

## **Chapter Five**

### **Conclusion and Recommendation**

This chapter concludes the results of the research obtained in the previous chapter. In addition, it also provides recommendations for students, translators, translation teachers, and researchers in the future.

#### **Conclusion**

The Department of English Language Education from a private university in Yogyakarta provides translation courses that can be a guide for students or background knowledge as their preparation to become translators. Translation has several definitions and explanations according to their use. For beginners, translating does not only transfer content or meaning that needs attention, but they still need to do a lot of practice in the analysis phase, in understanding the source text and also in restructuring it into the target text. Translators must go through several processes to get the translation results. In passing through the process, students find several linguistic problems in translating the text that has been done. In collecting data, researchers used a qualitative design by applying interviews to obtain data from students. Data is categorized using three steps of coding and applied descriptive analysis to describe the results.

This finding is related to the first research question, namely there are three categories of linguistic problems faced by students in translating text, namely lack of mastery of vocabulary, such as unknown words and words that have never been heard before. and lack of knowledge about grammar such as the use of present tense, past tense and future tense. Three participants revealed that they found it difficult to translate vocabulary and grammar such as tenses.

Subsequent findings related to the second research question were strategies to overcome the problem of translation. Three students said that they had their own strategies in dealing with translation problems including using a dictionary, finding information about grammar from the internet, asking someone, and guessing meaning.

### **Recommendation**

Based on the results of the linguistic problems faced by students in translating texts, this study provides several recommendations for students, teachers, and other researchers.

The findings of this study provide some suggestions for students, teachers, and other researchers about the application of presentation techniques.

**For students.** In the discussion above explained that students face two linguistic problems in translating namely vocabulary and grammar. Ways to improve student mastery in translating namely students must learn more about grammar. On the other hand, students also need to improve their vocabulary mastery because before doing the translation one must have sufficient vocabulary mastery and to understand the grammar of two languages. In addition, one of the tools used is using the internet or asking people around who understand about translation.

**For teachers.** The teacher is responsible for directing students to do many exercises to overcome possible problems in translation such as lack of vocabulary mastery and lack of knowledge about grammar. provide more practice to encourage students' skills to learn more about vocabulary and grammar. besides, it provides a strategy that can minimize and reduce problems in translating. So the teachers must encourage students to apply the best strategies that can be applied during the teaching and learning process.

**For other researchers.** Other researchers who are interested in conducting research on the same topic can use this research to become a preliminary study and direct other researchers to investigate the same problem in different scopes or it could be on a larger scale, and with more populations. in addition, using the observation method can be used to observe and participate directly in the lives of the participants being studied.