

Appendix 1

Interview Guideline

Challenges Faced by Pre-service Teachers' in Designing Lesson Plan

Keyword: lesson plan, designing lesson plan, challenges in designing lesson plan, strategies in designing lesson plan.

Research Questions	Theories	Interview Questions
1. What are the challenges faced by the pre-service teachers in designing lesson plan at one	<p>According to Permana(2010), the problems in designing lesson plan were:</p> <ol style="list-style-type: none"> 1. Formulating learning objectives 2. Formulating learning methods 3. Formulating learning materials 4. Searching 	<ol style="list-style-type: none"> 1. Sudah berapa kali anda merancang Rencana Pelaksanaan Pembelajaran (RPP) dalam matakuliah Internsip? 2. Topik apa saja yang anda bahas dalam RPP yang anda rancang? 3. Tantangan atau kesulitan apa saja yang anda temui ketika merancang RPP? Tolong jelaskan! 4. Menurut anda, apa saja penyebab munculnya tantangan atau kesulitan yang anda sebutkan tadi? Tolong jelaskan!

private univer sity in Yogya karta?	for learning resources 5. Formulating time allocation	
2. What are the strateg ies used by the pre- service teacher s to overco me the challen ges in designi ng	The strategies to overcome the challenges in designing lesson plan according to Permana (2010) were: 1. Reading references and asking other teachers 2. Using some learning methods 3. Using some learning	5. Bagaimanacaraandamengatasitanga nataukesulitan yang andatemui? Apasajastrategi yang andagunakan? Tolongjelaskan! 6. Bagaimanapengaruhstrategi yang andagunakanterhadaptantanganataukes ulitanandadalammerancang RPP?

lesson plan at one private univer sity in Yogya karta?	materials 4. Taking some learning resources 5. Creating realistic timeline	
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Appendix 2
Axial and Selective Coding

The Challenges of Making Lesson Plan		
Theme/Finding	Translate Statement	Times
Deciding learning method	<p>a. The challenge is when I have to decide what the method that I need to use. (P1.Q1.001)</p> <p>b. Usually we think about the method that we will use to teach (P2.Q1.002)</p> <p>c. We need to decide what the method that we will use, so the students can understand the topic and enjoy the learning process (P3.Q1.001)</p>	///
Did not know the classroom situation	<p>a. I made the lesson plan before I know the classroom situation such as the students' characteristic or the classroom. (P1.Q1.002)</p> <p>b. The challenges is because we did not know about the situation in the class, so we only estimate the class situation (P3.Q1.005)</p>	//
Deciding appropriate materials	<p>a. I found difficulties when I decide the material, because of my lack experience. I confused what the material I should prepare</p>	////

	<p>when I got the theme. (P1.Q1.003)</p> <p>b. I am afraid that the material is too difficult for students, so I need to find the material that easy to understand for them. (P1.Q1.004)</p> <p>c. Sometimes I faced difficult to find the material, which is the appropriate material for every grade (P2.Q1.003)</p> <p>d. we decide the material by ourselves, it makes us to think what the appropriate material to teach (P3.Q1.002)</p>	
<p>Managing the time allocation</p>	<p>a. I confused to decide the time such the opening, while, and how long to give the ice breaking, how long to assess the student. (P1.Q1.004)</p> <p>b. The challenges is we need to think about the time when we make a lesson plan, what we will do in the pre, while and post teaching (P3.Q1.004)</p> <p>c. I think that the challenge is deciding the time. when we have 90 minutes we need to decide what will we do in the class</p>	<p>///</p>

	(P3.Q1.003)	
Using different curriculum	<p>a. I found difficult to understand the material of 2013 curriculum because the different procedural and it make the different way to make a lesson plan (P2.Q1.004)</p> <p>b. The change of curriculum I think that KTSP curriculum is more easy to understand than 2013 curriculum which is difficult to understand the indicator in the syllabus (P2.Q1.001)</p>	//

The Strategies to Cover the Challenges of Making Lesson Plan		
Theme/Finding	Translate Statement	Times
Find the material from many resources	<p>a. Often to read the material from the internet, books, find the other resources in the library, but I usually use YouTube to find the material. (P1.Q2.006)</p> <p>b. I usually use Google to searching, so I will more understand (P2.Q2.007)</p> <p>c. I usually search in the internet about making lesson plan and learn by myself</p>	///

	(P3.Q3.008)	
Recheck the lesson plan	<p>a. I prefer to make my students enjoy in learning, so I revise my lesson plan again and again. (P1.Q2.008)</p> <p>b. We need to have another plan to make an appropriate lesson plan, so we have to think again what kind of method or material that appropriate for the students (P3.Q2.009)</p>	//
Predicting the time allocation	<p>a. The strategies for the time allocation, I just guessed because it was just planning, so I didn't know the conditions of the material and class that I was going to teach. (P1.Q2.010)</p> <p>b. For the time allocation, usually I just doing the prediction and see the material it's so long or not. (P2.Q2.007)</p>	//
Asking other people	<p>a. For the aims of learning, I accommodated with teacher explanation, and then I share with my friend to find the aims, but if it not enough I ask to the teacher. (P1.Q2.009)</p> <p>b. Another way to find the material is asking</p>	////

	<p>my friends. We usually sharing about the problem in teaching practice, and we can find another idea by sharing each other. (P1.Q2.007)</p> <p>c. If I do not understand, I usually ask to my friend. If my friend do not understand I ask o my supervisor in the school, and If I still do not understand I ask to my internship supervisor (P2.Q2.006)</p> <p>d. When I did not understand usually ask to my friend, sharing with other who understand about making lesson plan (P3.Q2.007)</p>	
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