

**The Correlation between Students' Personality Type and Academic  
Achievement at ELED in a Private University in Yogyakarta**

**A Skripsi**

**Submitted to Language Education Faculty as a Partial Fulfillment of the  
Requirements for the Degree of  
*Sarjana Pendidikan***



Written by:

Trida Satrio

20140810012

English Language Education Department

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta

2019

### **Statement of Authenticity**

I am a student with the following identity:

Name : Trida Satrio  
Student Number : 20140810012  
Department : English Education  
Faculty : Language Education  
University : Universitas Muhammadiyah Yogyakarta

Certify that *skripsi* with the title “The Correlation between Students’ Personality Type and Academic Achievement at ELED in a Private University in Yogyakarta” is definitely result of my own work.

I am completely responsible for the content of this paper. Others’ opinions and results included in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, March 20, 2019



Trida Satrio

NIM.20140810012

**Motto**

**Man Jadda Wajada**

*Where There is a will, there is a way*

## **Acknowledgement**

First of all, I would like to thank ALLAH SWT for giving me mercy and blessing until I accomplished this *skripsi*.

I also would like to express my appreciate gratitude to:

1. My beloved parents Wahjudi and Winarni, My best brother Adi Fajaryanto, S.Kom., M.Kom., my sister-in-law Dina Meilena, S.Kom. and my best sister Dia Kirana Murti, S.Si who always support me unconditionally.
2. The supervisor, Mr. Gendroyono, S.Pd.,M.Pd for the patience, suggestion, and help in order to finish this *skripsi*.
3. ALL EED UMY lecturers who have given knowledge in my four years in ELED of UMY.
4. Respondents of this research who have spent their time and taken part to get this *skripsi* finished.
5. All my friend in EDSA, Class A 2014 who always support in order to finish this *skripsi*.

## Table of Contents

<b>Approval Sheet .....</b>	i
<b>Statement of Authenticity .....</b>	ii
<b>Motto .....</b>	iii
<b>Acknowledgment .....</b>	iv
<b>Table of Contents .....</b>	v
<b>Abstract .....</b>	vi
<b>Chapter One</b>	
Introduction .....	1
Background .....	1
Identification of the problems .....	2
Limitation of this research .....	3
Research question .....	3
Objective of the study .....	3
Significant of the study .....	4
Outline of the study .....	4
<b>Chapter Two</b>	
Literature Review .....	6
Personality .....	6

Extrovert .....	7
Introvert .....	8
Academic achievement .....	10
Grade Point Average (GPA).....	10
The factors affecting student's academic achievement .....	11
Review related study .....	12
Conceptual framework .....	17
Hypothesis .....	19
<b>Chapter Three</b>	
Research methodology .....	20
Research design.....	20
Research setting .....	21
Research population .....	22
Research sample .....	23
Data collection technique .....	24
Questionnaire .....	24
Student's GPA .....	26

The procedure of data collection .....	26
--	----

Data analysis .....	27
---------------------	----

## **Chapter Four**

Data presentation and Discussion .....	32
--	----

Result .....	32
--------------	----

Normality test .....	36
----------------------	----

The hypothesis test .....	37
---------------------------	----

Discussion .....	38
------------------	----

## **Chapter Five**

Conclusion and Recommendations .....	43
--------------------------------------	----

Conclusion .....	43
------------------	----

Recommendations .....	45
-----------------------	----

<b>References</b> .....	46
-------------------------	----

<b>Appendix</b> .....	50
-----------------------	----