

## Abstract

Realia is one of the most interesting media which can be used to help students to learn English. However, it is one of the most avoided by the teachers, because it cost much money and time. This research aimed to find out about the Primary School English teachers' perception on the use of Realia as the teaching media, including the benefits of using Realia, the challenges of using Realia, and strategies to solve those challenges. The researcher used the qualitative design. To gather the data for this research, the researcher interviewed three primary school English teachers as the participants on this research from two primary schools in Yogyakarta. This research revealed that the benefits of using Realia are that it could improve classroom atmosphere, give students new experience in learning, make the teaching-learning process easier, and help the teachers to achieve the teaching goals. Also, the parents are enabled to monitor the learning process. The challenges of using Realia include the Realia availability, Realia practicality, Realia from student, and the distraction from Realia itself. The strategies to solve those challenges were also classified into four strategies based on those weaknesses.

*Keywords:* teaching media, Realia, teachers' perception