

Chapter Five

Conclusion and Recommendation

This chapter discusses the conclusion of the study and recommendation. The researcher explains the findings based on the data collection. Besides, this chapter also provides some recommendations to the students, the teachers, other researcher, and the institution.

Conclusion

This research discusses the students' motivation in reading English novel as teaching material at a private university of Yogyakarta. Teaching material is one tool of learning that has an important role in education process, especially in the learning process. Teaching material that is used aims to support the learning process in the classroom to be effective and efficient. Moreover, when the teacher chooses teaching material especially English novel. The teacher also has to consider students' need and perception on the materials that the lecturer used.

This research has two research questions. The first research question is "what motivates the ELED students in using English novel in reading class" and the second research question is "what demotivates the ELED students in using English novel in reading class". Therefore, this research was conducted to answer those two research questions.

This research was conducted at one of private universities in Yogyakarta. The researcher interviewed four female students batch 2015. This research used

descriptive qualitative design. In addition, the researcher used an interview as a technique to collect the data. The purpose was to find out what motivated and demotivated the students in reading English novel in the reading class especially in one of the English Language Education Department in Yogyakarta. To analyze the data, the researcher transcribed, did the member checking and coded the interview data.

The findings of this study revealed that what there are five factors that motivated the students in reading English novels. They are teachers' assignment, good scores, curiosity, enjoyment and advantages of reading. Teachers' assignment and good grades had motivated the students to read English novel. The motivation is categorized as extrinsic motivation. In addition, curiosity, enjoyment and advantages of reading an English novel had also motivated the students to read. The motivation is categorized as intrinsic motivation.

Meanwhile, the researcher also found a demotivating factor in reading an English novel. It was the difficulties in reading that demotivated the students to read an English novels in the reading class. The difficulties were caused by the lack of grammar mastery and the lack of vocabulary. Therefore, students' difficulties will cause students' demotivation in reading English novel.

Recommendations

Based on the findings in this research, there are some recommendations for the teachers, students, other researchers, and the institution.

For teachers. Based on the finding, the researcher recommends the teachers to help their students maintain their motivation in reading English novel. The teacher's assignment and good grades have been found to be the motivating factors for the students to read an English novel. Therefore, teachers are suggested to always encourage the students to read English novel. With the teachers' encouragement, the students are expected to maintain their motivation and be more motivated in reading English novels.

For students. The ELED students is recommended to be aware of their motivating factors in reading an English novel so that they can maintain their extrinsic and intrinsic motivation in reading English novel. The students also need to be aware of their own demotivating factors in reading an English novel and try to minimize and solve them. Therefore, the objectives of reading an English novel as a teaching material can be gained.

For other researchers. The other researchers in the future is recommended to develop this research by investigating more participants from different setting of the research to find out more motivating and demotivating factors in reading an English novel. Using a quantitative research approach is also suggested for other researchers to conduct a similar research as this research used qualitative research approach.

For the institution. The institutions is recommended to support the teachers to implement reading English novels as a part of institution policy. The institution is also suggested to provide facility to encourage the students in reading novel. English novel in a classroom as a part provide English novels as a teaching material as many

as possible in the reading class to guide the students in reading attitude. It was very useful for the students to improve their reading skill and also the content of it should be interesting for them, so they will read more.