## Appendices

## Appendix 1. Interview Guideline

## Interview Guideline

## Strategies in Learning Vocabulary Used by First Year Students

## Purposes:

- To know first year students' strategies in learning vocabulary
- To know which strategies that effective for them

| No | Focus | Questions |
| :---: | :---: | :---: |
| 1 | Strategies used in learning vocabulary | 1. Sudah berapa lama anda belajar Bahasa Inggris? <br> - Bagaimana menurut anda belajar Bahasa Inggris? <br> - Apa saja yang anda sukai dari belajar Bahasa Inggris? <br> 2. Seberapa besar peranan vocabulary dalam membantu anda belajar bahasa Inggris? <br> 3. Darimana biasanya anda belajar vocabulary? <br> 4. Apakah ada strategi tertentu dalam mempelajari vocabulary? <br> - Strategi apa saja? <br> 5. Bagaimana anda menggunakan strategi tersebut? <br> 6. Darimana anda mengetahui strategi belajar vocabulary tersebut? <br> 7. Seberapa sering anda menggunakan stategi tersebut? |


| 2. | The effective strategies <br> in learning vocabulary | 1. Apakah strategi tersebut efektif untuk <br> anda? |
| :--- | :--- | :--- |
|  | 2. Kenapa menurut anda strategi yang anda <br> gunakan tersebut efektif? |  |

Appendix 2. Coding

| Starting learning English |  |  |
| :---: | :---: | :---: |
| Point | Translated Statement | Theme |
| School | - I have been learning English since I was a kid, but I started learning English formally in Elementary School (Patrice.1) | - Learning English since kid and started learning English formaly in Elementary School (Patrice.1) |
|  | - I have been learned English since first grade in Elementary <br> School (Janet.1) | - Started learning English since first grade in Elementary School (Janet.1) |
|  | - I have been learning English since I was in Elementary School but before that, my parents already taught me (Evelin.1) | - Learning English since Elementary School (Evelin.1) |
|  | - I have been learning English | - Learning English since |



| Feeling When Learning English |  |  |
| :---: | :---: | :---: |
| Points | Translated Statement | Theme |
| Enjoy | $\bullet$ I feel enjoy because I like it (Patrice.2) | $\bullet$ Feel enjoy |
|  |  |  |


|  | - I feel enjoy because every time I saw people talking in English (Jammy.2) | (Patrice.2) <br> - Feel enjoy (Jammy.2) |
| :---: | :---: | :---: |
| Like | - At the first time, it was quite hard but then I like it. I like it since in Junior High School because my teacher taught it good. (Janet.2) | - Like to learn <br> English (Janet.2) |
| Happy | - I am happy and it is fun. Because I like English and I already get used to it <br> (Evelin.2) <br> - I am happy because I like it (Helena.2) | - Happy and fun <br> (Evelin.2) <br> - Happy and like it <br> (Helena.2) |
| Curious | - I always curious when I learn English <br> (Harison.2) | - Curious <br> (Harison.2) |


| Things that students like when learning English |  |  |
| :---: | :---: | :---: |
| Points | Translated Statement | Theme |
| Reading | - The things that I like is when I get a new vocabulary and when I read a novel and found English things then I can understand | - Get a new vocabulary. <br> (Patrice.3) |


|  | that words (Patrice.3) <br> - The thing that I like is reading. Because I usually got some new words from reading. Then I opened a dictionary for looking the meaning of the words. <br> (Janet.3) | - Like reading because can get some new words from reading. <br> (Janet.3) |
| :---: | :---: | :---: |
| Accents | - I personally like the accents. <br> (Evelin.3) <br> - and accents (Jammy.4) | - The accents. (Evelin.3) <br> - accents (Jammy.4) |
| Movies | - I like so many things such as movies (Jammy.3) | - Movies (Jammy.3) |
| Communication | - English is an International Language. I like to do communication. I like to communicate with foreigners (Harison.3) | - Communication and communicate with foreigners. (Harison.3) |
| Reading | - I like reading (Helena.3) | - Reading (Helena.3) |
| Writing | - and also writing (Helena.4). | - Writing (Helena.4). |


| The Role of Vocabulary in Learning English |  |  |
| :---: | :---: | :---: |
| Points | Translated Statement | Theme |
| The role of vocabulary is big | - It is very big because besides grammar vocabulary is useful. When we want to talk we have to know what we are going to talk. Vocabulary helps us. Thus, we can know what we are going to talk (Patrice.4) | - The role of vocabulary in the learning process is very big (Patrice.4) |
|  | - In my opinion, the role of vocabulary is very big, because if we want to talk and we do not know the words then we will not be able to deliver what we want to talk (Janet.4) | - The role of vocabulary is very big (Janet.4) |


|  | - The role is big. Because the more vocabulary we have the more smarter we looks. While when we learn in class and using unfamiliar vocabulary we can get a special score (Harison.4) | - The role of vocabulary in the learning process is very big (Harison.4) |
| :---: | :---: | :---: |
| The role of vocabulary is important | - In my opinion, vocabulary is the most important thing. If we do not understand grammar but we know the vocabulary and then we will be able to speak. Even native speaker could understand if we have a lot of vocabulary (Evelin.4) | - Vocabulary is the most important thing. <br> (Evelin.4) |
|  | - The role is important because it is like Bahasa <br> Indonesia we need vocabulary for speaking or writing and reading (Jammy.5) | - The role of vocabulary is important (Jammy.5) |
|  | - In my opinion, the role of | - The role of vocabulary |


| vocabulary in learning | in learning English is |
| :---: | :---: |
| English is very important. | very important. |
| The more vocabulary we | (Helena.5) |
| have the learning process |  |
| will easier (Helena.5) |  |


| Vocabulary Learning |  |  |
| :---: | :---: | :---: |
| Point | Translated Statement | Theme |
| Novel | - I usually get a new vocabulary when I read a novel (Patrice.5) <br> - I usually read an English novel (Janet .5) <br> - and also novel (Harison.6) | - Novel (Patrice.5) <br> - Read an English <br> Novel (Janet .5) <br> - Novel (Harison.6) |
| Online <br> Story | - or an online story (Patrice.6) <br> - I usually learn or get new vocabulary from an online story (Helena.5) | - and online story <br> (Patrice.6) <br> - Online story <br> (Helena. 5 |
| Songs | - and also listen to the song (Janet.6). I also find out the lyrics and find the meaning. Thus, it can add my vocabulary size. <br> - And also songs with the lyrics (Evelin.6). | - listen to the song (Janet.6) |


|  | - I also learn from songs (Harison.7) <br> - Songs (Helena.6) | - Songs with the lyrics (Evelin.6) <br> - Learn from songs (Harison.7) <br> - Songs (Helena.6) |
| :---: | :---: | :---: |
| Movies | - I usually learn and get a new vocabulary from movies (Evelin.5) <br> - I usually learn from movies (Jammy.5). <br> - and movies too (Harison.8) | - Movies (Evelin.5) <br> - Movies (Jammy.5) <br> - Learn from movies too (Harison.8) |
| Games | - And also games but mostly from movies <br> (Jammy.6) <br> - I learn from many things but mostly <br> from games (Harison.5) <br> - and games (Helena.7) | - Also learn from games (Jammy.6) <br> - Mostly learn from games (Harison.5) <br> - Learn from games (Helena.7) |


| Strategies in learning vocabulary |  |  |
| :--- | :---: | :---: |
| Point | Translated Statement | Theme |


| Yes | - Yes there are. <br> (Patrice.7) <br> - Yes of course <br> (Janet.7) <br> - Yes (Evelin.7) <br> - Yes (Jammy.7) | - There are some strategies used in learning vocabulary. (Patrice.7) <br> - There are some strategies used (Janet.7) <br> - There are some strategies used in learning vocabulary. (Evelin.7) <br> - There are some strategies used in learning vocabulary. (Jammy.7) <br> - There are some strategies used in learning vocabulary. (Harison.9) <br> - There are some strategies used in learning vocabulary. (Harison.8) |
| :---: | :---: | :---: |
|  | - Yes. (Harison.9) <br> - Yes. (Helena.8) |  |


| Strategies Used in Learning Vocabulary |  |  |
| :---: | :---: | :--- |
| Point | Translated statement | Themes |
| Reading | $\bullet$ I read for many times until I can | • Reading until |
|  | memorize it (Patrice.8) | memorize it |
|  |  |  |


|  | - and then I read it until I remember it (Janet.9) <br> - I read a lot (Helena.9) | (Patrice.8) <br> - read it and remember <br> it (Janet.9) <br> - Read a lot (Helena.9) |
| :---: | :---: | :---: |
| Write the words | - Then, I also write it down in a list (Patrice.9) <br> - I am bad at remembering so I usually write down the words with its meaning (Janet.8) <br> - I write it down and memorize it so that I can easily remember it (Evelin.8). <br> - and then write so that I can memorize the vocabulary and use it (Helena.10) | - writing a list of words <br> (Patrice.9) <br> - Write the words and the meaning (Janet.8) <br> - Writing a list and memorize it (Evelin.8) <br> - write to use the vocabulary and memorize (Helena.10) |
| Dictionary | - and using a dictionary (Patrice.10) | - using a dictionary <br> (Patrice.10) |
| Asking <br> Friends | - Or asking friends (Patrice.11) | - ask friends <br> (Patrice.11) |


| Highlighting <br> Words | - But I usually highlighting some words if I read a novel (Evelin.9) | - Highliting some words (Evelin.9) |
| :---: | :---: | :---: |
| Practicing the words | - When I got new vocabulary I eventually use it, I make a sentence. I prefer to use it rather than write it because I like to practice (Jammy.8) <br> - I usually use it in the conversation or in writing sentences. Thus, I can memorize it (Harison.10) | - Use and practice it spontaneously. <br> (Jammy.8) <br> - Use it in the coversation and writing sentences (Harison.10) |


| The use of the strategies |  |  |  |
| :---: | :---: | :---: | :---: |
| Points | Translated Statement | Theme |  |
| Write, read <br> and <br> memorize it. | - I like writing. Thus, I can read it <br> over and over again until I am <br> able to memorize it. (Patrice.12) | •Writing a list, read <br> the list and memorize <br> it (Patrice.12) <br> - I write it by my own way because <br> i prefer to write it down and read <br> it. Because I cannot memorize it <br> by read it once. (Evelin.10) | - Write a list, read it <br> and memorize it, <br> (Evelin.10) |


|  | notes. (Harison.11) |  |
| :---: | :---: | :---: |
| Writing <br> diary | $\bullet$ I write diary and my experience. | Thus I can remember the |
|  | vocabulary (Harison.11) | Write diary and <br> experience <br> (Harison.11) |


| Frequency in using the strategies |  |  |
| :---: | :---: | :---: |
| Points | Translated Statement | Theme |
| Often | - Quite often. (Patrice.13) <br> - Quite often if I found new words I usually did it. (Evelin.11) <br> - Quite often, every time when I got new vocabulary when I watching (Jammy.10) <br> - Often, I always use those strategies on my daily when i get new vocabulary. (Harison.12) <br> - Often, I have been using that strategy for 3 years. I force myself to write diary (Helena. 12) | - Often <br> (Patrice.13) <br> - Often <br> (Evelin.11) <br> - Often <br> (Jammy.10) <br> - Often <br> (Harison.12) <br> - Often <br> (Helena.12) |


| The most effective strategies |  |  |
| :---: | :---: | :---: |
| Points | Translated Statement | Theme |
| Write the | $\bullet \quad$ I feel that write a list is effective |  |
| words | because we can read it for many <br> times and also memorize it. | Writing a list, reading <br> the list and memorizing <br> is effective (Patrice.15) |


|  | (Patrice.15) <br> - Because it works for me. Thus, I can get more vocabulary. Because I like it with those strategies so I have no pressure when I learn. <br> (Evelin.13) <br> - Because I can memorize it and I also practice my writing <br> (Helena.14) | - It works and gain more vocabulary (Evelin.13) <br> - Writing is effective (Helena.14) |
| :---: | :---: | :---: |
| Practicing | - It is because practice made me easy to memorize the new vocabulary (Jammy.12) <br> - Because I get used to it and become more confident in using my new vocabulary. (Harison.14) | - Practicing is effective (Patrice.12) <br> - Practicing in conversation and making sentences (Harison.14) |
| Reading | - While by reading I can get new vocabulary (Helena.15) | - and reading is effective <br> (Helena.15) |

