

Abstract

Teaching techniques are very important to be understood by an educator in order to achieve learning goals. Teaching techniques can help in developing students' abilities individually and can help teachers to create a motivating learning atmosphere. One of teaching techniques is Jigsaw Technique. Jigsaw Technique is the cooperative learning technique, which means that the students work or learn together in group, become independent and active learners. This research aims to find out the roles of jigsaw technique in developing listening and speaking skills as well as to reveal the problems of jigsaw technique in developing listening and speaking skills. This research used descriptive qualitative in order to investigate the students' perception on the roles of Jigsaw Technique in developing their English language skills and the problems that students face in experiencing Jigsaw Technique in developing their English language skills. The data were gained by interviewing three female college students experience in Jigsaw Technique batch 2016 at one Islamic private university. The result showed that there are four roles of Jigsaw Technique in developing speaking and listening skills such as increasing students' confidence in speaking, facilitating students to speak in English when discussing in groups, promoting critical thinking, and improving students' vocabulary mastery while listening. Furthermore, there are three problems that students faced in experiencing Jigsaw Technique to develop speaking and listening skills such as making shy students difficult to speak, confusing pronunciation, and consuming a lot of time.

Keywords: teaching technique, jigsaw technique, listening skill, speaking skill.