

Chapter Five

Conclusion and Recommendation

The last chapter of this study provides two main discussions; those are conclusion and recommendation. The conclusion is a summarization of the finding and recommendation is some suggestion for several parties related to the studies.

Conclusion

The general purpose of this research is to investigate the students' reason for doing or not doing English subject homework among Senior High School students. The other objective of this study was to find out the difficulties faced by students and to know the strategies to overcome the students' difficulties. The researcher had found the findings related to the purpose of this research.

The researcher described several theories to support this finding. In chapter two, the researcher explaining homework such as the importance of homework, the effect of homework toward students' achievement, difficulties in doing homework, and strategies to overcome their difficulties. The effect of homework toward students' achievement were categorized as positive effect and negative effect.

This researcher used descriptive qualitative design to get the data. The researcher did an interview with three participants. The researcher also used interview guideline, notebook, and recorded in the interview. The data had been gathered and was analyzed by using coding and content analysis approach.

Based on the findings, regarding the first research question, it turned out that there are factors influence students on doing or not doing English subject homework. The factors for doing English subject homework were divided into three categories, namely students' character, school grades, and class discussion on homework. The factors for not doing English subject homework were divided into two categories namely family disturbance and mood.

Furthermore, regarding the second research question, the researcher found that the difficulties faced by the students on doing English subject homework include the lack of understanding of the contents of the English subject homework, lack of grammatical mastery, and lack of vocabulary. In addition, regarding the last research question about strategies to solve the difficulties, the findings show that asking friends and teacher, finding a cozy place, using dictionary, searching on the internet, and using application are the strategies to solve the students' difficulties in doing homework.

Recommendation

The researcher has some recommendation for several parties that are related to this research. The parties are the students, the English teacher, and the other researcher.

The students. According to the findings, the students can use the strategies to solve the problems provided in this research. Students can use a dictionary, access the internet, or use an application to solve the problem in doing English subject

homework. Students are also required to do the homework because it will affect their school grades demands. Then, the students can find a comfortable place to handle distraction when they do the homework.

English teachers. The researcher suggests the English teachers to give the detailed information of the aspects of the English language such as grammar, vocabulary, and language structure. It will be able to facilitate students to understand the aspect which they have not mastered.

The other researchers. The future researcher is suggested to deepen the investigation into further scopes of English subject homework such as advantages, distribution of homework and the category of marking the English subject homework. This finding can be a reference to support their research if they have a similar topic area.