

Chapter One

Introduction

In this chapter, the researcher provides the introduction of the research which consists of background of the research, identification of the problem and delimitation of the problem. The researcher also provides two research questions which are in line with the problem. The objectives of the research, significance of the research, and the organization of the chapters are also provided in this chapter.

Background of the Research

Teachers' strategy is one of the most important aspects in the teaching and learning process because the strategy determines the success of the learning process in the classroom. According to Kamboj and Singh (2015), effective teaching strategies used by the teachers require flexibility, energy, and commitment. The strategy means the way used by teachers to determine the goals to be achieved in the teaching and learning process. Not all strategies used by teachers are appropriate for the students because every student has different characters. Besides, the teachers may do the observation before going to teach the students in the classroom. Regarding the statement mentioned, the teachers will know the condition and situation in the classroom, students' behavior, and students' need in the classroom. Therefore, the teachers can determine what strategy is appropriate to apply for students in the classroom. Following this, the teachers can do the approach to students through listening to their voice and understanding the students' perspective. The teachers can also tell the students about the impact of their misbehavior to the others, and the

teachers can hold the discussion to the students about the problem of behavior while looking for a solution to it (Lewis, 2001). Teachers' strategies can also make the teaching easier to the students owing to the fact that without any strategies, it will be difficult to handle the students in classroom. Likewise, the lesson plan and learning material must be prepared. Additionally, the most important aspect to be prepared is the teachers' strategies in handling the students' behavior to make the teaching and learning process effectively and conductively.

One of the problems happened in school is the students' behavior or usually called students' discipline. According to Rahimi and Karkami (2015), "The word 'discipline' comes from the word 'discipulus' in Latin which means teaching and learning" (p.59). Furthermore, they stated that almost all parts of the world have problems about the students' behavior, and this can be annoying for other students. Hence, the strategies are needed to manage the classroom through adopting appropriate discipline strategies.

Discipline is the most important condition especially in the teaching and learning process (Agonoy, Ramos, MAEd, 2019). As discipline, it is important aspect in the teaching and learning process, the teachers should instill discipline to the students, so that the teaching-learning process becomes more effective in classroom. According to Agonoy et.al (2019), discipline is the way to handle the students' misbehavior through the act of the following rules such as having discipline to help the students in learning about morality and developing good character for the students. Applying the discipline to students' needs is appropriate strategy because not all students like the rules. Sadik (2017) argued that the problems of discipline

refer to how to solve the problem and what the teachers should do to overcome it. Besides, the teachers can tell the students which the effects of their misbehavior can affect others. Sadik (2017) found “the teachers’ instructing and management behavior are related to the quality of education” (p.31-32).

The students’ discipline at school becomes a common problem in education field. Based on the researcher’s experience in doing an internship program at a private Islamic junior high school in Yogyakarta, there were several problems especially in students’ undisciplined in the classroom. For example of the problem, the majority of the students did not pay attention when the teacher explained the material. Some students listened, but some did the other business. There were some students who got discipline and some did not. As another problem, the students did not come into the classroom on time, and they did not turn in the homework.

The strategies used by the teacher are interesting to be studied especially to enforce the students’ discipline in the classroom. Also, the teacher in this school has different strategies from other teachers to enforce students’ discipline in the classroom. Therefore, the researcher was interested in conducting a research about the teachers’ strategies to enforce students’ discipline in teaching English at a private Islamic junior high school in Yogyakarta.

Identification of the Problem

There are some problems about the students’ undisciplined in this school. For example, the students did not pay attention to their teacher’s explanation, the students talked too much with their friends in the classroom, left the class without permission with their teacher, the students said disrespectfully, the students did not come into the

classroom on time, and the students did not turn in the homework. All of these problems can make the teaching and learning process become not effectively in the classroom. As there are some problems to the students' undisciplined, the teachers are required to apply certain strategies to handle students' behavior. Thus, the teachers are also required to be aware of the challenges in applying their strategies.

Delimitation of the Problem

Many factors may contribute to the success of teaching learning process. However, the researcher only focuses on investigating on the students' discipline in the classroom. Specifically, the researcher focuses on the teacher's strategies to enforce students' discipline in teaching English and the challenges faced by the teachers in implementing the strategies used. In this research, the strategy is defined as the way the teacher handles the students' behavior especially in the students' disciplinary. This research was conducted at a private junior high school in Yogyakarta.

Research Questions

To conduct this study, two research questions are used as a guideline. The questions are mentioned as follows:

1. What are the strategies in enforcing the students' discipline used by English teachers in the classroom?
2. What are the challenges in implementing each strategy faced by English teachers in the classroom?

The Objectives of the Research

Based on the research questions, the objectives of the research are:

1. to find out the strategies used by teachers in enforcing the students' discipline in the classroom.
2. to investigate the challenges in implementing each strategy faced by English teachers in the classroom.

The Significance of the Research

This research is aimed to give positive advantages for some parties such as teachers, students, and other researchers.

For the teachers. From this study, it can give the benefits to teachers about the possibly appropriate strategies to enforce students' discipline in the classroom. Besides, the study can give the information how to handle the students through the strategies used by the teacher in classroom learning. Hopefully, the classroom becomes more effective and comfortable. Additionally, this research can be useful for the teachers as a reflection to their teaching.

For the students. This research will be indirectly beneficial for the students especially if their teachers apply the strategies after learning from these findings. By knowing this study, the students can also help themselves by cooperating with their teachers when their teachers apply the strategies. By reading this research, the students can know about how to be discipline in the classroom as a way of learning to achieve good outcomes in learning process.

For the next researchers. Conducting this research, other researchers can know the strategies to enforce the students' discipline in the classroom. Besides, the other researchers can use the findings of this research as the theoretical overview of further research on the same topic and might become recommendation of further research. Therefore, by conducting this research, it can also encourage the researchers to conduct the researches towards the teachers' strategies to enforce the students' discipline in the classroom to the same area of this research.

Organization of the Chapter

This research consists of five chapters which explain an overview of each research chapter. The first chapter presents the introduction of the research. In introduction, there are six parts namely background of the study, statement of the problem, delimitation of the research, research question, objective of the research, significance of the research and organization of the chapter.

The second chapter of the research is a literature review. This chapter provides all the information and basic theory which cover a topic discussion the use of flashcard as teaching media. In the literature review, it highlights some theories related to this research. Besides, this chapter two covers teaching strategies, strategies in the classroom control, discipline, types of discipline, factors affecting discipline, classroom management, definition of classroom management, the problem or challenges faced by teachers, and review of related research. At the end of the chapter two, it includes conceptual framework.

In the chapter three, it discusses about research methodology. This chapter gives clear illustration of how this research is conducted and how the data are

collected. Besides, this chapter three consists seven parts of methodology namely research design, research setting, research participant, data collection method, data collection procedure, data analysis, and trustworthiness.

In chapter four, it discusses the research finding and discussion. This chapter provides the detailed information about the data gathering from the conducted research and analysis of the data. Besides, the researcher also relates the finding to the relevant literature reviews or theories provided in this research to be the discussion of the research.

Chapter five includes the conclusion and suggestion. In this chapter, researcher presents the conclusion of the research finding related to the research problems. In addition, this chapter contains the suggestion for some parties related to this research.