. From the statement mentioned this research can be used to improve the teaching and learning process.

For other Researchers. Conducting this research, other researchers can know the importance used and challenges faced by pre-service teachers in designing the assessment specifically in teaching and learning English. Besides, the other researchers can use the findings of this research as the theoretical overview of further research on the same topic and might become recommendation of further research. Therefore, by conducting this research, it can also encourage the researchers to conduct the researches related to the same area of this research.

Organization of the Chapter

This research consists of five chapters which explain an overview of each research chapter. The first chapter presents introduction of the research which consists of the background of the research, statement of the problem, and the limitation of the problem. Besides, it also provides research question and research objectives of the study as well as significances of study. At the end of the first chapter, it includes the organization of the chapter.

The second chapter of this research presents the literature review. It reviews the definition of student-teachers, designing an assessment, and internship program. Review of related study and theoretical framework includes as hypothesis of the research. This chapter discusses the challenges in designing assessment during an internship program for pre-service teachers.

In the chapter three, it discusses about research methodology. Also, it presents the information on how the researcher conducts the research. Besides, it discusses

how the data are gathered and analyzed to answer the research questions provided. Hence, this chapter three presents research design, population and sample, data collection method, and data analysis.

In chapter four, it discusses the research finding and discussion. This chapter provides the detailed information about the data gathering from the conducted research and data analysis. Besides, the researcher also relates the findings to the relevant literature reviews or provided theories of this research to be the discussion of the research.

Chapter five includes the conclusion and suggestion. In this chapter, the researcher presents the conclusion of the research findings related to the research problems. In addition, this chapter contains the suggestion for some parties related to this research.