References

- Ali, M. S. (2014). Issues and conc erns faced by undergraduate language student teachers during teaching practicum experiences. *Malaysian Online Journal of Educational Sciences*, 22-30.
- Anselm Strauss, J. M. (1990). *Basics of Qualitative Research: Techniques and Procedures for Developing Grounded Theory.* SAGE Publications.
- Asplin, K. N. (2013). Increasing the influence of University supervisors during student teaching. *Spring*, *37*(1).
- Aydin, S. D. (2012). Are they efficacious? exploring pre-service teachers' teaching efficacy beliefs during the practicum. *The Asia-Pacific Education Researcher*, 21(1), 203-213.
- Azeem, M. (2011). Problem of prospective teachers during teaching practice. *Academic Research International*, 1(2), 308-316.
- Blackburn, H. &. (2014). Classroom management and the librarian. *Education libraries*, *37*(1-2), 23-32.
- Bowling, A. (2002). *RESEARCH METHODS*. Philadelphia, PA 19106, USA: Open University Press.
- Celix, M. (2008). Pre-service efl teachers reported concerns and stress for practicum in Turkey. *Education and Science Journal*, 97-109.

- Chandler, M. C. (2013). The effectiveness of an embedded approach to practicum experiences in educational leadership: Program candidates' perspectives. *International Journal of Teaching and Learning in Higher Education*, 1(25), 79-91.
- Charles Teddlie, F. Y. (2007). Mixed Methods Sampling. *Journal of Mixed Methods Research, 1*(1), 77-100. doi:10.1177/2345678906292430

Cohen, L. M. (2011). *Research methods in education*. London: Routledge.

- Creswell, J. W. (2012). Educational research: Planning, conducting, and evaluating quantitative and qualitative research. Boston: Pearson.
- Davis, J. E. (2016). Culturally Responsive School Leadership. *America Eduacation Research Association*, 86(4), 1272-1311. doi:10.3102/0034654316630383
- Gault, J. (2000). Undergraduate Business Internships and Career Success: Are They Related? *SAGE Journals*, 22(1), 45-53. doi:10.1177/0273475300221006
- Gibbs, R. G. (2007). Thematic Coding and Categorizing, Analyzing Qualitative Data. London: SAGE Publications Ltd.
- Goh, K. C. (2009). Confidence levels after practicum experiences of student teachers in Singapore: An exploratory study. *KEDI Journal of Educational Policy*, 6(2), 121-140.

Hazzan, O. &. (2014). he practicum in computer science education: bridging gaps between theoretical knowledge and actual performance. *Inroads – The SIGCSE Bulletin*, 36(4), 47-51.

Hirsckorn, M. (2009). Student-teachers relationships and teachers induction: Ben's story. *Teachers Development Journal*, *3*(13), 205-217.
doi:10.1080/13664530903335566

- Jusoh, Z. (2013). Teaching practicum: student teachers' perspectives. *FLLT 2013 conference*, 865-875.
- Kell, S. &. (2014). The role of mentoring physical education teacher: A theoritical and practice perspective. *Physical & Health Education Journal*, 2(80), 6-11.
- Kvale, S. (1996). *InterViews: An Introduction to Qualitative Research Interviewing*. SAGE Publications.
- Lyons, G. F.-K. (2011). *Classroom management*. South Melbourne: Creating positive learning environments (3rd. ed.).
- Marais, P. &. (2013). Hear our voices: student teachers' experience during practical teaching. *Africa Education Review*, *1*, 220-233.
- Merç, A. (2015). Reflections of pre-service teachers' throughout their teaching practicum: What has been good? What has gone wrong? What has changed?Anadolu University, Eskişehir.

- Mundalamo, F. J. (2013). a mutual peer-to-peer assessment on pre-service teaching practicum. *Journal of Social Science*, *37*(22), 197-208.
- Oliver, R. M. (2011). Teacher preparation in classroom management: Implications for students with emotional and behavioral disorders. *Behavioral Disorders*, 35, 188-199.
- Page, M. (2008). You can't teach *until* everyone is listening: Six simple steps to preventing disorder, disruption, and general mayhem. California: Corwin Press.
- R, S. (2008). Applying psychological theories to educational practice. *American Educational Research Journal*, 45(1), 150-165.
- RA, A. (2002). A study of Practice Teaching of Prospective Secondary School
 Teachers and Development of a Practice Teaching Model. Rawalpindi: Arid
 Agricultural University.
- Rees, C. P. (2013). Steps to opening scientific inquiry: Pre-service teachers' practicum experiences with a new support framework. *Journal Science Teacher Education*, 475-496. doi:10.1007/s10972
- RP, T. (2000). Encyclopedia of Comparative Education (Vol. 4). New Delhi: Anmol Publications Pvt. Ltd.

Stake. (1994). Case Studies. California: Sage Publications.

Stake, E. R. (1995). The art of case study research. California: Sage.

- Tarman, B. (2012). Prospective teachers' beliefs and perceptions about teaching as a profession. *Educational Consultancy and Research Center*, *12*(3), 1964-1973.
- Tuckman, B. W. (1972). *Conducting Educational Research*. Harcourt Brace Jovanovich.
- Tuli, F. &. (2009). Practicum experience in teachers education. *Ethiopia Journal education and sciences*, 107-106.
- Yunus, M. M. (2010). Understanding TESL pre-service teachers teaching experiences and challenges via post-practicum reflectionforms. *Procedia - Social and Behavioral Sciences*, 9, 722-728.