The Effectiveness of Story Telling on Junior High School

Students' English Speaking Skill

A Skripsi

Submitted to Faculty of Language Education as a Partial Fulfillment of the

Requirement for the Degree of

Sarjana Pendidikan



Ardan Saputra

20140810092

ENGLISH LANGUAGE EDUCATION DEPARTMENT,

LANGUAGE EDUCATION FACULTY

Universitas Muhammadiyah Yogyakarta

2019

Approval Sheet

The Effectiveness of Story Telling on Junior High School

Students' English Speaking Skitl

We hereby approve the Skripsi of

Ardan Saputra

20140810092

Candidate for the degree of Sarjana Pendidikan

July 26, 2019

Fitria Rahmawati , S.Pd., M.Ham

The Skripsi Supervisor

July 26, 2019

Endro Dwi Hatmanto, Ph. D.

Examiner 1

July 26, 2019

Poput Arfiandhani, M.

Examiner 2

Accepted

Yogyakarta, July 26, 2019

Dr. Suryanto

Dean of Faculty of Language Education

Statement of the Authenticity

I am a student with the following identify:

Name : Ardan Saputra

NIM : 20140810092

Program Study : English Language Education Department

Faculty : Language Education Faculty

University : Universitas Muhammadiyah Yogyakarta

Certify that the *Skripsi* entitled "The Effectiveness of Storytelling on Junior High School Students' English Speaking Skill" is definitely my own work. I am completely responsible for the content of this *skripsi*. Other's opinion or findings included in this *skripsi* are quoted in accordance with ethical standard.

Yogyakarta, July 26, 2019

Ardan Saputra

20140810092

MOTTO

"Aja Kuminter Mundak Keblinger, Aja Cidra Mundak Cilaka"

"Sura Dira Jayaningrat, Lebur Dening Pangastuti"

"Memayu Hayuning Bawana, Ambasta dur Hangkara"

"Lakukan yang terbaik, sehingga aku tak kan menyalahkan diriku sendiri atas segalanya"

-magdalena neuner-

"Intelligence is not the determinant of success, but hard work is the real determinant of your success"

"Wa man yattaqilaaha yaj'al lahuu makhrojaa wa yarzuqhu min haisu laa yahtasib.. wa man yattaqilaaha yaj'al lahu min amrihi yusroo.. wa man yattaqilaaha yukaffir 'anhu sayyi' aatihi wa yu'dhim lahuu ajro"

-QS. Ath-Thalaq 2,3,4)

Acknowledgement

First of all, I would like to say Alhamdulillahirobilalamin, praise to Allah SWT, the Most Gracious and the Most Merciful, for his blessing in my whole life so that I can finish this *skripsi* as my expectation. Secondly, all praises belong to Allah SWT who gave me opportunity to have a study of educational degree on English Language Education Department at Universitas Muhammadiyah Yogyakarta. It could not be a complete journey without His mercy and pleasure which guide me on the right path.

Then, I would like to say thank you for my beloved parents Rama Siswanto and Nyai Marsiatun for the never ending prayer, support, and motivation gave to me so that I can finished this skripsi. I also say thank you for my little brothers Billy Pradipa and Candra Nugraha who become my spirit also to finish my *skripsi*. Besides, I would like to say really big thank you to my *Skripsi* advisor, Ms.Fitria Rahmawati, S.Pd., M.Hum, for her willingness to guide, support, and give me so many positive suggestions to finish my undergraduate thesis. Thank you for invaluable guidance she gave me, for sharing expertise and giving me the encouragement to finish this *Skripsi*. I also would like to express my highest gratitude to my examiner Mr. Endro Dwi Hatmanto, Ph. D and Ms. Puput Arfiandhani, M.A. for giving me feedback which make my *Skripsi* better. Hopefully, Allah SWT always give His bless and protection to all people who always give me spirit to finishing up my *skripsi*.

Furthermore, I would like to say thank you for my supervisor in One State Junior

High School in Yogyakarta, Mr. Agus Rinto Ariwibowo, S.Pd and Ms. Hestu Legowo P., S.S

for giving me feedback, suggestion, good ideas, motivation, and they always help me

anything in the teaching learning process when I conducted this research. Hopefully, Allah

always gives His blessing to Mr. Agus Rinto Ariwibowo, S.Pd and Ms. Hestu Legowo P,S.S. Amin.

Moreover, I would like to say thank you to Marselus Silvester, S.Sos, who always support me when ups and downs. Thank you for your grateful suggestion, motivation, spirit, and always accompany me in any kinds of conditions. Then, for the friends I share my laugh Rinanda, Ratna, Atika, Topek, Devi, Nanda for the special time we have been through on sadness and happiness moments which could not be forgettable. I also say thank you for Ms Yuni in helping my data analysis on my *Skripsi* so that I can finish easier. Next, also I would lije to say really big thank you to Ibu Tarti who always give me suggestion, always asking me the question that make me wants to finish my *skripsi* as soon as possible, spirit, and may Allah blessing her.

The last, Last, I also say thank you to all my friends of ELED UMY batch 2014, especially C class who have been accompany me grow up and finish eight semesters which full of unforgettable moments. I say thank you to all moments we made during learning process in ELED UMY and supporting each other during writing a *skripsi*. I hope we can be successful. See you on the top.

With love

Ardan Saputra

Table of Content

Chapter One	4
Introduction	4
Background of the study	4
Statement of the problem	7
Delimitation of the study	8
Research question	8
Objective of this study	9
Significance of the study	9
Chapter Two	11
Literature Review	11
Speaking Skill	11
Definition of speaking	11
Problems in speaking	12
Components of speaking skill.	13
Assessing Speaking	15
Teaching Techniques in Teaching Speaking Skill	17
Storytelling	18
Definition of storytelling	19
Components of storytelling.	19
Benefits of storytelling.	20
Teaching Speaking Using Storytelling	21
Review of Related Studies	24
Conceptual Framework	27
Research Hypothesis	28
Chapter Three	29
Research Methodology	29
Research Design	29

Research Setting	30
Research Population and Sample	30
Data Gathering Technique	32
Data Gathering Procedure	34
Data Analysis	45
Chapter Four	47
Result and Discussion	47
Result	47
Discussion	59
Chapter V	65
Conclusion and Recommendation	65
Conclusion	65
Recommendation	66
References	68