

Chapter One

Introduction

This chapter discusses the research that includes background of the research and statement of the problems. The delimitation of the study is also delivered in this chapter. Besides, this chapter also explains research questions and objectives of the research. The significances of the research are discussed in this chapter. This chapter explains the reason of choosing this topic.

Research Background

In education, teaching and learning process is the most important thing. There will be a process of interaction where teachers give information about knowledge then students receive it. The successful of teaching and learning process is determined by the implementation of the teaching techniques. When the teaching techniques can be implemented properly, it can enhance the teaching and learning process in the classroom. As Unal (2017) said that the factors which most affect learning process are not only teachers' attitude and students' behaviour, but also the choice of teaching technique used. Thus, teaching techniques are very useful to achieve the goals of teaching and learning process in the classroom.

Students can learn four skills in mastering English such as listening skill, speaking skill, reading skill, and writing skill. Before learning to speak, students should be able to learn how to be a good listener. After students acquire language from listening, students will be able to produce words so they can speak English well. The goal of learning the speaking skill is being able to speak English fluently and correctly. Fauzan (2016) stated that one important goal of learning English is being able to speak. Besides, by mastering speaking skill students will be able to communicate each other using English. Students can also describe their feeling, express their idea, and explain their thought spontaneous and orally using English. It means that the students

are able to speak effectively. Effective speaking is the ability that provides someone to tell his or her feelings, wishes and ideas to the others efficiently (Yalcin as cited in Yurt & Aktas, 2016). Additionally, the students who speak effectively will be successful in the communication skill. According to Ozbay, speaking effectively, being understandable and using the phonetic efficiently is the key of successful communication (as cited in Yurt & Aktas, 2016). Thus, by mastering the speaking skill, students will master the communication skill in their social life.

In teaching speaking skill, there are many techniques can be used by the teachers in classroom. According to Gudu (2015), the effective techniques to teach speaking skill are dramatization, poems recitation, role play, impromptu, presentation, discussion, dialogue, and storytelling. These kinds of technique can enhance the students in learning speaking. However, every student has different perception toward these kinds of teaching technique. Based on the researchers' observation, there are many students who faced the challenges or get some benefits when they learn speaking in the classroom that applies these techniques. Therefore, the teachers should apply the appropriate technique, so the students can enjoy the learning process using those kinds of techniques.

The differences of the students' perception toward these teaching techniques will be investigated in this study. The researcher interested to investigate the students' perception in term of the challenges faced and the benefit perceived by the students in the technique used to teach speaking skill. It is because every student has different experience of the challenges that they faced and the benefits that they got from the technique used. Even though the students are taught by the same techniques, they will have different respond toward that technique. Thus, these difference perceptions of the students will enrich this study.

Furthermore, in this study the researcher decides to carry out a research in the context of Indonesia with the focus on the students' perception. The researcher interested to conduct the study on the issue of teaching techniques. This issue commonly occurs in many classes not only in the English speaking class but also in other classes outside the English teaching. However, in this study the researcher focuses the discussion on the teaching technique to teach speaking skill. Thus, the researcher conducts the study entitled "Students' Perception on the Techniques Used by the Teachers to Teach Speaking Skill".

Statement of the Problems

In teaching and learning processes, there are many teachers who apply the different teaching techniques. Every teacher has their own teaching technique that they use to teach the speaking skill in the classroom. This teaching technique gives challenges and benefit in the same time for the students. There are some students who are not interested or feel not appropriate to learn by using certain technique. This technique can challenge the students in learning speaking. Otherwise, there are also some students who get some benefits from this technique. Then, this technique can help them to improve their speaking skill.

The condition above will cause the differences of the students' perception toward the teaching technique used by their teachers in teaching speaking. These differences of the students' perception will be investigated in this study. The researcher purposes to investigate the students' perception in term of the challenges and the benefit of the techniques used by the teachers to teach speaking skill. The researcher feels necessary to conduct this study in the context of Indonesian university. Thus, the researcher conducts the study in one of Islamic private university in Yogyakarta.

Delimitation of the Problems

In order to specify the study for obtaining the accurate finding, the researcher focuses the discussion and the aim of the study on some points. The researcher focuses only to discuss the techniques used by the teachers to teach speaking skill at Private University in Yogyakarta. Besides, the researcher aims to find out the teaching technique used by the teachers to teach speaking skill. The research also aims to investigate the students' perception toward those techniques. There are two terms focused to be investigated in this study which are the challenges that the students faced in doing the activity in the classroom and the benefit that they feel from the techniques used by the teacher in teaching speaking skill at Private University in Yogyakarta.

Research Questions

There are three research questions discussed in this study which are:

1. What are the techniques used by the teachers to teach speaking skill at Private University in Yogyakarta as experienced by the students?
2. What are the students' perceptions toward the challenges of the techniques used by the teachers to teach speaking skill at Private University in Yogyakarta?
3. What are the students' perceptions toward the benefits of the techniques used by the teachers to teach speaking skill at Private University in Yogyakarta?

Research Objectives

The research purposes of this study are:

1. To find out the techniques used by the teachers to teach speaking skill at Private University in Yogyakarta as experienced by the students.
2. To investigate the students' perception toward the challenges of the techniques used by the teachers to teach speaking skill at Private University in Yogyakarta.

3. To examine the students' perception toward the benefits of the techniques used by the teachers to teach speaking skill at Private University in Yogyakarta.

Research Significance

This research provides an advantage for the teachers, the students, and the other researcher.

The teachers. The result of this research can help teachers in knowing the influence of teaching techniques to students. So that, teachers can use appropriate techniques to teach speaking class and can implement interesting techniques in speaking class activities.

The students. The result of this research can be used by the students for improving their achievement after learning by using some techniques in speaking class activities. The students can choose the appropriate techniques to enhance their speaking skill.

The other researchers. The result of this research can also help the other researchers who will make the similar research in the future. It is because this research can be a reference to strengthen their research and enrich their theory.