Abstract

Vlog can be used as a media in teaching and learning activities. Also, Vlog can be used to assess students’ speaking skill. The aims of this research are only focused on knowing the problems and the benefits of Vlogging at tourism subject based on students’ viewpoints in the university. This research used descriptive research to know about the problems that faced by the students and the benefits for the students related with the use of Vlog to assess students' speaking skill. For data collection method, interview was done to four students who had some experiences in Vlogging especially in Vlog task from the tourism subject that they took and they already pass the vlog task and tourism subject. As a result, there are seven findings related to students’ problem such as pronunciation, grammar, vocabulary, talking spontaneously problem, delivering an organized speech, lack of self-confident problem and technical problem. In addition, there are five findings related to the benefits for the students such as encourage to speak, increasing vocabulary, improving pronunciation, improving grammar, improving self-confidence, and increasing motivation to speak.

Keyword: speaking skill, speaking assessment, vlog, descriptive research, problems in vlogging, benefits of vlogging