Chapter One

Introduction

There are five important points presented in this chapter. This chapter discusses about background of the research, statement and delimitation of the problem, research questions, and purpose of the research and significance of the research. Firstly, background of study includes the reasons why the researcher is interested in researching the topic. Secondly, identification and limitation of the research describes and limit the possible problems of research to the study of the research. Thirdly, the research question and objective of the research parts describe the specific objects of the research. Lastly, the purpose and significance of the research is explained as well to give contributions for the teachers, the students and other researchers.

Background of the Research

As one of skills of communication, speaking skill is an important part to be mastered by the students. Bashir, Azeem, and Dogar (2011) stated that speaking seems to be the essential skill in learning English because it is a tool in communication with worldwide people in a social context. If students want to communicate or interact with a foreigner in different countries, they have to be able to speak English as a tool in communication.

Speaking also is an action to express ideas or information in a spoken form. According to Iman (2017), speaking is a process of communication between speakers and listeners in which they share and receive the information. In

communication, the speaking skill is also important for the language learners to interact with others. Moreover, Tahery and Mirarab (2015) stated that speaking describes the action to give information or expressing ideas or thoughts in spoken language. In this context, when we speak, we deliver a message to each other. If students want to express their ideas, to give information or other activities, they have to be able to speak English. The students also must work hard in learning English if they want to have fluency in speaking English especially for students in non-English speaking countries.

In language learning, there are a number of factors related to speaking skills which should be considered for effective English speaking performance. The important factors to be emphasized in building fluency and accuracy for the students are pronunciation, vocabulary, and collocations (Skehan, as cited in Yahay & Kheirzadeh, 2015, p.39). According to Tuan and Mai (2015), in learning English, the accuracy is an aspect to have a good speaking proficiency. Accuracy in speaking is needed for the ideas or thoughts being talked understandably to other people. Fluency, on the other hand, is the ability to communicate to produce it effortlessly. Based on Mohammadi and Enayati (2018), fluency in speaking is a goal for English learners to communicate in English and the aim is to prepare themselves for academic and other purposes. Therefore, in order to have an effective English speaking performance, students have to have a good accuracy and fluency in speaking.

To measure and know the progress of the learning of speaking, speaking assessment is needed. Speaking assessment is a process to measure the students' ability in speaking. Students' success in speaking assessment will depend on the students' performance, so they will be serious enough to develop their speaking skills (Matin, 2012). In this context teachers should know students' progress in speaking, and should make a judgment for students to measure the speaking

ability. Evaluation is important because it can help teachers to know the effectiveness of the test and also the students can find out the extent to which they have successfully followed the lessons given by the teacher.

Based on the researcher's experience as a student in English Language Education Department in an Islamic university in Yogyakarta, one among many ways to assess speaking that students found interesting is Vlog making. Vlog is a video blog post that authors post information about a topic such as tips, tutorial or tourist attraction. In that university, the students will get this assessment if they take tourism subject. In this assessment, students are required to make a Vlog in pairs. The students have to record themselves in a video and describe in English about one of tourist attractions in Yogyakarta. Then, the students have to edit the video as creative as possible and upload it on YouTube. Content, pronunciation, and fluency are the components marked in this assessment.

Based on preliminary interview, many students find that the assessment is fun because they can go to one of tourist attractions in Yogyakarta. The students can get real experiences because they can practice their ability in Vlogging to explain the tourist attraction. They can also practice and improve their speaking skill. Additionally, the videos can be watched not only by fellow students but also by everyone in the world. However, the students faced difficulties in making a good speech for the Vlog. Respite this fact many students still found the speaking assessment is fun. Therefore, the researcher found it interested to investigate about the use of Vlog to assess students' speaking skill.

Statement of the Problem

Vlog is a new technology in media information. Vlog can be used as a tool for teaching and learning activities and also for assessment for the students such as speaking assessment in

the use of Vlog. However, there were many problems felt by students when they do the assessment of Vlog because they still do not have a good in speaking.

For the assessment of speaking in the use of Vlog needs to be explored deeply. The aspects that need to be explored are the problems faced by the students in Vlogging and the benefits for the students in Vlogging and. Based on the researcher's experience as a student; he took tourism subjects in the sixth semester at the university. The teacher gave a Vlogging task for speaking assessment. On this assessment, the students have to make a Vlog in pairs and the content of the Vlog is about tourist attraction in Yogyakarta. He found some problems from the internal factor or external factor when doing the Vlog. Also, the researcher found some benefits to improve his speaking skill in English.

Delimitation of the Problem

Beside those problems above, this study did not examine the correlation, function or the implementation of Vlog. Thus, this research only focused on knowing the problems and the benefits of Vlogging at tourism subject based on students' viewpoints of English Language Education Department in one of Islamic private universities in Yogyakarta. There was no other source as the data expect students' viewpoints. In addition, the researcher chose the title because it can give information to the students about how the students perceive Vlogging as a mean to assess their speaking skill and the problems of Vlogging.

Research Questions

Research questions are formulated as below:

1. What are the problems faced by the students in doing Vlogging assessment to assess their speaking skill?

2. What are the benefits for the students in doing Vlogging assessment to assess their speaking skill?

Purposes the of Research

In accordance with the background and research questions above, the purposes of the study are:

1. To find out the problems faced by the students in doing Vlogging assessment to Assess their speaking skill.

2. To find out the benefits for the students in doing Vlogging assessment to assess their speaking skill.

Significances of the Research

This research is expected to give positive contributions for teachers, students, institution, and other researchers.

For teachers. This research will be able to allow teachers know the problems and benefits of the students when they join the assessment use Vlog. Besides, this research can be useful for the teachers to decide which teaching strategies can be used to help the students understand about Vlog. Moreover, this research can be an evaluation for teachers about what should they improve and how to solve the problems faced by students. Knowing this research, the teachers will know how effective the Vlog in speaking assessment is and be able to give the students more exposure on which skills or parts should the students learn and use.

For students. Students will know what problems that they will face when they take speaking assessment especially on assessment of Vlog. To conclude, the provided information in this research can be useful for students in identifying possible problems occurred in the use of Vlog for their speaking assessment. Therefore, they can avoid problems and get recommendation

to improve their speaking. In addition, knowing the benefits can allow students to know which skills improved.

For other researchers. Conducting this research, other researchers can know the students' point of view in the assessment of Vlog. Besides, the results of this research may hopefully give benefit to other researchers who concern with the students' point of view in the assessment of Vlog. In addition, the information of this research can help other researchers to know deeper the benefits for the students on the assessment of Vlog and the challenges of the assessment of Vlog. Other researchers can use the finding of this research as the theoretical overview of further research on the same topic and might become a recommendation for further research. Therefore, by conducting this research, it can also encourage researchers to conduct research related to the same area of this research.

Organization of the Chapter

Chapter one presents the description of research. This chapter presents the background of the research, statement and limitation of the problem, research questions, purpose of the of research, significances of the research and organization of the chapter. The reason why the researcher is interested in conducting research on Vlogging is because in Tourism class Vlog is the use as a media to assess students' speaking skill. Therefore, many students thought Vlog is interesting. Research questions of this research include how students perceive Vlogging as a mean to assess their speaking skill, and what the problems are faced by the students in doing Vlogging to assess their speaking skill.

Chapter two presents about literature review. This chapter presents about the definition of speaking skill, problems in speaking class, definition of speaking assessment, criteria of

speaking assessment, challenges in assessing speaking, definition of Vlog, the functions of Vlog, the significances of Vlog on speaking skill and review of related studies.

Chapter three presents the methodology of the research. This chapter is arranged as follows: research design, research setting, research participants, data collection technique, data collection procedure, and data analysis. This research used qualitative as research design and used interview as data collection technique.

Chapter four presents the findings and discussion and chapter five presents the conlusion and recommendations.