

Chapter Five

Conclusion and Recommendation

This chapter presents the conclusion and recommendation of this research. The conclusion section discusses the summary of the overall finding and discussion of the research. The recommendation section provides the further suggestion about this research for students, lecturers, and other researchers.

Conclusion

This research is aimed at investigating the students' motivation to improve their English speaking skills. In addition, the study is to find out how the students' motivate themselves to improve their English speaking skills. The two objectives were discussed based on the four participants' perceptions.

The finding of the first research question revealed that the participants found the student motivation to improving their speaking skills. There are several student motivation found from participants that can be included in two aspects, namely intrinsic motivation and extrinsic motivation. Some participants revealed that they got some motivation to increase their speaking abilities related to their intrinsic motivation namely wanting to speak fluently and feeling shame. All participants also admitted that they were motivated in extrinsic motivation. These motivations were afraid to be laughed at, wanting to get good grades, and fulfilling job requirement in the future.

The findings of the second research question showed that all participants admitted that they had several ways to motivate themselves to improve their speaking skills. The first way students do to motivate themselves is sharing with

others. This method was carried out by several participants who admitted that they believed that by sharing with parents, friends, and lecturers, they would be motivated to learn speaking skills. Concerning the second way some participants revealed that their way of motivating themselves was to improve speaking skills through learning with friends. Lastly, the way students motivate themselves is to thinking positively in improving their speaking skills. This method was found from participants who stated that they were thinking positively to build their confidence to improve their speaking skills.

Recommendations

After the finding has been shown the researcher proposes some recommendations dealing with this research. The recommendations are for the students, lecturers, and future researcher.

Students. Based on the result of this research, the researchers found that students were motivated because they were afraid to be laughed at ashamed when they could not speak English. Thus for those who want to improve their speaking skills they are suggested to build self-confidence when talking with thinking positively. Furthermore, if students feel lazy when learning speaking skills the researcher suggested to learning with friends. So students will be motivated because they have friends to study together

Lecturers. Based on the result of this research, the lecturers are suggested to motivate students when students were lazy to learn speaking skills in class. Then the lecturer should provide support to make students motivated to improve their English speaking skills

Future researchers. This research aims to investigate the motivates students to improve their English speaking skills and how the students motivate themselves to improve their English speaking skills. Future researchers are recommended to conduct related future studies and use this research as a reference.