

## **Chapter Four**

### **Finding and Discussion**

This chapter presents the finding and discussion of the research about students' perception in the use of writing English short stories. The finding reports about participants' experience in writing English short story also the benefits and challenges in the use of writing English short story on students' perceptions. The finding reports about the benefits and challenges in the use of writing English short stories on participants' perceptions. There are four points that explained benefits of writing English short story and three points which discusses challenges in of writing English short story.

#### **Benefits of Writing English Short Story.**

This part discusses what are the benefits of practicing writing English short story. There were four benefits of writing English short story. Three participants are Dewi, Deva, and Devi mentioned that four benefits are improving vocabulary, practicing grammar, developing creative thinking, and improving spelling. The detailed information from benefits in the use of writing English short story is explained in the following paragraphs.

**Improving vocabulary.** Improve is to increase the value or good qualities of something. If students want to improve their writing skills, the vocabulary is quite abundant. Improving vocabulary can not only interpret the meaning of a word but also can know how to use vocabulary in the right context. Improving vocabulary was the first benefit in the use of writing English short story from those three participants, Dewi, Deva, and Devi. Dewi said one of the benefits in the use of writing English short story can improve vocabulary. She stated that "using to write English short story can improve vocabulary" (A.1.4). The reason why she mentioned that because when writing an English short story she did not know the vocabulary, she should look up an online dictionary or dictionary in the form of a book. Meanwhile, she easily remembers the new vocabulary that was previously unknown.

Besides, Deva stated that improve vocabulary became one of the benefits in the use of English short story. For the reason, writing will make it easy to remember vocabulary because she often found and used the vocabulary when writing. Therefore, Deva also believed that writing can also increase new vocabulary. Deva stated "writing English short story can make me remember new vocabulary that I do not know before and my vocabulary will increases" (B.1.2).

Devi also revealed that in the use of writing English short story, it makes improve vocabulary. As she said "if there is a new vocabulary it will be easy to remember, this makes me know what it means. (C.1.5). She also added, besides knowing the meaning it can know what is the correct vocabulary in writing, then

how to pronounce the vocabulary. She confirmed that writing English short story makes a new vocabulary easier to digest in the brain.

The statement supported by Al-Shourafa (2012) argued that writing can enhance students skill in grammar, spelling and vocabulary, language acquisition with words, sentences, and other elements of writing to communicate their idea effectively. Santosa (2017) said if students know and apply proper writing techniques it can improve vocabulary skills, grammar, and pronunciation. Besides, Erkaya (2005) said that stories can be used to improve students' vocabulary. Santosa (2017) stated writing can accommodate more students ideas and increase students vocabulary.

**Improving grammar knowledge.** Grammar is a description of the structure and how language units such as word, and phrases are formed into the sentence. By improving grammar students also increase the ability to use the right sentences. Starting from a simple sentence, it becomes a simple paragraph, then becomes a simple story. Practice grammar was the second benefit in the use of English short story which mentioned by two participants. Those two participants are Dewi and Devi. When writing an English short story author or writer should be demanded to understand simple past tense. Dewi confirmed that "writing English short stories usually uses tenses especially past tense, I can learn and understand about these tense" (A.1.2). As she said "when finished writing English the story, I checked again to reduce the mistake in the sentence and fix it through grammar. Meanwhile, I can train my grammar knowledge and increase it" (A.1.3).

Besides, Devi also said in the use of writing an English short story could increase grammar ability. Devi confirmed that "when I first wrote a short story in English the sentence that I made was random even difficult to understand. However, I wrote several times to write English short story sentences that I made was quite understandable" (C.1.2). These opinions showed that the more often students to write they will get used to arranging sentences correctly. Therefore, in the use of writing English short story can train students' grammar ability.

The statement mentioned was supported by Santosa (2017) said if students know and apply proper writing techniques can improve vocabulary skills, grammar, and pronunciation. In writing, students will find vocabularies that have not been students used before. Besides, Al-Shourafa (2012) argued that writing

can enhance students skill in grammar and vocabulary, language acquisition with words, sentences, and other elements of writing to communicate their idea effectively

**Developing creative thinking.** Creative thinking is a thought process that produces creativity. Creative thinking can lead the ideas and imagination to students. Students have imaginations that actually deserve to write. By training to write, students automatically train to imagination and ideas. Developing creative thinking was a third benefit in the use of writing English short story which was confirmed by Dewi, Deva, and Devi. Dewi revealed in writing English short story authors or writers should be able to be creative and think creatively to make an interesting story. As she said, "writing English short story can express my ideas"(A.1.1). Dewi mentioned that "writing English short story can develop my imagination about what I thought" (A.1.5). Dewi said, "writing English short story should require to think creatively" (A.1.6) Then, during writing writers should think about the plot and how to develop a plot in the story. It will make writers think creatively in developing the story.

Deva also confirmed in the use of writing English short story can devote all of the ideas. The reason why she mentioned it because sometimes when she has some problems or charge the spare time she can explore all of the ideas. She said, "writing English short story can charge the spare time by developing my ideas" (B.1.1).

Likewise, devi also stated in the use of writing English short story she got the benefit to develop creative thinking. She revealed that when writing an

English short story, students have to think about the plot of the story. The plot story will be at the beginning until the end of the story. Devi said, "In writing a short story I should use imagination in order to develop the story"(C.1.3). She added "in writing, we also have to be creative because it is from our own ideas (C.1.4). She added

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The statement mentioned was in line with Tuan (2010) stated that creative thinking can help students to brainstorm ideas before they write an English short story (as cited in Spaventa, 2000, p.168). In line with Tuan (2010), Wang (2012) defined creativity can be developed writing such as thinking, remembering, reasoning, feeling curious, exploring, and freedom of expression. Therefore, using write English short story can make develop creative thinking. Ranabumi, Rohmadi, and Subiyantoro (2017) defined writing English short stories are intended to enable students to express ideas or ideas, opinions, and experiences of students in creative and innovative written literature, with the support of learning methods and media to improve students' writing skills.

**Improving spelling.** Spelling is the rules of how to describe sound (words, and sentences) in the form of writing and the use of punctuation. Improve is advance or make progress in what is terrible. Spelling is called to improve if the writing can communicate the writer's idea to the reader. Often to write on a computer that provides autocorrect programs, spellings that are wrong can be corrected automatically by a computer. The last benefits from the participant, it can improve spelling in the use of writing English short story by Devi. Devi said the first benefit that she felt in the use of writing English short story it can improve spelling. It is because she always looks up an online dictionary if she does not know the right of the spelling. Devi stated that "Writing English short story can find out English spellings that I did not know before" (C.1.1).

The statement was supported by Al-Shourafa (2012) argued that writing can enhance students skill in grammar, spelling and vocabulary, language acquisition with words, sentences, and other elements of writing to communicate their idea effectively.

### **Difficulties of Writing English Short Story.**

This part discusses what are challenges of writing English short story. There were three challenges in the use of writing English short story mentioned by three participants, Dewi, Devi, and Deva. Those participants mentioned that three challenges are finishing the story, finding appropriate vocabulary, and making the right sentence. The detailed information from challenges in writing English short story is explained in the following paragraphs.

**Finishing the story.** The should be able to finish complete with the setting, conflict, character, plot, and solution. When students started to write until the climax and the end of the story, students might feel bored and confused in the process of writing. Students could change the plot of the story. If this happens, the story will be hampered and it's not finished. Students difficult to finished the story was the first difficulty in the use of writing English short story mentioned by two participants, Dewi, and Deva. Dewi admitted that " the difficulty in writing English short story was to express the idea and develop the story"(A.2.1). The difficult to realized the story and developed the topic were the obstacles to completing the story until the end. For example, sometimes after the writing process, the story does not match the expectations in her mind. In the story, there is a plot which is the structure of the sequence of events. Dewi also described "To connect one plot to another I have difficulty in making the conflicts or scenes in the story" (A.2.2).

Besides, Deva admitted to finished the story was one of the difficulties in the use of English writing short story. The reason why she mentioned that writing English short story difficult to finished because the answer was certain. She stated that "when writing English short story I got difficulty to continue the story because I have not an idea"(B.2.2). Sometimes, during writing an English short story the idea was gone and there are no more ideas to continue the story. Deva revealed sometimes the ending of the story does not suit with her hopes. That' s the reason why she decided to not continue the story. She also described " I got difficulty to choose the setting of the place, especially location of the story"



(B.2.4). The reason why she mentioned it because she was not good to decide on the location of the story.

The statement mentioned was supported by Dewi, Martha, and Wendra (2016) defined difficulty in developing stories because students want to make short stories that are able to attract the attention of readers so that they must be careful in developing the story. They also stated difficulty in determining story conflicts and arranging the course of the story.

**Finding appropriate vocabulary.** Appropriate vocabulary and accuracy of selection vocabulary relate to a student's ability. It can show how students understand the meaning of words and how much vocabulary that students mastered. Students are required to choose the right vocabulary. Lack of vocabulary was a second difficulty in the use of writing English short story which mentioned by two participants, Dewi and Devi. They said that vocabulary was an obstacle to write an English short story. Dewi stated that " I got difficulty to determine the right vocabulary in the story" (A.2.3). She admitted it is hard if does not know the vocabulary especially the exact vocabulary in the story. She should look up in the dictionary.

Devi also mentioned that she got difficulty in the use of writing an English short story because of a lack of vocabulary. She said that " when writing English short story it's hard to determine the right vocabulary and I always typo to write some vocabulary" (C.2.1). There is the reason why she mentioned it because if only one word missed or incorrect in writing it can make different meanings of the vocabulary. Then, she should check the vocabulary in the dictionary to ensure

writing errors. As she mentioned, " when writing English short story I got difficulty because of lack vocabulary, that makes confused to write the correct vocabulary" (C.2.2).

The statement mentioned was supported by Huy (2015) said students should avoid some writing problems such as grammatical errors, punctuation errors, and lack of vocabulary. Elias, Akmaliah, and Mahyuddin (2005) argued that anxiety and frustration in writing may be caused by unnecessary focus on errors in spelling, vocabulary, and grammar, instead of the content and sentence structure. This was also in line with Olinghouse and Wilson (2013) defined in each of these processes, students should plan and write the right words to convey what they write.

**Making the right sentence.** The sentence is an arrangement of words that have certain pattern and form a unit that is meaningful and understandable. If vocabulary does not have meaning in the sentences it cannot be called a complete sentence. In addition, the right sentences are easy to understand and it's not ambiguous. Making the right sentence is the third difficult in the use of writing English short story by those three participants, Dewi, Deva, and, Devi. Dewi revealed that one of the difficulties in writing English short story because of grammar. The reason why she mentioned that in process writing English short story she should check grammar. This makes the sentences in the story can easy to understand. She stated, " I have difficulty in grammar to make the right sentence" (A.2.4).

Beside, Deva stated that grammar became one of the difficulties in the use of writing English short story. In the process making of the story, sometimes she should check the grammar. The reason why she should check the grammar because her grammar was not good. She felt the short stories that she made were not worth it to read because of the grammar. As she said, " when wrote English short story I got difficulty in grammar because my grammar was not good" (B.2.1).

Devi also confirmed that grammar one of the difficulties in using write English short story. She revealed with the perception which said that sometimes if she already confused about managed the grammar, she used Google Translate. The problem in using Google translate sometimes the grammar is not correct.

Devi has to manage the sentences and checked again the grammar. She stated, "Grammar was a difficulty writing English short story" (C.2.3).

The statement mentioned was supported by Albawi and Younes (2015) argued that grammar is one of the main students' weaknesses in writing. In additional, Huy (2015) said students should avoid some writing problems such as grammatical errors, punctuation errors, and lack of vocabulary. Grammar is useful to manage the sentences for easier to understanding in writing English short story. Elias, Akmaliah, and Mahyuddin (2005) argued that anxiety and frustration in writing may be caused by unnecessary focus on errors in spelling, vocabulary, and grammar, instead of the content and sentence structure. Therefore, grammar was one of the difficulties in write English short story.

It can be concluded that based on the interview result and supported the statement by several experts that there were four benefits in the use of writing English short story. Those benefits are improving vocabulary, practicing the grammar, also participants can developing creative thinking, and improve spelling. However, the result also found out that three challenges of writing English short story. Those challenges were to finish the story, finding appropriate vocabulary, and making the right sentence.