

## **Chapter Five**

### **Conclusions and Recommendation**

The last chapter of this research report is a conclusion and recommendation. This chapter is divided into two sections consisting of conclusions and recommendations. The conclusion presents a summary of this research. Then, the second section presents several recommendations for students, for teachers and for other researchers.

#### **Conclusion**

English debate activity is one of the methods in teaching-learning process. English debate activity is one of the cooperative learning processes. English debate activity can be used for the teacher or lecturer to achieve the goal used cooperative learning in another way. Other than that, this research has the aim to found the roles of English debate activity in developing students' English speaking skill as perceived by students. Therefore, the research question of this research is what are the roles and the aspect of English debate activity in developing students' English speaking skill.

This research used a qualitative research design. After that, to collect the data interview was used in this research. Then, the participants were four students who have to join English debate activity for more than two years and ever have following a competition.

The first finding shows that there are five roles of joining English debate activity. The roles are such as boosting students' to have self-confidence in

speaking, motivating students to speak English language, developing students' critical thinking in speaking, and adding students' knowledge.

Meanwhile, for the aspects, there are four aspects of joining English debate activity as perceived by students. They are such as improving students' vocabulary, developing students' grammatically, helping students' pronunciation, improving students' fluency and the last encouraging students' to have expressive devices.

### **Recommendations**

After gaining finding of the roles of debate activity in developing students' English speaking skill. The researcher gives some recommendations which related to this research. The recommendations are for lectures or teachers, for students and also for the next researchers.

**For the lectures and teachers.** Based on the result of this study, evidently English debate activity capable to develop students in English speaking skill. Correspondingly, the researcher suggested are lecturer and the teacher to promote and use English debate activity as a tool or method in English learning process, especially to developing students in English speaking skill.

**For the students.** From the result, the researcher suggested are students joining in English debate activity. In there, students have a lot of opportunities and space to practice and improve their speaking English speaking skill.

**For the next researcher.** Regarding to the result of this research, the next researcher finally know the roles and the aspects of debating activity in developing students' English speaking skill as perceived by students. Afterward, the researcher recommends the other researcher to develop this research by focusing on writing, listening and reading skills.