

Chapter Five

Conclusion and Recommendation

This chapter provides two major parts namely, conclusion and recommendation of this research. The first part is conclusion which is summary from this research results. The second part is recommendation for the people who are related to this research. Then, the researcher proposes some suggestions for some parties related to this research after conducting this research.

Conclusion

In designing lesson plan, it was important for the pre-service teachers because the lesson plan was the guideline for the process of teaching and learning. The lesson plan also was used to help the pre-service teachers in teaching and learning. Therefore, the aims of this research were to reveal the challenges faced by pre-service teachers in designing lesson plan and strategies used to overcome the challenges in designing plan.

Based on the finding in challenges in designing lesson plan, it included about deciding learning method, not knowing the classroom situation, deciding appropriate materials, managing the time allocation, and using different curriculum. Firstly, in deciding the method, the pre-service teachers had a challenge when determining which activities used in the class which did not make students feel bored in joining the classroom activity. Secondly, the pre-service teachers did not know about classroom situation, and this challenge made them think about what they should do in classroom and make the good lesson plan to organize the classroom in teaching and learning process. Thirdly, in developing the material, the pre-service teachers must

think about the good lesson plan when deciding the material and thinking a lot about what should they give for their students and make the students understand about the lesson taught. Fourthly, in managing time allocation, being pre-service teachers should think a lot of time allocation used to manage when doing the activities in learning process. In developing lesson plan, the pre-service teachers had different procedures when designing a lesson plan.

In this research, there were several strategies which the pre-service teachers used to overcome the challenges in designing lesson plan. Those findings were designing material from many resources, rechecking the lesson plan, predicting the time allocation, and asking other people. The first step was finding the material from many resources, and this strategy was used to cover the challenges in deciding the material. All the participants had similar statement to solve the problems by using book and internet. Also, in rechecking the lesson plan, the strategies which could help the pre-service teachers to overcome the challenges when they had the problems were method or material use. Besides, predicting the time allocation was used as the strategy to solve the challenges in managing time allocation. The pre-service teachers just guessed the time allocation to solve the problem because they did not know how the situation in their classroom was. The last strategy in designing the lesson plan was asking other people. It was used to overcome all the challenges which the pre-service teachers faced because they needed to know the opinion from others people to help them completing the lesson plan with maximum results.

In conclusion, pre-service teachers had several challenges in designing lesson plan such as deciding the method, not knowing the classroom situation, developing learning materials, managing the time allocation, and developing lesson plan. There were also the strategies to overcome the challenges in designing lesson plan namely finding the materials from many resources, rechecking the lesson plan, predicting the time allocation, and asking other people.

Recommendation

Based on the findings of this research, the researcher proposed some recommendations for some parties related to this research. The recommendations are for pre-service teachers, teachers, and other researchers.

For pre-service teachers.Pre-service teachers will be aware of the challenges in designing lesson plans from the results of this study. From this study, pre-service teachers can know what challenges they face when designing lesson plans and what strategies can be used in designing the lesson plan. Therefore, by knowing this research, the researcher recommends pre-service teachers to overcome the challenges by using existing strategies in designing lesson plan well.

For the teachers.The teachers should be aware of the challenges in designing lesson plan. Also, the researcher recommends the teachers to be able to help in solving problems in making lesson plans if there are difficulties faced by pre-service teachers to be professional. By knowing the findings of this research, the teachers should give the students more exposure to provide more information when the pre-service teachers make lesson plans so that pre-service teachers can decrease the challenges when completing lesson plan. Then, they can make good lesson plans.

For other researchers. This can be used by other researchers to gather information about the challenges in designing lesson plans and solving strategies to overcome challenges in designing lesson plans. Also, this research can be used by other researchers when researching the same topic at other universities or the same university. Other researchers can also find other challenges and strategies. This research can help other researchers to find other ideas such as types of challenges, strategies, difficulties, problems, lesson plan, or brainstorming. Therefore, the researcher also recommends for other researchers to start working on other topics dealing with the challenges faced by pre-service teachers in designing lesson plan.