

## **Chapter Five**

### **Conclusion and Recommendation**

The last chapter in this research provided two main discussion, those are the conclusion and recommendation. The conclusion talked about the summary of the finding that the researcher got based on the data from the participants. The recommendation provided suggestion for teachers, students and other researchers related to this research.

#### **Conclusion**

This research is aimed to explore the students' perspective on book review podcasting in the implementation of extensive reading. The objectives of this study explain three different things. The first objective is the process of university students to make a podcast for book review in an extensive reading class. The second one is to investigate the benefits that the students get from making a book review podcast in an extensive reading class. The last one is to elaborate the challenges that the students face in making a book review podcast in extensive reading class. In addition, the data was gathered by doing interview to four participants. Moreover, all of the collected data was analyzed based on the research' objectives.

The first purpose of the study is to find out the sequences of creating book review podcast in extensive reading class. The research showed six steps of creating book review. Starting from the reading process which is included the process of choosing, reading and understanding the book. The second step is

reviewing the book where the students have to make their book review draft. The next one is creating the podcast which is done by podcasting process and editing it. The fourth sequence is uploading the podcast to youtube. Submitting the link was the next steps. The last steps are listening and giving comments to their friends' podcast.

The following objective is to investigate the benefits that the students get from making a book review podcast in an extensive reading class. The result perceived that students could understand the whole content of their book by reading. This reading process caused the students got engage with their book so they could enhance their interest towards reading. The book review podcast creating that came after reading process made the students perceived new knowledge on how to create a book review. By creating the book review podcast, students also improve their language skills such as writing, listening, intonation, pronunciation, improving their vocabulary, creativity and grammar. Besides, the students got book recommendation they perceived from the process of listening to friends' podcast. The students also acquired their parents' support to cultivate their reading habit in this extensive reading class. Their parents allowed them to buy any books they wanted for conducting this assignment.

The last objective is to elaborate the challenges that the university students face in making a book review podcast in an extensive reading class. The participant admitted that it was difficult to choose the proper book for them. The content and the language used in a book were included the consideration for choosing the appropriate book. The consideration was used because students had

to really understand the book content. If they chose a book with the higher language competence from them, it challenged them more to understand it. Besides, students got obstacles in the process of drafting and podcasting because they had to create the book review draft then podcast it as interesting as possible for the audience. As the follow up step after drafting and recording, students had to edit and upload their assignment. Student found a problem with her audio file and needed to edit it. Moreover when the students wanted to upload their assignment but the file was error, it was a big challenge for them. All of the sequences that the students did was assumed to be insufficient that make the students had to manage their time thoughtfully.

### **Recommendation**

Based on the finding obtained, the researcher decided to give some suggestion for come parties related to the creating of book review podcast in the implementation of extensive reading. The suggestions are given to the students, the teacher and also to other researcher related to this research.

**For the students.** Since this assignment needs a lot of steps, the researcher suggest the extensive reading students to manage their time well. It also has several challenges in almost every step, so students are suggested to be able to minimize and overcome the problem. In the other hand, students who did this assignment gained their language skills improvement. Moreover, most of the students could enjoy in reading that they never did before.

**For the English teacher.** Having book review podcast creating as the follow up activities after extensive reading is a good choice. Students could have their reading for pleasure to be their habit for the future. Besides, students get a lot of language skills in conducting this assignment. In the other hand, this book review podcast creating has to deal with a lot of steps that make the students difficult to divide their time and sometimes the students have to face obstacles in technical problem. However, this research is expected to help English teachers to find an appropriate activity for extensive reading.

**For other researchers.** The next recommendation would be for further researchers. The researcher suggests to do research for current issues that happened around the education life. However, this research is expected to be useful for the references of study related to this topic.