

## Appendix

### Interview Guideline

#### Research Question:

1. What are classroom activities implemented by pre-service teachers in teaching vocabulary using realia?
2. What are the strengths of using realia in teaching vocabulary?
3. What are the weaknesses of using realia in teaching vocabulary?

#### Research Objective:

1. Classroom activities implemented by pre-service teachers in teaching vocabulary using realia.
2. The strengths of using realia in teaching vocabulary.
3. The weaknesses of using realia in teaching vocabulary.

References	Question
	Jenis realia apa saja yang pernah digunakan pada saat mengajar kosa kata dikelas?
	Materi apa saja yang diajarkan pada saat mengajar kosa kata menggunakan realia?
Thornbury (2002) realia is also a technique that has been reclaimed by practitioners of a Total Physical	Bisa dijelaskan aktivitas apa saja yang dilakukan di kelas pada saat mengajar kosa kata menggunakan realia?

<p>Response, a method that promotes initial immersion in high quantity of comprehensible input.</p> <p>Thornbury (2002) A TPR lesson typically involves the teacher demonstrating actions, using real objects and then getting the students to perform similar action.</p>	
<p>Aini (2013) realia can be used as starting point to introduce the lesson and understanding concept of the material.</p> <p>Oyarzo et al., (2008) stated real object attract the students' attention and concentration.</p> <p>Hunt &amp; Beglar (1998) in Oyarzo (2008) perceive realia can helps students because they not only hear the word and meaning but also receive visual reinforcement.</p>	<p>Menurut anda, apa saja kelebihan atau keuntungan menggunakan realia saat mengajar kosa kata?</p>

<p>Oyarzo et al, (2008) a solution to the scarcity of effective materials is the implementation of creative classroom that move beyond reliance of textbook and enliven a classroom by using sense to involving students</p>	
<p>Jones (1994) in Rusman (2013) disadvantages from using realia: a) the size of realia itself, can probably too large or too small; (b) potential hazard, some of them are require teacher supervision when they used; (c) the cost, some of them are expensive.</p>	<p>Menurut anda, apa saja kekurangan dari penggunaan realia saat mengajar kosa kata?</p>

<b>Axial &amp; Selective Coding</b>		
<b>Classroom Activities in Teaching Vocabulary using Realia Implemented by The Pre-service Teacher</b>		
Point	Translated statement	Theme
Group discussion	“The activity that I did during practicum and used realia was that I make a group discussion” (Eko.3)	Pre-service teacher makes a group discussion (Eko.3)
	“We often made a group discussion consist of three or four students then each group we gave one or two objects” (Catur.4)	Implemented group discussion (Catur.4)
Game activity	“I have ever used a word game using the objects” (Eko.2)	Pre-service teacher implemented game (Eko.2)
	“Playing a game using the objects that I bring” (Tri.3)	Playing a game (Tri.3)
Question and answer activity	“We have question and answer section that we used to review the learning process” (Dwi.3)	Implemented question and answer activity (Dwi.3)
Outdoor learning activity	“I invited students to walking around the school then see the objects that we can found” (Catur.3)	Walking around the school (Catur.3)

<b>Axial &amp; Selective Coding</b>		
<b>The Strengths of using Realia in Teaching Vocabulary</b>		
Point	Translated statement	Theme
Ease to deliver the topic	“I think it’s easier to deliver the topic to the students” (Eko.4)	Easier in delivering topic (Eko.4)
Enable students to be more active	“I feel that the students become more active in joining learning process” (Dwi.5)	Students become more active (Dwi.5)
	“After we tried to use realia the students become more active in joining the activity” (Catur.5)	Students become more active (Catur.5)
Attract students’ attention	“I feel easier to attract students’ attention to concentrate and focus on the topic being taught” (Tri.4)	Easy to attract students’ attention (Tri.4)
Help students acquire new vocabulary	“I think I can increase students’ new vocabulary” (Tri.6)	Increase new vocabulary (Tri.6)
Build creative classroom	“and build creative classroom in the way they learn and find the information” (Catur.6)	Build creative classroom (Catur.6)
	“I think it’s more effective to teach especially for elementary	Effective to teach (Dwi.4)

One of effective media to teach vocabulary	school or Junior High School” (Dwi.4)	
	“I feel more effective if I explain the topic by showing the object.” (Tri.5)	Effective to teach (Tri.5)

### Axial & Selective Coding

#### The Weaknesses of using Realia in Teaching Vocabulary

Point	Translated statement	Theme
Limited size and quantity of the object	“The size and quantity of the objects are limited” (Dwi.8)	Size and quantity are limited (Dwi.8)
Uncontrolled classroom	“I feel teaching using object cause the students more enjoy playing with the object than the learning activities” (Eko.5)	Students more enjoy play with the objects (Eko.5)
Complicated preparation before teaching	“Is on the preparation because it’s fairly time consuming” (Dwi.6)	Preparation take much time (Dwi.6)

	<p>“Quite difficult to prepare the object” (Eko.6)</p>	<p>Difficult preparation (Eko.6)</p>
	<p>“The thing that become problem is on the preparation before teaching.” (Catur.7)</p>	<p>Preparation before teaching (Catur.7)</p>
Extra cost to buy the object	<p>“We must buy and spend our personal money and the toys is expensive” (Dwi.7)</p>	<p>Expensive (Dwi.7)</p>
	<p>“I think several objects in the real form or representation have an expensive price” (Catur.8)</p>	<p>Realia expensive (Catur.8)</p>
	<p>“We must buy and spend our personal money and the toys is expensive” (Dwi.7)</p>	<p>Expensive (Dwi.7)</p>