Students' Motivation to Improve Their English Speaking Skills

A Skripsi

Submitted to Language Education Faculty as a Partial Fulfillment of Requirements for the Degree of

Sarjana Pendidikan



Vina Restiana

20150810100

ENGLISH LANGUAGE EDUCATION DEPARTEMENT LANGUAGE EDUCATION FACULTY MUHAMMADIYAH UNIVERSITY OF YOGYAKARTA 2019

Approval Sheet

Students' Motivation to Improve Their English Speaking Skills

Muhammadiyah University of Yogyakarta Language Education Faculty English Language Education Department

> We hereby approve the *Skripsi* of <u>Vina Restiana</u>

20150810100

Candidate for the degree of Sarjana Pendidikan

March 22, 2019

Gendrøyono, S.Pd., M.Pd.

The Skripsi Supervisor

March 22, 2019

Evi Puspitasari, S.Pd., M.Hum.

Examiner 1

March 22, 2019

Fitria Rahmawati, S.Pd., M.Hum.

Examiner 2

Yogyakarta, March 22, 2019

H.Sc

of Language Education

Statement of Authenticity

I am a student with the following identity:

Name : Vina Restiana

NIM : 20150810100

Program Study : English Education Department

Faculty : Language Education Faculty

University : Universitas Muhammadiyah Yogyakarta

Certify that this *skripsi* entitled "Students' motivation to improve their English speaking skills" is certainly my own work, and it does not consist of other people work. I am entirely responsible for the content of this *skripsi*. Others' opinion finding include in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, February 26, 2019

Vina Restiana

NIM. 20150810100

Acknowledgement

Firstly, I would like to express my gratitude to Allah AWT, who always gives me a good health and wellbeing that are necessary to complete this *skripsi*. Then, thank to Prophet Muhammad *Sallalahu Alaihi Wasallam* who has been guiding me to the brighter life. I also present my deepest appreciation to Mr. Gedroyono as my *skripsi* advisor. I am very thankful for his patient, motivation, advice and encourage in accomplishing this *skipsi*. This work would not have been possible without his help.

Proudly, I dedicate this undergraduate *skripsi* to my beloved parents, Mr. Widodo and Ms. Giyatmi, who always sends love, supports, prays, and reminds me to be grateful with whatever condition I find myself in. I also want to thank to my family, Veronika, Bude, Saprol, Lek Ndut, Lek Sitip, Rini, and Mbh Gimanto, Edi (Min) who always cheer me up, help and support me in any conditions. How lucky I am to have them in my life!

Special thanks to my best friends CCU 2015, and my second family, Marlinda, Mirta, and Intan. Thank you for being my friends and for the unforgettable memories that we have shared during these collage days. You all are the best ever fiends that I have ever met. *Matur suwun!*

Last, I would like to express my gratitude to all of the lecturers and staff of English Education Department UMY for giving me plenty of knowledge. For those who can be named one by one, thank you for the support. Then, big thanks

for all my participants, who helped me, complete this undergraduate skripsi.

Without your help, I would not make this skripsihappen.

Vina Restiana

Yogyakarta, February 4, 2019

Abstract

Motivation plays an important role to improve English speaking skills. In learning English motivation serves as one of the things that determine the success of students in learning. Having learning motivation, students in the English Language Education Department (ELED) find it easier to learn speaking skills. This research aimed to investigate the students' motivation to improve their English speaking skills. In addition, the study is conducted to find out how the students' motivate themselves to improve their speaking skills. Descriptive qualitative design was applied in this research in which the data were collected from four participants. The participants were one male student and three female students of English Language Education batch 2016 at an Islamic private university in Yogyakarta. Based on the interview, the findings showed that there were four students motivation to improve speaking skills revealed by the participants. These motivations include wanting to speaking fluently, feeling shame, afraid to be laughed at, wanting to get good grades, and fulfilling job requirement in the future. After that, the data collected from the interviews also revealed that all prticipants admitted that they had several ways to motivate themselves to improve their English speaking skills. These include sharing with others, learning with friends, and thinking positively.

Keywords: Students' motivation, speaking, to improve English speaking skills.

Table of Contents

Cover	i
Approval Sheet	ii
Statement of Authenticity	iii
Acknowledgement	iv
Abstract	vi
Table of Contents	vii
Chapter One	1
Introduction	1
Background	1
Identification of the Problem	4
Limitation of the Problem	5
Research Question	5
The Objectives of the Research	5
The Significance of the Research	6
Chapter Two	7
Literature Review	7
Definition of Motivation	7
Types of Motivation	8
Speaking Skills	10
Strategies to increase student motivation in learning speaking skills	12
Review of Related Studies	14

Conceptual Framework
Chapter Three13
Methodology13
Research Design1
Research Setting
Research Participants
Data Collection Technique
Data Collection Procedure
Research Instrument
Data Analysis
Chapter Four20
Findings and Discussions20
What motivates the students to improve their English speaking skills20
How the students' motivate themselves to improve their English speaking skills
Chapter Five3
Conclusion and Recommendation
Conclusion
Recommendations
References40