

Chapter Five

Conclusion and Recommendation

The last chapter contains the summary of this study. In this chapter, the researcher divided the topics into conclusion and recommendation. The conclusion will be the compilation from every chapter of the study and the recommendation will be about the researchers' opinion after doing the study to the teacher, students, and other researchers.

Conclusion

Cross Cultural Understanding (CCU) is a term to call an understanding about learning different culture. Sinagatullin (2003) stated that Cross Cultural Understanding is the way to obtain adequate knowledge, internalize attitudes, and develop skills needed to function appropriately in the culture at all levels: local, national, and global. CCU is needed in language learning because students need to gain knowledge about culture of the language they learned.

Actually, there are many ways to learn about CCU such as visiting the country, reading from a book, or watching a movie. Here, the researcher chose watching movie as the concern of the study. By watching movie, people can get source of knowledge about the story which can contain the culture of the people who act in the movie. Rarick (2007) said that the use of movie can be a supplement to involve the culture studies that can be very beneficial as a learning device.

This study used descriptive qualitative research design under qualitative researcher method. The researcher used interview as data collection method and interview guideline as instrument of the study. This study was conducted in one of a private university in Yogyakarta. The participants of this study were three students of English Language

Education Department who love to watch English movie. The researcher did the interview with all of the participants using Bahasa to ease the interview. After did the interview, the researcher did the coding with four stages: open coding, analytical coding, axial coding, and selective coding.

This study found two main findings about the English native speakers' cultural aspects and the benefits of watching English movie in culture. The English native cultural aspects divided into three aspects. The first aspect was about personalities. The participants mentioned some personalities about the English native speakers that they found in movie. Anna and Claire mentioned two similar personalities, they were hardworking and discipline. Another personality that mentioned by Anna were having good time management. In addition, Claire also added that the English native speakers were brave to take risk and have leadership. Bobby as the other participant also stated that the English native speakers were independent.

The second aspect was about daily activity that they watched from movies. Anna argued that they are always have time for their family even they are busy. It showed that they are often to gather with their family. After that, Claire said that in doing their daily activity, they are always discipline. They have a plan from waking up until sleep with a good productivity. Moreover, Claire also mentioned that they are always on time to do something or on time come to an occasion. The last example of daily activity came from Bobby. He said that English native speakers were mostly seldom to have interaction with their neighbour because they were busy. It was different from Indonesian people who often to gather with their neighbour.

The next finding was about the benefits of watching English movie about culture. Actually, the benefit of watching English movie as a learning devices is a lot, but in this study the researcher focus about the benefit of watching English movie in a culture way. All

of the participants agreed that watching English movie give benefit for them. Based on the interview, the participants mentioned three benefits of watching English movie: get a knowledge about the culture and habits, apply good personalities, and learn how to respect the culture differences.

After watching movie and argued about the benefits that the participants can get, they were automatically learn to enlarge their knowledge about culture. It was good since they can improve their attitude toward their cross cultural understanding. Last but not least, the researcher conclude that the participants can learn about cross cultural understanding by watching English movie even they did not get it as a formal subject in the class.

Recommendation

After conducting this study, the researcher present some recommendations. The recommendation are addressed to the lecturers, the students, and other researcher. This recommendation may help them to have more knowledge about the main topic of this study which is enhancing students' CCU by watching English movie.

For lecturers. Considering that CCU is quite important for language learner, the lecturers need to put the knowledge about CCU in teaching and learning process. Lecturers can choose the media to deliver the knowledge. If the lecturer choose movie, the lecturer should watch the movie first and understand the story of it to minimize the misunderstanding from the students. As the addition, the lecturer can cut some part of the movie which is related to CCU to show to the students.

For Students. Every students especially language learner should learn and gain more knowledge about CCU. The students can learn about CCU by reading book, visiting the native country, or watching movies. It is important for students' current life in school and their future. The differences in all aspects should not be judge without knowing the

knowledge. There are many ways to learn about CCU such as by reading a book, surfing in the internet, or watching movie. After learning about it, the students should try to respect to the culture differences they faced in their surround.

For other researcher. The researcher of this study are pleased if there will be other participant who will conduct the similar topic because CCU topic is quite interesting to discuss. The researcher also suggest that the other researcher may conduct the study with using different method or adding the participants to get richer finding.

For the institution. In the chapter one, the researcher wrote the background of the study. There are several reason of why the researcher did the study. The researcher found that the students in this department were too excited to learn about CCU. Thus, the researcher recommend the department to open new subject about CCU. It might be good for the students to learn about CCU widely.