

## Abstract

At one of the higher education institutions in Yogyakarta, Schoology is used at English Language Education Department (ELED) continuously from year to year. Using Schoology lets the students have diverse responses. The aim of this study is to find out the impact of using Schoology by ELED students based on their perception. This study applied qualitative research design, and the design under the qualitative research design adopted in this study was descriptive design. Six students of ELED of a private university in Yogyakarta became the participants of this research. The participants were students in batch 2017. The researcher used open-ended interview as the instrument to gather the data. The result of this study demonstrated the positive impacts. The positive impacts are students are aware of time management; students are aware of language chosen; Students are more independent; Schoology helps to improve student's English skill; students' reading frequency increased; students are more conscientious and Schoology helps students to understand learning material easily. Besides finding positive impacts, the researcher also discovered a negative impact; students lost their grades.

*Keywords* : Schoology, positive and negative impact of Schoology