

Chapter Five

Conclusion and Suggestions

In this last chapter, the researcher presents the conclusion and suggestions related to the study. In the first part, the researcher explains briefly all the findings of the study that are about the positive and negative impacts of using Schoology. Meanwhile, for the suggestions part, the researcher gives suggestions for teachers and the institution.

Conclusion

The study was conducted to find the impacts of Schoology used in ELED of a higher education institution. Schoology is used in ELED continuously. There are pro and contra among students who use Schoology in their classes. Some students believed that using Schoology can give positive impacts on the learning process. However, Schoology also brings negative impact. Therefore, the strong reason to conduct the study is “to know whether Schoology has more positive impact than negative impact or conversely”. This research used a qualitative descriptive method with an interview as the data collection method. It involved six pseudonymous participants of ELED students who experienced in using Schoology.

Additionally, after conducting this research, the researcher found out that there are more positive impacts than negative impact. The positive impacts of using Schoology are students are aware of time management; students are aware of language chosen; students are more independent; Schoology helps students to improve their English skill; students' reading frequently increased; students are more conscientious, and students are easy to understand learning material by using Schoology. Besides there are positive impacts, the researcher also discovered one negative impact of using Schoology. The negative impact is students lost their grade.

Suggestions

This research was conducted well with the findings of the positive and negative impacts of Schoology. In this part, the researcher gives some suggestions for teachers and institutions about Schoology used in English teaching and learning process. The suggestions are presented below;

For teachers. Based on the findings of this study, Schoology can help students to be aware of the important time, communicate with the proper language, be independent, read more, be more conscientious, and easier to understand learning material. All findings must be helpful for the teacher to control the students and build students' soft skills better. Moreover, Schoology also lets the teacher introduce more the diversities of technology's usage and benefit especially in the English language. Therefore, teachers should use Schoology in the online class to make students easier to do their tasks and manage their time.

For institutions. This research can give the institution information regarding the description of technology role through Schoology used in the teaching and learning process. Based on the findings, positive impacts of using Schoology, Schoology is helpful for teacher and students. It brings more positive and negative impacts. Thus, the institution should facilitate teachers and students by providing a facility that supports Schoology usage like a good internet connection even a computer.