

Chapter Five

Conclusion and Suggestion

The researcher provides the conclusion and suggestion of the research in this chapter. This chapter contains summary of background of the study, summary of how the researcher conducts the study, and summary of finding of this study. This chapter also contains suggestion for pre-service teacher, supervisor teacher and further research.

Conclusion

The purpose of this research is to find the importance of assesment and challenges in designing assessment during teaching internship program. A teacher usually uses assessment to monitor students' ability. The assessment will influence students' ability. Then, pre-service teacher felt like how to design a good assessment for students. Pre-service teacher must have a lot of knowledge to designing assessment in internship program. Internship program is one of the important aspects which the pre-service teachers need to do in order to get score and experience to become real teachers in the future. The researcher is interested to conduct the research because based on the researcher experience when find a problem in designing assessment during teaching internship program. This study has two objectives; first, to find out the importance of assesment , and second to find out the challenges in designing assessment during teaching internship program. To gather the data, interviews were held to four participants of ELED batch 2015.

The first main point is the importance of assessment. Based on the findings, the participant said that the importance of assessment are first, helping pre-service teachers to designing assessment that is in accordance with the learning material, then training themselves to designing a good assessment, third fulfilling internship program requirements, and the last improving pre-service teacher content knowledge. The second main point is the challenges in designing assessment during their teaching internship program. The challenges were determining the length of assessment that suits the available time and determining the level of difficulty the assessment.

Suggestion

Based on the findings about the importance and challenges in designing assessment during their teaching internship program, this study provides some suggestions for pre-service teachers, for all teachers, and other researchers. The discussion suggestion was elaborate below,

For pre-service teachers. Pre-service teachers are recommended to design assessment by themselves because it can be related with they have taught during their teaching internship program. Additionally, pre-service teachers need to be aware if the find the challenges mentioned in the findings so that they can look for appropriate strategies to length the challenges.

For The Lecturers in Training Program. After conducting this study, it is suggested for all lectures training program they need to improve their teaching for assessment if pre-service teacher find the similiar problem.

For Teacher Training Program. After conducting this study, it is suggested for teacher training program if need to multiply for assessment training.

For other researchers. The result of this study can be used as one of the references for other researcher who want to conduct a similar study related to this topic. Moreover, other researchers are also recommended to find out the strategies to overcome the challenges of designing assessment during their teaching internship program.