Chapter Five

Conclusion and Recommendation

The last chapter of this study discussed the conclusion and suggestion. In conclusion, the researcher mentions the finding of strategies used by first-year students in learning vocabulary and strategies which they believe are the effective strategies. Moreover, the recommendation includes the suggestion for this study.

Conclusion

This study aims to investigate the strategies used by first-year students in learning vocabulary and also knowing the most effective strategies that first-year students believe. Six first-year students with good performances in the learning process and achieve a good score at the end of the semester became the participants in this research. The data were collected with an interview which asked some questions that controlled under interview guideline and mobile phone recorder as a tool in recording the interview process. Moreover, the data were analyzed by coding.

The results of this study showed that students used vocabulary learning strategies. The students using the strategies for learning vocabulary based on what they like in the English Learning process. The strategies are cognitive strategies that include writing the words, metacognitive strategies including reading, and support strategies including using dictionaries.

The results found that the students used the strategies because it is related to students' interests in English learning. The strategies also related to the media that usually students used to learn vocabulary. According to the findings of

this study, it can be concluded that students used strategies in learning vocabulary based on their personal interests in English learning and the media that they like.

Other findings are students shared the most effective strategy in learning vocabulary that they believed. There are three most effective strategies based on the finding of the study such as writing the words, using words, and reading. Then, reading became the most effective strategies. It is because students can feel and see the impact. Also, students stated that the strategy works for them and it relates to their interest in English learning.

Recommendation

According to the findings of this study, there are some recommendations related to this study for first-year students, teachers, further researchers, and the department.

For first-year students. After knowing some strategies used by some of the first-year students who have an outstanding performance in the learning process during their first year of study, the others first-year students can use the same strategies which can also be the effective strategies for them to learn vocabulary. It also suggested for students to start learning by using the strategies that related to students' interests in English learning.

For pre-service teachers and teachers. Teachers have to figure out what their students' interests in English learning. Thus, teachers can apply, use, and introduce some strategies in learning vocabulary based on what students like.

For future researchers. Future researchers may investigate different object and method in the same field and topic with this study. Moreover, future

researchers can also investigate more detail about the use of some strategies that found in this research, the number of students that use the strategies, or investigate how is the effect of students' interests in the area of language learning towards the use of their effective vocabulary learning strategies.

   For the department. Based on the finding of this research, the department should start to provide more facilities such as providing more books, audios, and visual stuff which contain a lot of English words or creating an online platform which provides students writing product while other students could read other students' product. Also, the facilities should be functional for students. Thus, students can access the facilities to help them acquire more vocabulary.