

Chapter One

Introduction

In this chapter, the researcher discusses the introduction of the research. The first sub chapter is the background which talks about the reasons why the research should be conducted. In the next sub chapter, the identification of the problem and the limitation of the problem are also elaborated in order to make this research more explicit. Research questions and purposes of this research are also explained to make the aim of the research clearer. In the next chapter, the significance of the research is revealed to mention to whom the research will be beneficial for. At the end of this chapter, the research outline is written to give short explanation about the content of each chapter.

Background of the Research

Extensive reading has been extensively incorporated with a reading class to get students' interest towards reading. Extensive reading is a pedagogical approach providing language input to the students at a proper level through student-chosen text (Simon, 2017). For example, in a Japanese student's class, extensive reading is done by having a book talk which allows them to share what they read with classmates after having an extensive reading in the classroom (Kirchhoff, 2015). In addition, teacher can conducted some activities as the follow up activities after extensive reading such as the students can keep a weekly reading diary, write short book review and they can fill in the reading record chart. Moreover, students can share their book in the podcast form before uploading to social media to get people's interest.

Podcast is digital audio recording that people can upload or download through the internet. Besides, Rajic (2013) explained that podcast is an audio content distributed through the internet and can be accessed digital devices while podcasting is the process for distributing the podcast for playback on portable media player. On the other hand, based on the researcher's preliminary interview, even though students are accustomed with what is podcast but many of them are not familiar with the term itself. Besides, podcast gives benefits for students to comprehend English because it can be played several times in any sections to give the students time to understand. In regards to the benefit of using podcast application for the students, the students can pause and resume while they are listening or watching the content in order to get more comprehension (Yaman, 2016).

At an English Language Education Department of a private university in Yogyakarta, extensive reading is implemented in a reading and writing class in batch 2018 to improve students' interest towards reading. Additionally, podcasting is used as an assignment. Besides, the teacher asks the students to read their chosen book and review the book in a form of a podcast. Book review is set as a follow up activity after reading. In extensive reading, the students are not allowed to have a test, but book review can be a good alternative for the approach (Harmer, 2007). It can also make the implementation of extensive reading more student-centered (Jacobs & Renandya, 2014).

Teacher usually uses a podcast as the learning media for the language input such as for listening skill. Podcasting is a new technology implemented by

teachers in order to develop listening skills and listening competence (Sanjana, 2014). They also ask the students to download the podcast and listen to improve students' receptive skill such as listening. However, podcast can be media to enhance students' productive skills by asking the students to create a podcast about a certain topic and upload it into internet. Thus, they can practice their speaking as the productive skill.

The use of podcast for language output is a thoughtful innovation to teach integrated reading and speaking and worth to discuss further. Based on the researcher's preliminary interview, one of the students stated that she actually did not like reading but the book review assignment made her enjoy the reading. From the phenomena mentioned above, it can be interesting and important problem to be researched regarding the research topic. Therefore, the researcher is interested in conducting a research about university students' responses on book review podcasting in the implementation of extensive reading.

Identification of the Problem

The researcher exposes some problems related to the students' book review podcasting in extensive reading. Based on the researcher's preliminary interview, although the use of podcast is widely beneficial in language teaching and learning, students feel unfamiliar with creating podcast. From the statement mentioned, it makes the students not to recognize what the uses of podcast for their learning are. All this time, the students use the podcast for learning receptive skills only. It also makes the creating of podcast for productive skills become neglected. In addition, related to the students' unfamiliarity with podcast' audio

system, students still do not understand the sequences to make podcast even though they often listen to the podcast through internet. Moreover, the things the students have to deal with in making podcast especially for book review are their reading to understand the book, their English writing to summarize their reading as interesting as possible to make the podcast great, and their speaking to deal with the grammar, pronunciation and intonation while they podcast their voice before uploading to internet. Hence, these complicated things and their unfamiliarity with podcast presented above make creating podcast for book review become challenging for students.

Delimitation of the Problem

This study focuses on the process of book review podcasting done by university students and their responses towards the podcast making as a post reading activity including its benefits and challenges for them in an extensive reading class.

Research Questions

This research is intended to answer the following questions:

1. How do the students make a podcast for book review in an extensive reading class?
2. What are the benefits that the students get from making a book review podcast in an extensive reading class?
3. What are the challenges that the students face in making a book review podcast in an extensive reading class?

Research Objectives

Based on the research questions above, the purposes of this research are mentioned as follows.

1. to discuss the process of university students to make a podcast for book review in extensive reading class.
2. to investigate the benefits that students get from making a book review podcast in extensive reading class.
3. to elaborate the challenges that the university students face in making a book review podcast in extensive reading class.

Significances of the Research

This research is aimed to give positive advantages for some parties such as students, English teachers, and other researchers.

For the students. This research benefits for students in giving them a suggestion that they can use social media not only for posting photos or videos but also sharing their podcast of book review to be more educative. This research also gives information about the benefits and challenges in using social media for education. For the students who want to look for references of book to read, this research can give them an idea to make review for books which they read and exchange with other students.

For English teachers. This research can help English teachers to make their teaching strategies to be more innovative and enjoyable specifically in a reading class in which is podcast making as post reading activity. From this research, they may also acknowledge the benefits and challenges of podcast

making in reading class from students' side so that they can maximize the benefits and minimize the challenges in the implementation. Besides, this research can be useful for the teachers as a reflection to their teaching.

For other researchers. This research will provide information about a book review podcasting in the implementation of extensive reading. Also, this research includes the process of making the podcast and the benefits and challenges of making podcast. Other researchers can use the findings of this research as the theoretical overview of further research on the same topic and might become a recommendation of further research. Therefore, by conducting this research, it can also encourage the researchers to conduct the researches related to the same area of this research.

Research Outline

This research consists of five chapters. The first chapter presents the introduction of the research. It comprises of the research background, the identification of the problem, the delimitation of the problem, the research questions, and the purpose of the research and also the significance of the research.

In the second chapter of the research, the researcher provides experts' opinions related to the research. The appropriate ideas from the experts are elaborated into six parts. Those are podcast in language learning, extensive reading, book review as an extensive reading activity, benefits of podcast in language learning, challenges of creating podcasts for students and also related

study. Conceptual framework is also provided in this chapter. Thus, the discussion will be beneficial to support this research.

The third chapter portrays methodology. It defines type of the research design, research setting and research participants. Data gathering technique, data collection procedure and data analysis are explicated afterwards. In the research design, it includes the research method and design. The setting of place and time are elaborated in the research setting. In addition, the research participants consist of choosing the group of people, the criteria, and the sampling technique. Besides, in the data gathering technique, the researcher explains about interview as the data gathering instrument. In the data collection procedure, the researcher explains about the procedure for doing interview. In the data analysis, it consists of transcribing the data, validity, and coding.

The fourth chapter showed the finding and discussion of the research. It presents the finding that the researcher finds out from the participant and starts to discuss the finding compared with the expert opinion. The researcher provides the finding and discussion about the steps to create book review podcast in an extensive reading class including its benefits and challenges for the students.

The last chapter presents the conclusion and recommendation. In this chapter, the conclusion of this research is revealed to summarize this research. Moreover, the researcher also gives recommendation for the students, the English teacher and also the other researcher related to this topic.