

Chapter Five

Conclusion and Recommendation

This chapter divided into two major parts namely the conclusion and recommendation of this research. Besides, the conclusion explores about the summary of the research results. In the first part, the researcher presented the conclusion of the research on students' perceptions about benefits in the use of writing English short story and students' perception on challenges of writing English short story. Additionally, the second part the researcher provided the recommendations which are related to the research.

Conclusion

Cole and Feng (2010) stated that students will identify the skill of writing more difficult than listening and reading. Furthermore, Ontario Ministry of Education (2005:12) defined writing is an instrument for students to deliver their thoughts, experiences, feelings, about what they have read and seen. One of the ways to increase writing skill is to write English short story. Some kinds of short story such as narrative, story about students experiences or weekly journal.

This research used a qualitative research design. Then, interview was required for qualitative research. The participants of this study were students of Private University batches 2015 until 2017 who have been writing English short story.

Two objectives in this research are to find out the benefits and difficulties in the use of writing English short story. The results related to this research

students' perceptions in the use of writing English short story. Regarding the participants who have been writing English short story argued that there were several benefits and difficulties in writing English short story. Moreover, those results from the participants could be seen from the interview results in order to obtain deep data.

The first purpose to reveal the benefits of writing English short story. The finding indicated from three participants mentioned that writing English short story gives some benefits to assist students' English writing. Those participants mentioned that writing English short story can improving vocabulary, practicing the grammar, also participants can developing creative thinking, and improving spelling.

The second purpose to know the challenges in the use of writing English short story. The participants declared that there were four difficulties in the use of writing English short story. Those challenges of writing English short story were students difficult to finishing the story, finding appropriate vocabulary, and making the right sentence.

Recommendation

Based on the findings of this research, the researcher proposes some recommendations related to this research. The recommendations are intended for students and lecturers.

The students. The resercher recommends the students often to write English short story. In additions, the reseracher recommend the students spending

time to write English short story. Therefore, students can improve writing skill.

Based on the result of this research, the students can know the benefits and difficulties in the use of writing English short story. By knowing the benefits and problems, the researcher recommends the students to use writing English short story to improve writing skill, because English short is an easy way to apply in writing skill and after the students knowing the problems they can prepare well to solve the problems when they use short story.

The lecturers. Based on the result of this research, the lecturers can know the benefits and challenges to write English short story. By knowing the strengths and the weaknesses in using English short story, the researcher recommends the lecturers to make sure when using English short story that should suit it to students. The researcher recommends the lecturers to instruct the students to writing English short story.

Next researchers. Regarding the result of the research, next researchers finally know the benefits and challenges of writing English short story. Afterward, the researcher recommends the other researchers to develop this research to use different methods. Besides, the researcher recommends next researchers have more participants in their research.