

Chapter Five

Conclusion and Recommendation

This chapter provides two major parts namely the conclusion and recommendation of this research. Besides, the conclusion explores about the summary result of the research. Additionally, the recommendation include the suggestion for some parties related to this research.

Conclusion

Social media provide students with a different approach toward their studies. Social media is attracting considerable attention from English learners around the world and social media is booming rapidly from year to year, with the younger generations caught in this rapid change. Furthermore, the reason why this research was conducted was because there are many pros and cons about using English videos from social media for their English learning. Therefore, this research aims to investigate about the advantages and challenges in using English videos from social media for their English learning. Also, the research question of this research is on the students' perception on the advantages and challenges in using English videos from social media for their English learning.

This research used qualitative research design. Then, this research used interviews to collect the data. The three participants are students in the English language education department batch 2016 at one Islamic university in Yogyakarta who have been experienced in using English video from social media for their learning.

The first findings represented there were three advantages using English videos from social media for their English learning. Those strengths were increasing vocabulary, practicing the pronunciation, and improving speaking skills.

The second findings represented three challenges in using English videos from social media for their English learning. Those challenges are videos that have no subtitles, issues of internet connection, and videos that have short duration.

Recommendation

Based on the findings of this research, the researcher proposes some recommendations related to this research. The recommendation are intended for students, lecturers, and other researchers.

For the students. Based on the result of this research, the students can be aware of the advantages and challenges in using English videos from social media for their English learning. The researcher recommends the students to use English videos from social media for their learning because students will increase their vocabulary, as from the video students can repeat information and demonstration as many times as possible to get new vocabulary. Through the practice of pronunciation, students can become fluent quickly when they understand the correct intonation and can listen to the native speaker who give an example of the correct emphasis and intonation. After students are aware of the challenges, the researcher recommends the students to access videos with subtitles so that the student will feel difficult when they access and try to comprehend the meaning of the video. The researcher also recommends to access videos with long durations, thus students must be more careful in choosing the video, so that they can get more detailed information or material.

For lecturers. Based on the result of this research, the lecturers can know the advantages and challenges using English video from social media for learning English. By knowing the advantages and challenges, the researcher recommends the lecturers to make sure when using English video that should suit it to the students. The researcher recommends to the lecturers to use video with subtitle and choose video that can used in teaching learning process.

For other researchers. Regarding the research findings, other researchers finally know about the students' perception in using English videos from social media for their English learning. Also, the other researcher can be aware of the advantages and challenges in using English videos from social media for learning. In addition, the researcher recommends to the other researchers to develop this research by adding some students' perception in order to gain more in-depth and better data result. Likewise, other researchers may use this research as the main topic or lead to other investigations related to learning using English videos from social media.