Cover

Using English Songs to Learn Vocabulary

A Skripsi

Submitted to Language Education Faculty as a Partial Fulfillment of

Requirements for the Degree of

Sarjana Pendidikan



Nuri Hardiyanti 20150810118

English Language Education Department Faculty of Language Education Universitas Muhammadiyah Yogyakarta

2019

Statement of Authenticity

I am a student with the following identity:

Name	: Nuri Hardiyanti	
Student Number	: 20150 <mark>810118</mark>	
Department	: English Language Education	
Faculty	: Language Education	
University	: Universitas Muhammadiyah Yogyakarta	
Certify that the <i>skripsi</i> entitiled "Using English Songs to Learn		
Vocabulary" is definitely my own work. I am completely responsible for the		
content of this paper. Others' opinions and results included in this skripsi are		
quoted in accordance with ethical standards.		

Yogyakarta, February 28, 2019

<u>Nuri Hardiyanti</u>

NIM.20150810118

Acknowledgement

Firstly, I would like to thank Allah SWT for giving me health, mercy, and blessing until I complete this *Skripsi*. Secondly, I also thank to prophet of Islam, Muhammad *Sallalahu Alaihi Wasallam* who has brought human beings from the dark era into the bright era.

Also, I would like to express the deepest apprection to:

- My beloved parents and grandmother, who always pray, love, and support me unconditionally.
- 2. My brother who always gives me money, and Bale's group family who accompanying me when I am at home.
- 3. The dearest supervisor Ms. Ika Wahyuni Lestari, S.Pd.,M.Hum. for her patience, motivation, suggestion and help in accomplishing this *Skripsi*.
- 4. All lecturers who have contributed during my study at ELED of UMY.
- 5. All the participants of this research who have spared their time and involved to finish this *skripsi*.
- All the members of Community Service (248), Ibu mak Iroh, and Pak Tasirin who support me.
- My best friend Putri, Zima, Maya, Ananda (Gilss), Mutiah for and accompanying me to finish this *Skripsi*.
- My roommate "FULL HOUSE" Tatik, Laeli, Ales and Ijah who always accompanying me for 3,5 years, and all friends of CCU (Class C United) for all memories during my study at ELED of UMY.

Abstract

In language learning, media plays an important to learn vocabulary. The role of learning media is a way to ease in English learning, and one of the learning media is song. This research aimed to find out the students' reasons in learning vocabulary through listening to English songs, and the students' strategies in listening to English songs to learn vocabulary. To accomplish the objective of the study, the researcher used qualitative data. The research was conducted at a private Islamic University in Yogyakarta. This research involved four students from batch 2017 as the participants. In collecting the data, the researcher used in-depth interview in this study. The finding presented four categories of the students' reasons to improve vocabulary through listening English songs namely; creating fun learning, crreating easy memory, and creating easy understanding. In addition, the second finding presented three strategies in listening to English songs to learn vocabulary. The first is cognitive strategies including taking note, reading the songs' lyrics, and finding the meaning of new vocabulary. The second is metacognitive strategies including sticking new vocabulary on the wall, and the last is memory strategies including remembering new vocabulary.

Keywords: vocabulary, learning media, English song

Table of Contents

Cover	i
Approval Page	ii
Statement of Authenticity	iii
Acknowledgement	iv
Abstract	v
Table of Contents	vi
Chapter One	1
Introduction	1
Chapter Two	6
Literature Review	6
Figure 1. Conceptual framework	13
Chapter Three	14
Research Methodology	14
Chapter Four	20
Finding and Discussion	20
Chapter Five	26
Conclusion and Recommendation	26
References	29
Appendix	33