

Abstract

This research discusses the factors that can influence the students to do or not to do English subject Homework. Doing homework is very closely related to the learning process of Senior High School students by which students can gain knowledge and solve the problems. Firstly, this study investigated deeply about the influencing factors for doing or not doing the English subject homework. Secondly, this study aimed to find out the difficulties faced by students in doing the English homework. Lastly, this study aimed to find out the strategies used to solve those difficulties in doing the homework. A descriptive qualitative design was used as the methodology. Three students in the third grades of Senior High School in Tegal were interviewed in the data collection. The findings of this study discovered that the reasons for doing English subject homework were categorized into students' character, school grades, and class discussion on homework. Then, the reasons for not doing English subject homework were categorized into family disturbance and mood. Moreover, the difficulties faced by students were divided into lack of understanding English subject homework contents, lack of grammatical mastery, and lack of vocabularies. The strategies to solve the difficulties were asking friends and teacher, finding a cozy place, using dictionaries, and searching on the internet.

Keywords: Homework, reason, English subject, Senior High School students, qualitative research.