

Chapter One

Introduction

In this chapter, the researcher describes parts of the background of the study. Specifically, first, this chapter presents the statement of the problem. After that, the researcher gives limitation of the problem. The researcher puts a number of research questions concerning the important issue which is appropriate with the context of the study. The researcher goes to the objectives of the study. Besides, the researcher writes the significances of the study as to why this research is important to be conducted. At the end of this chapter, this research presents the benefits of this research to the reader.

Background

In learning English, motivation serves as one of the things that determine the success of students. According to Liu (2010), motivation is one of the important factors that influence student's achievement. The importance of motivation influences many sectors. One of them is in the educational sector. Motivation has a very important role in improving students' learning motivation. Studies confirm the relationship between motivation and learning in improving students' learning motivation. This is widely discussed by researchers in the form of research and writing. According to Boonkit (2010), "motivation which is one of the keys to the success of teaching and learning process can be interpreted as an effort that can encourage someone to do something or the driving force of the subject to perform an action in a goal" (p.134). Motivation and learning are

interrelated to become one unity that cannot be separated. Motivation is not only to encourage behavior but also to direct behavior to strengthen learning.

Learning a second language is not easy for some people. Since learners are accustomed to using Indonesian as a colloquial language, then learning a second language will be difficult. However, someone who has the motivation to understand the new language learned will tend to try to study harder in order to understand a new language. Motivation plays an important role in foreign language learning. Santrock (2013) asserts that motivation is an internal drive which pushes someone to do some things in order to achieve a certain objective. Motivation is instrumental in the education sector. In fact, motivation influences the success of teaching and learning in schools (Liu, 2010). Motivation is needed for students to motivate themselves in learning English. It is one of the factors that can affect student achievement. Motivation is also considered important to improve the spirit to learn English.

Motivation can be regarded as a tool to make students successful in English skills. In addition, motivation will drive students to improve their effort to learn English. For example, if the students have an interest in learning English skills, they will try to make themselves motivated to learn English. They will continue to study in the classroom or outside the classroom. It is supported by Hakim (2015) stating that student who has motivation will actively learn by himself. William (2011) stated that factors influencing the motivation of students are related to the motivation of the student self.

Based on the researcher's observation in the class, motivation is very influential in student success while studying in English classes. It is noticeable that some students experienced difficulties in learning English speaking skill because they lack motivation. In addition, the researcher heard stories from some friends about speaking skills. They said that they were not interested in subject matter related to speaking skills because they did not master the aspects of speaking skills such as grammar, pronunciation, fluency, and vocabulary. Then, they also said that they were not confident when speaking in front of the class. As a result, their interest in learning to speak decreased due to their lack of enthusiasm and low motivation. Based on that researcher's analysis, students' lack of motivation in learning English can be caused by students themselves, teachers' teaching strategies, classroom facilities, and others. However, an important element of the motivation of students majoring in English language education is closely related to their skill abilities. Student should master all English proficiency skills including speaking skill.

Referring to the elaboration in the previous paragraph, the researcher interested in examining about students' motivation to improve their English speaking skill at ELED (English Language Education Department). Additionally, there are some problems dealing with students in learning speaking skill at English Education Department. Those problems were; many students feel lazy and not enthusiastic when learning speaking skills. So, it automatically can be related to their motivation in studying English at English Education Department. Whereas, students who already joined at English Education Department should

master all English proficiency skills, including speaking skill. Thus, it can support the research curiosity about how do the students' motivate them self in improving speaking skills and what are the students motivation in improving their speaking skills.

Identification of the Problem

Motivation is a factor that has important role in learning process including learning speaking. Therefore, it is important to conduct the research to investigate motivation in learning English speaking. In addition, the researcher is interested in investigating these issues at English Education Department in fact there are some problems faced by students. Based on the researcher's experience, there were some students who are not confident and lazy when speaking English in front of class and they did not master the speaking skills aspects such as grammar pronunciation, fluency, and vocabulary. The problems may relate to their motivation in learning English speaking skill. In this case, as students of English Education, they are all demanded to master all the English proficiency including speaking skill. The problem is those students were not motivated to learn speaking, whereas speaking becomes a measurement tool in the community to see the success of their study. Thus, they obviously will face difficulties to improve their English proficiency, especially speaking skill. Whether they like speaking subject or not, students studying in English Education Department should master all English proficiency skill, includes speaking skill. Therefore, English Education Department students should definitely improve their speaking skill level.

To make this discussion more focused, the researcher limits the problem. First, the researcher wants to know what motivates the students to improve their speaking skills. Second, the researcher also wants to find out how the students' motivate themselves to improve their English speaking skills

Limitation of the Problem

To make this discussion more focused, the researcher limits the problem. The researcher has some limitations to make this research feasible. The researcher focused on what motivates the students to improve their English speaking skills and how do the students motivate themselves to improve their English speaking skills. The reason why researcher will only focus on students' motivation to improve their English speaking skills is that the researcher believes that the biggest motivation comes from students themselves. In addition the research focuses will also be compatible with the provided timeframe to conduct this research.

Research Question

To conduct this study, two research questions are used as a guideline. The followings are the research questions:

1. What motivates the students to improve their English speaking skills?
2. How do the students' motivate themselves to improve their English speaking skills?

The Objectives of the Research

Based on the research question, there are two objectives of this research namely to find out what motivates the students to improve their English speaking

skills and to discover how the students' motivate themselves to improve their English speaking skills.

The Significance of the Research

The significances of the research are expected for students, researcher, English teacher, and future researchers.

For students. Students can understand that their motivation is very important in their English speaking. It means that motivation still has roles in improving students' speaking skill level, so they can build a great motivation to learn and improve their speaking skill.

For other researchers. The researcher hopes this research inspires and contributes for other researchers who are interested in conducting research related on student motivation. With this research, they probably gains additional information and knowledge that are related to their topic of research.

For English teacher. This study provides an advantage for English teachers as an idea to make learning methods to accommodate students' strategy to increase speaking.