

Appendices

Interview guideline

Research Questions

1. How is the pre-service teachers' feeling in conducting the teaching practice?
2. What are pre-service teachers' challenges faced in teaching practice?
3. What are pre-service teachers' strategies used in teaching practice?

Pre-Service Teachers' Perceptions on Their Teaching Practice

1. Apa yang anda rasakan selama mengikuti program praktek mengajar?

Follow-up:

- Menurut anda kesulitan apa sajakah yang mempengaruhi sukses atau tidaknya praktek mengajar tersebut?

2. Kesulitan apa saja yang anda temukan didalam praktek mengajar selama anda mengajar dari SD, SMP dan SMA?

Follow-up:

- Menurut anda kesulitan apa saja yang menyebabkan masalah tersebut muncul?

3. Dari kesulitan yang anda sudah sebutkan sebelumnya, anda menyebutkan kesulitan A lalu strategi apa yang anda gunakan saat

menghadapi kesulitan tersebut dan apakah strategi yang anda gunakan sudah efektif?

Follow-up:

- Bagaimana dengan kesulitan B, strategi apa yang anda gunakan di praktek mengajar, apakah strategi yang anda gunakan sudah efektif?

Appendices

Appendix 1. Interview guideline

Research questions	Purpose	Interview questions
1. How is the pre-service teachers' feeling in conducting the teaching practice?	1. To investigate pre-service teachers' feelings in conducting the teaching practice.	1. Apa yang anda rasakan selama mengikuti program praktek mengajar? Follow-up: - Menurut anda kesulitan apa sajakah yang mempengaruhi sukses atau tidaknya praktek mengajar tersebut?
2. What are pre-service teachers' challenges faced in teaching practice?	2. To investigate challenges faced by the English Language	2. Kesulitan apa saja yang anda temukan didalam praktek mengajar selama

	<p>Education Department pre- service teachers in teaching practice.</p>	<p>anda mengajar dari SD, SMP dan SMA? Follow-up: - Menurut anda kesulitan apa saja yang menyebabkan masalah tersebut muncul?</p>
<p>3. What are pre- service teachers' strategies used in teaching practice?</p>	<p>3. To investigate strategies used by the English Language Education Department pre- service teachers to overcome the challenges in teaching practice.</p>	<p>4. Dari kesulitan yang anda sudah sebutkan sebelumnya, anda menyebutkan kesulitan A lalu strategi apa yang anda gunakan saat menghadapi kesulitan tersebut dan apakah strategi yang anda gunakan sudah efektif?</p>

		<p>Follow-up:</p> <ul style="list-style-type: none"> - Bagaimana dengan kesulitan B, startegi apa yang anda gunakan di praktek mengajar, apakah stategi yang anda gunakan sudah efektif?
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Appendix 2.Axial and selective coding

Pre-service teachers' feelings in conducting the teaching practice.		
Original statement	Translated statement	Theme
<p>Seneng gitu kan terus punya rasa enthusias gitu ya kak, kan baru pertama kali ngajar jadi yaa semangat gitu kak (P1.1)</p> <p>Selama mengikuti program</p>	<p>I am happy, so I continue to have enthusiastic feelings, it's only the first time I teach it, I'm so excited (Lucky.1)</p> <p>During the teaching</p>	<p>Happy</p>

<p>praktek mengajar saya merasa senang (P4.1)</p>	<p>practice program I felt happy (Brawny.1)</p>	
<p>Jadi kalau boleh jujur saya sendiri kurang menikmati eee.. program internship itu sendiri, disitu saya menemukan beberapa kesan-kesan yang justru awalnya saya emang sudah tidak termotivasi untuk menjadi seorang guru dengan adanya internship ini semakin membuat saya tidak termotivasi, demotivated (P2.1)</p>	<p>So if I may be honest, I myself do not enjoy the internship program itself, there I will find some impressions which in the beginning I was not motivated to become a teacher with the existence of this internship, which made me more motivated, demotivated. (Girly.1)</p>	<p>Demotivated</p>
<p>Itukan engga ada pengalaman sama sekali.. jadi ngerasa ke tantang gitu mbak..(P3.1)</p>	<p>I feel challenges sis (Miracle.1)</p>	<p>Challenged</p>

Challenges faced by the English Language Education Department pre-service teachers in teaching practice.

Original statement	Translated statement	Theme
<p>Jadi controlling siswanya kalo yang diSD itu yang kesulitan saya..terus kalo yang SMP itu mereka cenderung lebih yang ke boring..jadi kalo something fun terlalu fun pun gak ituu.. gak masuk ke mereka..dan terlalu boring pun juga malahan gitu kan..jadi saya itu harus nemuin karakteristiknya jadi saya yang kesulitannya itu memilih bahan media ajarnya (P1.2)</p>	<p>So controlling the students if those in elementary school have my difficulties ... then when they are in junior high school they tend to be more boring ... so if something fun is too fun or not, that's not it ... don't get into them .. and too boring too I see ... so I have to find out the characteristics so that I am the one who has difficulty choosing the teaching materials (Lucky.2)</p>	<p>The challenges in teaching practice are controlling students finding student characteristics, and choosing teaching materials</p>
<p>Banyak kesulitan kaya</p>	<p>Feel a lot of difficulties for</p>	<p>Choosing teaching materials that are suitable</p>

<p>contohnya buat apa namanya.. bahan ajar, materi ajar, aa apa yaa slide, ppt, soal, test-test gitu yang baik atau cocok gitu untuk siswa saya, (P2.2)</p> <p>Jadi kesulitan yang saya hadapi itu cara mengajar yang baik itu seperti apa, materinya harus saya sampaikan seperti apa, dengan metode seperti apa, apa saja tingkatannya, terus ee bahan ajar yang saya gunakan nanti seperti apa (P2.3)</p>	<p>example what is the name ... teaching materials, what are the slides, power point, questions, tests that are good or suitable for my students, (Girly.2)</p> <p>The challenges I faced was how good teaching is like, the material should I apply, by methods such as what, what are the levels, then what teaching materials will I use later (Girly.3)</p>	<p>for students.</p> <p>Choosing teaching materials and the methods to be used</p>
<p>Kalo dari saya merasa kesulitannya itu classroom management nya, karna itu kan anak susah diatur ya</p>	<p>I feel that the difficulty is classroom management, therefore children are unruly (Brawny.2)</p>	<p>Classroom management</p>

mbak (P4.2)		
Saya mungkin kurang observasi dari studentsnya dulu..(P1.3)	I might lack observation from the students first (Lucky.3)	The challenges in teaching practice is lack of observation
Mengetahui karakteristik dari students saya.. kebutuhan dari students.. disitu kesulitannya (P1.4)	Knowing the characteristics of my students ... the needs of my students ... there are difficulties (Lucky.4)	The challenges in teaching practice is knowing the students need
Saya sendiri menemukan beberapa kesulitan, aaa terkait dengan guru pendamping itu sendiri. Karna saya merasa saat melakukan program internship itu sendiri, kurang begitu memperhatikan.. kurang begitu membantu saya ketika saya melakukan	I found some challenges, related with the school teachers themselves. Because I felt while doing the internship program, it seems less so what. They are less so pay attention to me. school teachers less so help me when I did the internship program (Girly.4)	The challenges in teaching practice come from school teachers themselves, which are lacking to support pre-service teachers when doing in teaching practice

<p>program internship ini, misalnya saya melakukan program praktek mengajar dikelas, gurunya tidak ikut serta yaa.. setidaknya duduklah dikelas gitu.. ngawasin saya atau bantuin saya untuk menghendle anak-anak dikelas gitu.. ada beberapa guru yang tidak melakukan itu ketika saya melakukan program intership (P2.4)</p>		
<p>Jadi kalau udah mepet banget udah mau deadline baru saya kerjain.. jadi kaya preparation nya engga totalitas gitu.. (P2.5)</p> <p>Terus yang kedua itu persiapan, entah itu materinya terus dari</p>	<p>So if it's really tight I want to work on the deadline ... so the preparation is not totality like that (Girly.5)</p> <p>Then the second one is preparation, whether it's the material or from</p>	<p>Time management</p>

<p>kitanya juga.. terus kaya apa aktifitasnya.. terus abis itu management waktu (P3.3)</p>	<p>myself ... then what is the activity ... then after that time management (Miracle.3)</p>	
<p>Pertama itu nyesuain jadwal antara saya sama guru sekolah kadang itu gurunya suka dadakan gitu mbak.. ngasih ngajar gitu..(P3.2)</p>	<p>The first was to adjust the schedule between me and the school teacher, sometimes the teacher gave an impromptu schedule of teaching (Miracle.2)</p>	<p>Unmatched schedule</p>
<p>Terus saya merasa kesulitan mungkin juga fasilitas dari pihak sekolah yang kurang mendukung ya mbak. (P4.3)</p>	<p>Then I find it difficult maybe also facilities from the school that are less supportive (Brawny.3)</p>	<p>Lack of facilities</p>

Strategies used by the English Language Education Department pre-service teachers to overcome the challenges in teaching practice.		
Original statement	Translated statement	Theme
<p>Kalo strateginya sih.. saya.. kalo memang udah tau kebutuhannya siswanya itu yaa.. langsung di apply langsung diterapkan.. jadi strateginya lebih .. apa.. nyiptain bahan ajar yang sesuai dengan kebutuhan mereka.. (P1.5)</p>	<p>If the strategy is already know the needs of the students, I immediately applied it becomes more a strategies what to create teaching materials according to their need (Lucky.5)</p>	<p>Knowing students need</p>
<p>Nah iya yang kedua itu controllingnya ya kak yang tadi sudah saya sebutkan nah dari situ saya langsung buat brainstorming apa pemanasan dulu gitu kan sebelum memulai pelajaran (P1.6)</p>	<p>Second, controlling the students, well from there I immediately brainstormed what is warming up right before I start the lesson (Lucky.6)</p>	<p>Classroom management</p>

<p>Saya lebih banyak kasih game untuk mengatur kelas agar kelas lebih kondusif dan para siswa lebih memperhatikan saya (P2.9)</p>	<p>I give more game for arrange the classroom (Girly.9)</p>	
<p>Strateginya ya nurutin kemauan mereka.. buat something different, jadi saya buat bahan ajarnya itu (P1.7)</p> <p>Strategi yang pertama mungkin dari itu tadi yaa.. eemm.. cara membuat bahan ajar.. eee.. segala sesuatu yang berhubungan dengan pembelajaran di kelas. (P2.7)</p> <p>Apapun yang saya ajarkan saya mengusahakan visual aid ini. Karna menurut saya itu sangat membantu</p>	<p>The strategies follow the students need...then make something different (Lucky.7)</p> <p>How to make teaching materials, everything related to learning in class (Girly.7)</p> <p>As much as possible in my teaching I give some videos, or music.</p> <p>Whatever I teach, I try this</p>	<p>Creating something different in teaching material</p>

<p>gitu (P2.8)</p> <p>Memilih bahan ajar yang menarik untuk siswa saya yaa mbak.. kaya saya menambahkan game, atau video saat mengajar (P4.5)</p>	<p>visual aid. Because in my opinion it is very helpful so (Girly.8)</p> <p>Choosing interesting teaching materials for my students, I add games or videos while teaching (Brawny.5)</p>	
<p>Jadi saya itu sudah menyiapkan flashcard gitu jadi isinya question jadi nanti bentuk group discussion gitu (P1.8)</p>	<p>So, I already prepare flashcard with the questions content and make group discussion (Lucky.8)</p>	<p>Facilities support</p>
<p>Jadi kaya kita ngasih jadwal gitu ke guru sekolahnya, aaa, saya ada jadwal jam sekian, misalya kemungkinan ada jadwal dadakan, saya bisanya jam segini jam segini gitu (P3.5)</p>	<p>So we give the school teacher a schedule, I have a schedule for hours, for example there might be an impromptu schedule, I'm usually at this hour at this time (Miracle.5)</p>	<p>Setting a good schedule</p>

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