Chapter One

Introduction

This chapter presents the introduction of the study. There are several important points mentioned in this chapter. This chapter provides the background of the study, the statement of the problem, the research question, the objectives of the study, and the significances of the study. In the last part of this chapter, the researcher mentions the outline of this research.

Background

There are many factors which can determine the success of teaching and learning process. One of the factors is the use of Teaching Media. Based on Ekayanti (2017), to increase students understanding and achievement of learning materials, teachers can explore a variety of ways in the use of teaching media. Teaching Media is important because it can be used in the learning process to maximize the learning process. Also, it can make the students understand more about the materials given by the teacher. Ekayanti (2017) also said that teaching media can help the students' concentrations in learning to receive the materials from the teachers. Harmer (2007) asserted that the teaching media is a range of objects, pictures and other things which can be used as the instructional media to present and manipulate language and involve the students in classroom activities. Professional teachers are required to be able to choose and use various types of media in the teaching and learning process. Machmudah (2010) said that a professional teacher should be able to arouse the students ' attention on learning materials and use a variety of innovative media.

According to Sugiyatmi (2012) primary school education is an early level of formal education which largely determines the character of the students in the future because it is the start of their journey where they will receive various kinds of knowledge. At this time, the children will be taught a wide range of relevant and appropriate knowledge. Sugiyatmi (2012) also added that the quality of education will determine the success of teaching and learning process, whereas one of the factors of quality education is determined by the professionalism of teachers.

The primary English school teachers should know the types of teaching media which should be applied based on the needs of their students. Moreover, when it comes to teach young learners, the primary school English teachers have to be creative in delivering materials so that the teachings can be well conveyed to the students. The use of teaching media is one of the most effective methods when it comes to teaching young learners, especially for primary school students, because by using teaching media, the teachers can attract the students' attention and lead them to have good understanding of the materials which have been presented. The statement mentioned was supported by Jatmika (2005) who argued that teaching media is used to facilitate the delivery of the material to the students especially primary school students because the students will be able to thoroughly understand the learning material.

According to Jatmika (2005), the teaching media generally used for primary level is a visual media because the learners will understand more easily by seeing delivered pictures, photos, posters, flashcard, Realia, videos and others.

Among all of the media which has been mentioned above, one of them which will be explored further by the researcher in this research is teaching using Realia as the media. Jordan, Herell, and Amoriggi (2000) defined Realia as a term which relates to real things or concrete objects used in the classroom to build a background knowledge and vocabulary. The concrete objects are real objects in which the primary school English teachers bring to the classroom as the teaching media. For example, the teacher wants to teach the students about fruits. Then, they can bring fruits to the classroom so that the students can directly see and touch them.

However, in the digital era like today, what cannot be avoided is the presence of Virtual Realia of Bryan Smith in 1997. He said that Virtual Realia is a collection of materials in the linguistic and non-linguistic authentic which has been set up, reviewed, and posted on their web sites. Besides, the site contains a range of complete learning material with examples of Realia in virtual forms by allowing EFL teachers to be able to access the Web freely. Virtual Realia will be profitable, because of its flexiiblity for teachers who have the difficulty in collecting the objects brought into the classroom. However, the researcher only focuses against the use of Realia manually.

In addition, there are a lot of benefits which the teachers can get when using Realia in the classroom, especially for Primary School English teachers. As one of them, the students also can learn by seeing and touching the objects directly which makes them feel more connected to the real world. Hastin (2013) said that the students may feel that learning activities using Realia improves the

capability of understanding materials in a more in-depth manner and allows them to connect with everyday life. The researcher had also experienced an internship program where the researcher had to teach on two primary schools in Yogyakarta. As mentioned by the primary school of English teachers, there are only several teachers who choose to use Realia as their teaching method. Also, when using Realia in the teaching and learning process, it is one of the most effective media which provides benefits not only to the primary English school teachers but also to the students. Unfortunately, during the internship program, the teachers of those two schools said that they avoided the use of Realia as a teaching media in the classroom because they prefer to use printed books which have been provided by the school with the reason that they are more practical. Also, they do not have to pay additional charges rather than using Realia. Therefore, regarding the phenomena mentioned, the researcher is interested on investigating the benefits of using Realia, challenges of using Realia, and how to solve the challenges of using Realia based on primary school English teachers' perception. That way, the researcher can understand more about the use of Realia based on opinions from some of the teachers who will participate in this research.

Statement of the Problem

Realia are real objects that teachers bring to the classroom. By using Realia, students can get a good understanding about the materials that are being learned. According to the casual research that researcher has done while doing the Internship and community service program, Realia provides benefits not only to

teachers but to students too, but it is unfortunately one of the most avoided media by teachers. Based on the casual interview that the researcher has done with those teachers, they stated that there are several reasons for that, the first is that the teachers felt that it is quite hard and complicated to use Realia in the teaching and learning process because there are a lot of things that need to be prepared beforehand, thus considered to be time-consuming. Furthermore, it is not only time but also money. In some cases, the teachers have to buy or even create their own Realia based on their students' needs.

From those problems above, the researcher only focuses on the teachers who are still applying this teaching method in the classroom activity. From the statement mentioned, it purposes to find out more about the benefits of using Realia as perceived by primary school English teachers. Besides, as the benefits of using Realia had been mentioned, the researcher also wants to know about the challenges faced by primary school English teachers during the implementation of Realia itself along with the strategies which they used to solve the challenges faced when using this particular teaching media.

Research Questions

This research is intended to answer the following questions.

1. What are the benefits of using Realia as perceived by Primary School English Teachers?

2. What are the challenges of using Realia faced by Primary School English Teachers?

3. What are the strategies used by Primary School English Teachers to solve the challenges of using Realia?

Purposes of the Study

Based on the research questions, the objectives of the research are:

1. To reveal Primary School English teachers' perception of the benefits of using Realia in English Language Learning.

2. To acknowledge Primary School English teachers' perception of the challenges of using Realia in English Language Learning.

3. To explore the strategies used by Primary School English Teachers to solve the challenges of using Realia**.**

The Significance of the Study

This research is aimed to give positive advantages for some parties such as teachers, pre-service teachers, and other researchers.

For the teachers. The results of this research can be used as the additional information for teachers to consider and use Realia as the teaching media especially for the students who are still in elementary school not only in Jogja but also in every place in Indonesia. From this research, the teachers will also find the information about the benefits obtained by them when using Realia. Also, the teachers can find out about the challenges faced by the teachers when using Realia, and the strategies used to solve the teachers' challenges. Therefore,

hopefully, the teachers can apply Realia as the teaching media on their classroom activities.

For the pre-service teachers. The results of this research can provide knowledge for pre-service teachers about Realia as the teaching media. Hopefully, by reading this research, pre-service teachers can consider the use of Realia as their teaching media. Also, Realia can be their teaching training media while undergoing the internship at the schools.

For other researchers. By conducting this research, other researchers can be aware of the challenges and strategies used by the primary school English teachers in teaching and learning process. Besides, the other researchers can use the findings of this research as the theoretical overview for further researches on the same topic and might become a recommendation of further researches. Therefore, by conducting this research, it can also encourage researchers to conduct the researches related to this research.

The Outline of the Skripsi

This research consists of five chapters which provide overview of each research chapter. The first chapter presents the introduction of the research. In the introduction, there are six parts namely background of the study, statement of the problem, delimitation of the research, research question, objective of the research, significance of the research and outline of the research.

The second chapter of the research is literature review. This chapter provides all of the information and basic theories which cover a discussion in the

use of Realia as the teaching media. In the literature review, it highlights several theories related to this research. Moreover, chapter two covers teaching media, types of teaching media, Realia as teaching media, benefits of using Realia as teaching media, challenges of using Realia as teaching media, and review of related studies. In the following of chapter two, it includes the conceptual framework.

Chapter three discusses about research methodology. This chapter gives clear illustration of how this research is conducted and how the data are collected. Besides, this chapter consists of six parts of methodology, namely research design, research setting, research participant, data collection method, data collection procedure, and data analysis.

Chapter four discusses the research finding and discussion. This chapter provides the detailed information about the data gathering from the conducted research and analysis of the data. Besides, the researcher also relates the finding to the relevant literature reviews or theories provided in this research to be the discussion of the research.

Chapter five includes the conclusion and recommendation. In this chapter, the researcher presents the conclusion of the research finding related to the research problems. In addition, this chapter contains the suggestion for some parties related to this research.