

The English Language Education Department Students' Perception

on Reading English Textbooks : factors and difficulties

A Skripsi

Submitted to Language Education Faculty

as a Partial Fulfillment of the Requirement

For the Degree

Sarjana Pendidikan



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2019

Approval Sheet

The English Language Education Department Students' Perception
On Reading English Textbooks: Factors and Difficulties

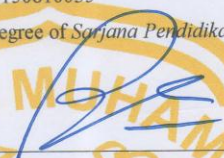
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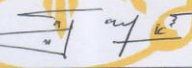
The *Skripsi* Supervisor

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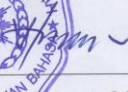
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Statement of the Authenticity

I am a student with the following identity:

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Declare that this *skripsi* with a title of “The English Language Education Department Students’ Perception on Reading English Textbooks” wholly is certainly my own work. Either others’ works or ideas that are quoted in this *skripsi* have referred to prevailing conventions of academic reading ethical principles. Hence, I am completely responsible for the entire content of this *skripsi*.

Yogyakarta, 11th of July, 2019

Yus Alek Nur Yaqin

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Motto

“And there may spring from you a nation who invite to goodness, and enjoin right conduct and forbid indecency. Such are they who are successful (QS: Al-Imran 104)”

“So which of your Lord's blessings do you deny? (QS: Ar-Rahman 13)”

“For indeed, with hardship (will be) ease. Indeed, with hardship (will be) ease (QS: Al-Insyirah 5-6)”

Acknowledgement

In the name of Allah, the most beneficents, the most merciful. Primarily, all praises are marelly to Allah SWT Almighty who always gives tremendous blessing, good healty, peace of my mind, and the strength in order to finish this research. This research entitled “The English Language Education Department Students’ Perception on Reading English Textbooks” is an undergraduate thesis that is a requirement to complate the study in Strata-One (S1) English Language Education Department of Universitas Muhammadiyah Yogyakarta.

Hereby, as this under graduate thesis accomplished, I would like to give appreciate gratitude for:

1. My God who always gives me the solution for every process in completing this research.
2. My beloved parent, Mujiyem who always pray, remind and support me to finish this research.
3. My beloved and amazing supervisor, Sri. Rejeki Murtiningsih S.Pd, M.Ed, Ph.D (Ms. Jackie) who have guidance, motivation, patience, and support me to finish this research.
4. The examiners of my research, Gendroyono, S.Pd., M.Pd. and Andi Wirantaka S.Pd., M.Hum. who are also patient in guiding and helping me to finish this research.
5. My beloved family, Iwan Krisnadi and Yuniati’s family who always support me in accomplishing this research.

6. The Head of the ELED, Sri Rejeki Murtiningsih, S.Pd., M.Ed., Ph.D. who gives guidance and support her students.
7. All lecturer at English Language education department of UMY who have give the unforgettable experience, skills, patience in learning process.
8. Staff at ELED of UMY, Pak Wiji, Pak Wahono, dan Bu Icic who readies and always help and support me to accomplish this research.
9. Participants of this research who were contribute to accomplish this research and they are some ELED students of UMY.
10. My beloved friends and classmates at ELED of UMY, especially to class PBI A' 15 which I cannot mention all of them which made my study in this university more enjoyable and pleasureable.
11. My lovely Solikhun, Siti Qomariyah, Marfu'ah, and Adin Mustaqim who have always give me the endless support and motivation.
12. My lovely Farisa Risnawati S.Pd. who always give me the endless support and motivation.
13. My lovely Farisa Rizka Amalia S.Pd. who always give me the endless support and motivation.
14. My lovely Fadhilah Alfi Aulia S.Pd. who always give me the endless support and motivation.

I consider that this research has not perfect yet. For this reason, the readers are welcome to give comment and suggestions for the improvement of this research .
Finally, may Allah SWT gives rewards for their kindheartedness. Amen.

Yogyakarta, 11th of July, 2019

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Abstract

English textbook is one of the literatures used in teaching and learning process. English textbooks play an important role in learning language through material served in the textbooks. However, sometimes students still struggle in understanding English textbooks. The aim of this research is to find out the students' perception on the factors that influence the students to read English textbooks and to find out the difficulties encountered by the students in understanding English textbooks. This research was conducted at English Language Education Department (ELED) of a private university in Yogyakarta. The qualitative approach was applied as a research design of this research. The research data were collected through the interview. The participants of this research were three students batch 2016 who have exposed some inputs from reading textbooks. The results of this research show that the factors influencing ELED students to read are the obligation of the students, command from the lecturer, the students' needs, and the easy vocabulary. In addition, this research also reveals four difficulties encountered by the ELED students in undersatanding English textbooks. The difficulties found are low frequency words, time management, personal concern, low motivation, and types of reading texts.

Keywords: Students' perception, reading textbooks, factors, difficulties.

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