

Chapter Five

Conclusion and Recommendation

The last chapter of this research provides two primary discussions: those are conclusion and recommendations. The first is conclusion which discussed about the summary of the finding found by the researcher based on the data. The second is recommendation which offered suggestion for students, English teachers, other researchers, and institutions.

Conclusion

The focus of this research is exploring EFL students' book choices for extensive reading. The purposes of this study explicated two objects. The first purpose is the books that the students read for extensive reading. The second purpose is the students' perception or opinion about the books that they read in the implementation of extensive reading. The researcher interviewed four participants to collect the data.

The first aim of this research is to explore the books that the students read for extensive reading. This research found out three kinds of books that the students read, namely children's books, graded readers, and novels. Six children's books that they read for extensive reading were *Dora the Explorer: Dance to the Rescue*, *Opi Goes to Camping*, *I Don't Want to Go to Bed*, *Dirty Bertie*, *Is That You Bertie*, and *Peterpan*. Moreover, the graded reader entitled *Sherlock Holmes: a Mystery Norwood*, *The Three Musketeers*, *Sherlock Holmes: the Sign Four*, and *The Little Girls*. Additionally, novels were as follows: *Geronimo Stilton*, *The*

Possessive Whombles, The Lost Symbol, LA Connection, Harry Potter and the Philosopher Stone, Enchanted, A Wimpy Kid series (The Last Straw, The Long Haul, The Cabin Faver, Dork Diaries, Rihanna the Seashores Fairy, and Cambridge)

The second aim is to discuss the students' perception or opinion about the books they read in the implementation of extensive reading. Based on the data that the researcher gathered from the participants, this research showed their perceptions in term of three categorizations: language, books' appearance, and story. First, this section discussed about the language used in the books that they read including the vocabulary. According to the participants, there were books that have easy language that stimulate them read more. Some of the books have difficult language which made them skip some parts or even stop reading. Besides, book's appearance influences their motivation to read, such as the thickness of the books, font, and pictures. In addition, the story affects both their reading interest and motivation. There are factors about the story that influence the students, such as whether or not the story is interesting, the length of the story, and the plot of the story.

Recommendations

Based on the result of this research, the researcher provided some recommendations related to this research, such as students, teachers, other researchers, and institutions.

Students.Based on the participants' experiences in reading the books, there are some books recommended by that participants. For the students who

want to love reading, they can start by reading children's books, such as *Geronimo Stilton*, *Dirty Bertie*, and *Is that You Bertie*. Then for those who want to read books that are in accordance with their level, they can read graded readers, for instance, *Sherlock Holmes: a Mystery Norwood* and *The Three Musketeers*. Meanwhile, for those who want to challenge their selves can read novels, such as *A Wimpy Kid series*; *The Last Straw*, *The Long Haul*, *The Cabin Faver*.

Teachers. This research showed about the books that the students read for extensive reading and their perception about those books. Therefore, the teachers who want to implement extensive reading program can use this research as the consideration to choose the books for the students. There are children's books that use easy language and interesting pictures. It can encourage the students to read more. Besides, graded readers are suitable for extensive reading and good for those who want to learn reading. Nevertheless, it is important to choose appropriate level when choosing graded readers. Moreover, novels can be the reading materials for the students since they have many genres to be read.

Other Researchers. Afterward, the researcher expects to conduct further studies related to this topic and to use this research as the background knowledge. Subsequently, researcher also recommends to investigate the similar topic along with different focus or any other aspect that related to extensive reading, students' book choices, and their perception towards the books. The other researchers can conduct the similar research using the other research designs, such as survey to know the trend of EFL students' book choices for extensive reading.

Institutions. This result of this research will help the institutions to provide the books that the students prefer to read for extensive reading in the library. The books recommended by the participants may become the consideration for the institutions. First, the examples of children's books are *Geronimo Stilton*, *Dirty Bertie*, and *Is that You Bertie*. Second, the examples of graded readers are *Sherlock Holmes: a Mystery Norwood* and *The Three Musketeers*. Third, the examples of novels are *A Wimpy Kid series*; *The Last Throw*, *The Long Haul*, and *The Cabin Fever*.