

Chapter Five

Conclusion and Recommendations

This chapter presents the conclusion and recommendation. The conclusion presents the summary of this research. Then, the second section presents several recommendations for some parties to whom this study may provide its significances.

Conclusion

In the conclusion, the researcher presented a summary based on the result of the two research questions. The first research question was, “how is the habit of ELED students’ on the use of dictionary?”. The result shows that ELED students of batch 2015 had a high habit of using the dictionary. Students frequently use the dictionary to check the meaning of a word or phrase, to translate from Indonesia into English, and to write.

The second research question of this study was “what types of dictionary are used by ELED students?”. There are three categories regarding the types of dictionary. In the first category based on the format feature content, the result shows that 84 ELED students of batch 2015 mostly always use general dictionary. In the second category based on the form, the result shows that 76 ELED students of batch 2015 often use online dictionary. In the third category based on language, the result showed that 75 ELED students of batch 2015 often use bilingual dictionary.

Therefore, the findings of this study clearly indicate that all of students of English Language Department Students batch 2015 had high habit on using dictionary.

Recommendations

Based on the results of this research, there are some suggestions proposed for several parties namely the students, the teachers/lecturers, and other researcher/future researchers in similar study.

For students. ELED students of batch 2015 are suggested to use dictionary because dictionary can give many information such as meaning, part of speech and pronunciation. Then, the students should choose the appropriate kind of dictionary for themselves.

For lecturers. The lecturers should be aware of the students' habit in using dictionary in teaching and learning process. Then, the lecturers should give knowledge about the usefulness of dictionary and the lecturers can choose the type of dictionary that is suitable for students.

For other researchers. For other researchers who are interested in investigating the same topic, they should conduct the research in the descriptive qualitative method, so the other researchers can get the data and results more deeply. Besides, different populations may raise different results, so other researchers should conduct this topic in other places with different participants and sample. Then, the researcher suggests to other researchers to investigate in detail and depth about each types of dictionary.