Abstract

Reading comprehension is the act of understanding what we are reading. Reading comprehension is one of the pillars of the act of reading. When we read a text, we engage in a complex array of cognitive processes. In the teaching and learning of English as a second or foreign language, the effective achievement of four language skills of reading, writing, listening, and speaking are considered important. However, reading is by far one of the most important skills for many L2 language learners, particularly for university students in EFL settings.

This study aimed to find out "Levels of EFL reading anxiety among English major student in early year at Private University. The research question of this study is what is the level of EFL reading anxiety among English major students? This research adopted a quantitative approach, and it used questionnaire to get the data. From the questionnaire there are five components indicating reading anxiety. The first component is background and cultural knowledge, the second component is general reading ability, third component is vocabulary, the fourth is grammar, and the last component is teaching method. The participants of this research are 170 students of EFL batch 2018. They were chosen because they are still new as EFL students. Regarding the level of anxiety, the result shows on background and cultural knowledge component students are on high level of anxiety. The second result from reading ability component students also on high level of anxiety. The result from vocabulary component students still on high level of anxiety. Same as three components before, the result from grammar component shows that students still on high level of anxiety. From the teaching method component the result shows there is difference from the four result before, the result

shows students are on fair level of anxiety. The conclusion from the fives components shows that average score students are on fair level of anxiety.