

Abstract

Vocabulary is one of basic language skills that is important to learn. Vocabulary mastery can improve their four skills of English, namely speaking, listening, reading and writing. The dictionary is one way to improve students' vocabulary because it contains details regarding pronunciation, spelling, meaning, definition, phonetics and etymologies of words. This research was conducted to examine the English Language Education Department students' use of dictionary and the types of dictionary used by students. This research used the quantitative method and was conducted at an English Language Education Department from a university in Yogyakarta. The population numbered in 118 and the sample were 99 students of ELED students from batch 2015. The instrument of this research was a questionnaire.

The findings shows that ELED students of batch 2015 has high habit of using the dictionary because a mean score of 3.28 belongs to high category. This means that ELED students of batch 2015 often use the dictionary. They use dictionary mainly to check the meaning of words, translating, and writing. The findings also reveal the types of dictionary used by the students. There are three categories regarding the types of dictionaries used by the students. The first category is based on the format feature content, and the result show that there are 84 students who chose general dictionary, which means ELED students from batch 2015 mostly use the general dictionary. A general dictionary is a dictionary that contain words from general languages used in various fields of life. The second category is based on the form, and the result show that 76 ELED students

of batch 2015 used an online dictionary. Online dictionary is a dictionary which can only be used with through the internet. The last category is based on the language, and the result show that 75 ELED students from batch 2015 used bilingual dictionary. A bilingual dictionary is one that is written in two languages.

Keywords: habit, dictionary, types of dictionary