

Challenges Faced by Pre-service Teachers in Designing Lesson Plan

A Skripsi

Submitted to the Faculty of Language Education

In a Partial Fulfillment of the Requirements

For the Degree

Sarjana Pendidikan



Desi Sulandari

20140810054

English Language Education Department

Language Education Faculty

Universitas Muhammadiyah Yogyakarta

2019

Statement of Authenticity

I am student with the following identify:

Name : Desi Sulandari
Student Number : 20140810054
Department : English Language Education Department
Faculty : Language Education
University : Universitas Muhammadiyah Yogyakarta

Honestly certify that the *skripsi* entitled “Challenges Faced by Pre-service Teachers’ in Designing Lesson Plan” is purely my own work and does not contain the work of other people. I am completely responsible for the content of this paper. Others’ opinion and quotations included in this *skripsi* are quoted in accordance with the standard rules of scientific research.

Yogyakarta, March 23, 2019



Desi Sulandari

NIM 20140810054

Statement of Authenticity

I am student with the following identify:

Name : Desi Sulandari
Student Number : 20140810054
Department : English Language Education Department
Faculty : Language Education
University : Universitas Muhammadiyah Yogyakarta

Honestly certify that the *skripsi* entitled “Challenges Faced by Pre-service Teachers’ in Designing Lesson Plan” is purely my own work and does not contain the work of other people. I am completely responsible for the content of this paper. Others’ opinion and quotations included in this *skripsi* are quoted in accordance with the standard rules of scientific research.

Yogyakarta, March 23, 2019

Desi Sulandari

NIM 20140810054

Motto

**Knowledge Without Mind is Like Having Shoes Without Feet,
And Mind Without Knowledge is Like Having Feet Without Shoes.**

-Ali Bin Abi Thalib-

Acknowledgement

Bismillahirrohmanirrohim, I would like to thank to Allah *SubhanahuWata'ala* who gives me opportunity to learn and finish my study at English Language Education Department (ELED) of Universitas Muhammadiyah Yogyakarta (UMY) since 2014. Also, I would like to thank Allah who always blesses me and gives me healthy so I can accomplish my *skripsi*. This *skripsi* entitled "Challenges Faced by Pre-service Teachers' in Designing Lesson Plan" is submitted as the final requirement in accomplishing undergraduate degree at ELED of Language Education Faculty UMY.

In the process of making this *skripsi*, a lot of people have included to give motivation, advice, and support for me. I would like to thank to all beloved people. Firstly, I would like to declare my deep gratitude to my parents who always support me and stand by my side when I feel down. They are best parents ever. Secondly, Also, I would like to express my amazing gratitude to my supervisor Mr. Gendroyono, S.Pd., M.Pd. who always supports, motivates, and is patient to me until I can finish my *skripsi*. This paper will not possibly accomplish without his guidance, help, suggestion, patience and correction in the process of finishing my *skripsi*. Also, my grateful feeling is delivered to Mr. Andi Wirantaka, S.Pd., M.Hum. as my *skripsi* examiner one for supporting, suggesting, and giving me help, suggestion, patience and correction as well. For another thankful, I would like to share to Dr. Suryanto as my second examiner for giving me opinion and suggestion regarding my *skripsi*. Moreover, I would like to show my grateful feeling to all lecturers at ELED of UMY who have taught and shared their knowledge during my study in this department.

Thirdly, I would like to thank to my siblings who always support me in many conditions. I would like to say thank you for my beloved sister, Ani Susilowati who always gives me best understanding. Thank you for being a sister, best friend, and other who always accompanies and lends me a laptop for 2 months. Besides, I give my love and prayer for my entire friend at ELED of UMY especially students of batch 2014. Even though we do not know or close one another, but I will always support for your success. Everything has changed since we learn at this department on 2014 until this year. I hope Allah always bless and give us a chance to meet in the future.

At last, I would like to thank to my beloved friends who always accompany me during my study at ELED of UMY especially for Bella Mulia Grandyna, Dina Hamidatun Syayyida, Naula Rahma, Althof Shobrun Jamil, Astri Anggitasari, and Nandiva Yasmine who have best supported me on processing my *skripsi*. I would like to thank to Aginda Rafif who always become my best person for all the conditions reminding me to be patient and positive thinking for what I have got in the end. You guys make me become stronger and know how to be friends. Hopefully, may Allah give an amenity for your business and get what you want in the future, Amin. Thank you.

Yogyakarta, March 23, 2019

Desi Sulandari

Table of Content

Cover Page	ii
Approval Sheet	ii
Statement of Authenticity	iii
Motto	iv
Acknowledgement	v
Table of Content	vii
Abstract	x
Chapter One	1
Introduction	1
Background of the Research	1
Statement of the Problem	4
The Limitation of the Problem	5
Research Questions	5
Objectives of the Research	5
Significances of the Research	6
Outline of the Research	7
Chapter Two	9
Literature Review	9

Pre-Service Teachers	9
Internship Program	10
Pre-Service Teachers in Internship Program	11
Lesson Plan.....	12
The Challenges on Designing Lesson Plan	14
Strategies to Overcome the Challenges in Designing Lesson Plan.....	17
Review of Related Studies.....	20
Conceptual Framework	22
Chapter Three	25
Research Methodology	25
Research Design	25
Research Setting	26
Research Participants	27
Data Collection Method	28
Data Collection Instrument	29
Data Collection Procedures	29
Data Analysis	30
Chapter Four	32
Findings and Discussion	32

The Challenges in Designing Lesson Plan	32
Strategies to Overcome the Challenges in Designing Lesson Plan.....	38
Chapter Five	43
Conclusion and Recommendation	43
Conclusion.....	43
Recommendation.....	45
References	47
Appendix 1	51
Appendix 2	54

Abstract

The pre-service teachers are people, who teach in the class, but they are trained to become real teachers in designing and implementing the lesson plan. The focus of this research was to find out the challenges faced by pre-service teachers in designing lesson plan and the strategies to overcome the challenges in teaching and learning process. This research was conducted at English Language Education Department of a private university in Yogyakarta. This research employed qualitative method and used descriptive qualitative research as research design to present the research finding. The participants of this research were three students of batch 2014 at one of private university in Yogyakarta. Besides, the researcher used interview to collect the information. The finding of this research showed the challenges in designing lesson plan and strategies to overcome the challenges in designing lesson plan that pre-service teachers faced in teaching process. Therefore, there were five challenges in designing lesson plan namely deciding learning method, not knowing the classroom situation, developing learning materials, managing the time allocation, and developing lesson plan. Additionally, there were also four strategies in designing the lesson plan based on the interview such as finding the material from many resources, rechecking the lesson plan, predicting the time allocation, and asking other people.

Keywords: lesson plan, designing lesson plan, challenges in designing lesson plan, strategies in designing lesson plan.