

Chapter One

Introduction

This chapter is the introduction of the research, and it consists of several parts. The first part tells the background of the research. After the background of the research, this chapter clarifies the statements related to the research, limitations of the problem, research questions, purposes of the research, significance of the research, and outline of the research.

Background of the Study

English Language Education Department is one of the newly developed majors at one of the private universities in Yogyakarta. The purpose of ELED is to realize Muslim scholars who are capable, confident, and able to develop science and technology. Based on decree number 2863/SK/BAN-PT/Akred/S/XII/2016, ELED at one of private university in Yogyakarta is a great achievement because ELED at one of private university in Yogyakarta has received an accreditation. Within 8 years, ELED has been able to provide adequate facilities for students and lecturers.

ELED lecturers have fulfilled good lecturer qualifications, because ELED lecturers are competent in their fields. The facilities in ELED support learning activities because each classroom is equipped with LCD, AC, and Wi-Fi so it provide students with the convenience when studying. This condition is one of the things that affect student academic achievement.

Academic achievement is affected by internal and external factors. According to (Azwar, 2004) Academic achievement is influenced by internal and external factors. External factors are factors outside of the students, such as teachers, university or school facilities, and classroom environment. Meanwhile, internal factors are factors from within the students, such as motivation, intelligence, talent, personality.

The researcher found articles and journals about personality and he is interested about it. The researcher also found out that personality is one of the factors that affect academic achievement. Therefore, the researcher is interested in researching the correlation of personality and academic achievement. In addition, there is no undergraduate thesis written about the correlation between student personality type and academic achievement in ELED at one of a private university in Yogyakarta. Thus, the researcher wanted to find out about the correlation between student personality type and academic achievement at ELED in one of a private university in Yogyakarta batch 2017.

Identification of the Problem

This research focuses on the correlation between students' personality type and academic achievement. Based on the theory, personality is one of the factors that affect academic achievement. Therefore, the researcher wanted to prove the theory. In addition, there is no undergraduate students at ELED in one of a private university in Yogyakarta who ever investigated about the correlation between students' personality

and academic achievement. Finally, the researcher investigated the relationship between personality type and academic achievement at ELED in one private university in Yogyakarta batch 2017.

Limitations of the Study

This research focuses to investigate the student's personality type and academic achievement at ELED in one of a private university in Yogyakarta batch 2017. This research aims to find out the correlation between students personality type and academic achievement at ELED in one of a private university in Yogyakarta batch 2017.

Research Questions

The research questions of this study are constructed as follows:

1. How are student's personality types at ELED in one of a private university in Yogyakarta batch 2017?
2. How is student learning achievement at ELED in one of a private university in Yogyakarta batch 2017?
3. What is the correlation between student's personality types and academic achievement at ELED in one of a private university in Yogyakarta batch 2017?

Objectives of the Study

Based on the research question, the purpose of this research:

1. To find out about the students' personality types at ELED in one of a private university in Yogyakarta batch 2017
2. To find out the students' academic achievement at ELED in one of a private university in Yogyakarta batch 2017
3. To find out the correlation between student's personality types with academic achievement at ELED in one of a private university in Yogyakarta batch 2017

Significance of the Study

The aim of this research is to find out about the relationship between students' personality type and the academic achievements that have been attained by students. The researcher hopes that this research can be useful for students, teachers, and the institution. For students, the researcher hopes that they may understand the effect of their personality in attaining their achievement. For lecturers, the researcher hopes that this study could be useful in terms of understanding the students' personality in depth, and this study can help the lecturers in determining the proper learning activities for the pupils based on their personality. For the institution, the researcher hopes that the result of this research can be used for research references that relates to personality and academic achievement.

Outline of the Study

This section describes the outlines of this research. Chapter one talks about the background of this research, identification of the problem, limitation of the

problem, research questions, objectives of this research, significance of this research, and outline of this research. Chapter two explains about the literature review, the definition of introvert personality and extrovert personality, the definition of academic achievement, review of related studies, conceptual framework, and hypothesis of this research. Chapter three explains the research design, research setting, research population, sample and sampling technique, procedure of data collection, and analysis of data. Chapter four explains the data analysis of this research. Chapter five talks about the conclusion and recommendation of this research.