

Chapter Four

Findings and Discussion

In this part, the researcher focused on one research question. This part explains the students' perception about reading English Novel as their learning media. The findings of this research have reported the data by the interview. Then, the findings were explained in the following discussion.

The first aim of this study is to find the students perception about reading English Novel as their learning media. After gathering the data, the researcher found some students' perception about reading English Novel as their learning media. These findings were obtained from two participants.

Participants feel challenged by reading English Novel

The first students' perception about reading English Novel is they feel challenged every time they read an English Novel. The first participant also said, "Become more challenged because I got a new challenge by reading English Novel" (P1.1). Some students felt challenged every time they read an English Novel because the books are bold and there are so many pages, so that makes the students feel challenged. There are some students who have just read an English Novel for the first time. So, it makes them feel challenged to learn a new thing on their learning process. After collecting the data from participants, the researcher found some disadvantages of reading English Novel. In this section, the researcher discusses those disadvantages of reading an English Novel.

Participants faced the quantities of the pages. The first challenge that students faced while they were read an English Novel was there are so many words in English Novel. Second participants said that "... for the challenge of reading English novel, there are so many words in English Novel" (P2.3). In addition, there are so many words in English Novel and that makes the students read lots of thing in English Novel and that is why the students felt unmotivated to read an English Novel.

Participants felt bored. Another challenge that students faced while they were read an English Novel is there is no picture in English Novel. Maybe some of English Novel has a picture but just a little bit. The second participant stated that "... also there is no picture in English Novel and that makes me lazy and bored to read" (P2.4). In addition, some students feel bored every time they read an English Novel because there are no words at there. Some students feel bored because they just read and try to understand about the new vocabulary and try to understand about the arrangement of grammar. That's why some students feel bored while they read an English Novel.

Small fonts also one of the disadvantages of reading English Novel. There are lots of words and the size is small that students faced while they were read an English Novel. The second participant said that "The words in English Novel are small, that makes me lazy to read" (P2.7). In addition, there are so many words in English Novel and the size are small, some students feel lazy to read small words. Another challenge that students faced while they were read an English Novel is they feel lazy to understand a new vocabulary in small words. The statement is

presented “It’s complicated to translating a new vocab that we don’t understand about that” (P2.8). This problem in line with Yusnarso (2017) that said the problem that happened when the students do not have many vocabularies to understand. In addition, some students feel more confused every time they found a new vocab in small words, and that makes them lazy to read an English Novel. Yusnarso (2017) also stated that the vocabulary problem will be important in the learning process. In addition, vocabulary mastery plays important on the reading process, so if we do not understand about some vocabularies that might be the problem for students’ learning process.

Participants felt advantaged by reading English Novel

Based on the data gathered by the researcher, there are some advantages that students’ feel after they read an English Novel. In this section, the researcher discusses those advantages that students’ feel after they read an English Novel.

Participants got new vocabularies. Unconsciously, some students got so many advantages after they read English Novel. One of those advantages is students got lots of new vocabulary from English Novel. This finding was in line with Yusnarso (2017) that said the thing that plays important in the learning process is vocabulary. In addition, vocabulary is the important thing that students can got from reading English Novel. First participants said that “I got so many advantages after reading English Novel like got so many new vocabularies” (P1.3). Some students found lots of new vocabulary from English Novel and they should translate them into Bahasa Indonesia. That the reason why some students understand about new vocabulary after they were read an English Novel. Another

statement is presented “The positive impact that I got, I can learn a new thing and I got lots of new vocabulary ...” (P2.2). Agustin (2017) also stated that English Novel consists of the new vocabulary that they never knew before, and that makes them more aware about new vocabulary that they got. In case the students can increase their vocabulary mastery. According to Alkire (2010), English Novel has a unique characteristic that gives the benefits such as language improvement to the students. In addition, English Novel can increase students’ vocabulary mastery to improve their language.

Participants felt increased on their ability on grammar. Another advantage that students’ felt after they read an English Novel is increasing the students’ ability about grammar. According to Setyarini (2017), there are some benefits found such as a skill that improved by vocabulary, getting new knowledge and improving grammar. Unconsciously, the students can increase their ability about grammar after they read an English Novel. Participant one stated, “Then, I got the lesson about grammar, like a good arrangement of grammar” (P1.3). In addition, while reading English Novel, the students unconsciously learn about the correct grammar arrangement. So that the students can know and can memorize a good grammar arrangement. According to Agustin (2017) English Novel in classes, can make the students more aware about grammatical terms. In addition, English Novel can make the students more aware about structure. Participant two stated that “...The positive impact has increased an ability about grammar” (P2.2). The students got a positive impact after they were read an English Novel include the ability about a good arrangement of

grammar. This finding was in line with Setyarini (2017) that said by reading an English Novel the students can learn about the grammar because the students got a correct example of using grammar. In addition, the students have an example about correct grammar because English Novel usually uses correct grammar.

Participants felt the learning process become easier. Another advantage of reading an English Novel is made the learning process easier. This statement is presented “I learn more easily with English Novel”. In addition, an English Novel can make the learning process easier because there are lots of advantages that students got from English Novel. Setyarini (2017) stated that one of benefits that students gained from reading English Novel is getting new knowledge and make the learning process easier. Moreover, the learning process can be easier with English Novel because the students unconsciously can learn about new vocabulary, learn about a good arrangement of grammar and also the students can be more imaginative while they read an English Novel. That the reason why reading English Novel can make the learning process easier.

Participants felt the learning process become more interesting. The advantages of reading English Novel not only about the vocabulary and grammar but English Novel can make the students more interesting. The first participant said that English Novel can make the students more imaginative “an English Novel makes me become more imaginative” (P1.5). The first participant also said that “We should imagine the story while we read an English Novel” (P1.5). In order, the students can imagine the story inside English Novel itself, so that can make the students more imaginative while they read an English Novel.