Primary School English Teachers' Perception on the Use of Realia as the Teaching Media

A *Skripsi*

Submitted to the English Language Education Department in Partial Fulfilment of the Requirement for the Degree of Sarjana Pendidikan

Written by:

Refina Dilasani
20150810046

English Language Education Department
Faculty of Language Education
Muhammadiyah University of Yogyakarta
2019

Motto

Setiap hembusan nafas yang diberikan Allah pada mu bukan hanya berkah, tapi juga tanggung jawab.

-Anonyms ☺

Statement of Authenticity

I am a student with the following identity:

Name : Refina Dilasani

NIM : 20150810046

Program Study : English Education Department

Faculty : Language Education Faculty

University : UniversitasMuhammadiyah Yogyakarta

Certify that the *skripsi* entiteled "Primary School English Teachers' Perception on the Use of Realia as the Teaching Media" is definitely my own work. I am completely responsible for the content of this thesis. Others' opinions or findings included in this thesis are quoted in accordance with ethical standard.

Yogyakarta, May 28, 2019

Refina Dilasani

NIM: 20150810046

Acknowledgement

First of all, I would like to thank to Allah *Subhanahu Wata'ala*, the most gracious and merciful who has given us sign and health so that the researcher can finish this thesis well as the requirement to complete the study in undergraduate study (S-1) for the degree of Sarjana Pendidikan of Unvierstias Muhammadiyah Yogayakarta.

In addition, I am going to deliver my grateful feeling to special people who always help and support me finishing this *skripsi.*Those special people are:

1. Bapak Insani dan Ibu Rukia Dilapanga as my parents who always give me the support either material or non-material.
2. My sibling (Isal) who always asks me about "Kapan wisuda?", "Kapan pendadaran?", "Revisian sudah sampai mana?" everysecond, everyminute, and every day until it made me try to hear it.
3. Indah Puspawati S.Pd., M.A.as my *skripsi* advisor. Thank for giving the time, generosity, patience, and support to help me finish this *skripsi.*
4. My entire lecturers who have given me the best experiences ever and knowledge.
5. My beloved Mermaiders (Aisyah, Mamah beta, upeh, rejak, dinda, kikik, and asnee) who always support me and give some advice about what I should do to finish my study especially this *skripsi.* Thank you for being the important parts of my life during your time in Jogja, you make my life become more colorful with the existing dramas.

6. Mamah Beta As a person who always encourages me in the hardest times in composing a *skripsi.* Thank you for always helping me to revise the *skripsi,* build up the power point, and even help me to edit the skripsi and thank you for willing to sleep late at night to help me.
7. Yaki Jahan the person that I found in the middle of nowhere, but that person being nice to me, becoming all of my entertainment needs, and helping me to write this skripsi especially in the references & table of content part.
8. My beloved kalibombang squad (Farrahh, Omik, and Bule') for always being there, always giving me support, motivation and unlimited wishes. May our good intention realize soon.
9. Baku feto squad (Nanda and Iting) who always wants to be my place to tell all the commentary rants about anything.
10. Pemburu gratisan club (dinda, lastri, and queen) who has graced my days during the month of Ramadan with me to find free offerings.

I love you so much guys, without you I am nothing.

Table of Content

Cover i

Statement of Authenticity iv

Acknowledgement v

Abstract vii

Table of Content viii

Chapter One 1

Introduction 1

Background 1

Statement of the Problem 4

Research Questions 5

Purposes of the Study 6

The Significance of the Study 6

The Outline of the Skripsi 7

Chapter Two 9

Literature Review 9

Teaching Media 9

Kinds of Teaching Media 10

Realia as the Teaching Media 14

Benefits of Using Realia as Teaching Media 16

Challenges in Using Realia as the Teaching Media 17

Strategies to Overcome the Challenges in Using Realia 18

Review of Related Study 20
Conceptual Framework 22
Chapter Three 25
Research Methodology 25
Research Design 25
Research Setting 26
Research Participants 27
Data Collection Technique 28
Data Collection Procedure 29
Data Analysis 30
Chapter Four 35
Findings and Discussion 35
Benefits of Using Realia as Perceived by Primary School English Teachers'.. 35
The weaknesses of using Realia 39
Strategies to overcome the challenges of using Realia based on teachers' perception 43
Chapter Five 49
Conclusion and Suggestion 49
Conclusion 49
Recommendation 51
References 53
Appendix 60