

Statement of Authenticity

I am a student of English Language Education Department of Universitas Muhammadiyah Yogyakarta with the following identity:

Name : Tiara Kusuma Fitriana

NIM : 20150810065

Faculty : Faculty of Language Education

Certify that *skripsi* with the title “Senior High School Students’ Perception on The Use of *Lembar Kerja Siswa* in English Learning” is certainly my own work. I am entirely responsible for the conten of this *skripsi*. Others’ opinion finding include in thid *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, 22 March 2019

Tiara Kusuma Fitriana

NIM. 20150810065

Motto

Life is like riding a bicycle. To keep your balance, you must keep moving.

(Albert Einstein)

"Sesungguhnya sesudah kesulitan itu ada kemudahan, sesungguhnya
sesudah kesulitan itu ada kemudahan."

(Qs. Asy Syarh:5-6)

Acknowledgment

Alhamdulillah. All praises be to Allah, thanks to His mercy and love so that I as the researcher can complete this *skripsi*. Sholawat and greetings are always poured out on the model of all time, the Prophet Muhammad SAW, along with his family, friends, and followers who are always istiqomah in his sunnah until the end of time. The dearest supervisor, Ms. Ika Wahyuni Lestari, S.Pd.,M.Hum for the patience, suggestion, motivation, and help in order to finish this *skripsi*.

My beloved parents Mr. Bayu Dwi Hartanto, Ms. Marsiana, and my sister Heviana Febrianti Hartanto, who always pray, love and support me unconditionall. Say thank you to all English Language Education Department UMY lecturers, without you I would not get knowledge until I finish this *skripsi*. Thanks to class B PBI batch 2015 which is extraordinary and unforgettable memories during the class. I also say thank you very much to my beloved friends Nawang Titis, Ulfah Khoirotunnisa', Bambang Rusito, Heri Riskianto , Windi Kartika, and Aditya Guna. I love you all.

Thank you to Badan Eksekutif Mahasiswa FPB who have taught me about organization, leadership, respecting each other and a strong sense of family. Many of the stories we went through together and will not be forgotten, making me a very independent person. Love you.

Tiara Kusuma Fitriana

Yogyakarta, 22 March 2019

Table of Contents

Cover page	i
Approval Sheet	ii
Statement of Authenticity	iii
Motto	iv
Acknowledgement	v
Table of Content	vi
Abstract	viii
Chapter One	1
Introduction	1
Background.....	1
The Identification of the Problems.....	4
The Limitation of the Problems.....	5
The Research Questions.....	5
The Research Objectives.....	5
The Significance of the Research.....	6
Chapter Two	7
Literature Review	7
Learning Media.....	7
<i>Lembar Kerja Siswa</i> as Learning Media.....	9
Students Worksheet.....	9
Review of Related Studies.....	13
Conceptual Framework.....	15
Chapter Three	16
Methodology	16

Research Design.....	16
Research Setting.....	17
Research Participants.....	17
Data Collection Method.....	18
Data Analysis.....	21
Chapter Four.....	23
Finding and Discussion.....	23
Findings and Discussion.....	23
<i>The Benefits of Using LKS as Learning Media Perceived by Senior High School Students.....</i>	<i>24</i>
<i>The Challenges Faced by Senior High School Students in Using LKS as Learning Media.....</i>	<i>27</i>
Chapter Five.....	30
Conclusion and Recommendation.....	30
Conclusion.....	30
Recommendation.....	31
<i>For the teachers.....</i>	<i>31</i>
<i>For the students.....</i>	<i>31</i>
<i>For Lembar Kerja Siswa Designers.....</i>	<i>31</i>
<i>For other researchers.....</i>	<i>32</i>
References.....	33
Appendices.....	35
Appendix. 1.....	35

Abstract

Learning media is a tool for communication between students and teachers, so that the learning process becomes more effective. *Lembar Kerja Siswa* (LKS) or also known as Student Worksheet as one of printed media in the learning process is commonly used by the schools in Indonesia. This research aimed to find out the benefits of the use of LKS as learning media perceived by Senior High School students and the challenges faced by Senior High School students in using LKS as learning media. This research was conducted at a private senior high school in Yogyakarta involving four students as research participant. This research employed descriptive qualitative design as the research design to present the findings found in this research. In collecting the data, in-depth interview was used in this study. The finding showed the benefits of using LKS as learning media perceived by Senior High School students. Those findings were can understand the material faster, can practice more question types, can be used anywhere and anytime, and less pricey. In addition, the finding also presented the challenges faced by Senior High School students in using LKS as learning media. Those second findings were the material in the LKS is incomplete explanation, ambiguous answers, and lack of face validity.

Keywords: Lembar Kerja Siswa (LKS), benefits of LKS, challenges of LKS