Abstract

Book review is known as one of the follow up activities after extensive reading while podcast is a digital recording that people usually use for listening practice. The integration between book review and podcast which is set as an assignment became an interesting thing to be discussed. This research aims to investigate the university students' responses toward book review podcasting in the implementation of extensive reading. This research points out the steps to make book review podcast, the benefits and the challenges in creating book review podcast in an extensive reading class. This research was conducted at one private university in Yogyakarta involving four students of reading classes in batch 2018. This research was elaborated using descriptive qualitative research design. The data were gathered through interview. The results showed that the main steps to make book review podcast were in the reading, drafting and podcasting process. From the sequences, the students agreed that their language skill, understanding toward the book and reading interest were improved. Moreover they also got new knowledge, book recommendation and new knowledge about book review. However, the students faced challenges in choosing their book and understanding it. They were also challenged with the process of creating the draft, recording, editing and uploading. Moreover they had to deal with time management of the limited time.

Keywords: Extensive reading, book review, podcast making and book review podcast