Abstract

Teaching listening is one of the most difficult tasks for any EFL teachers. Listening is a

complex process in which many things happen simultanously inside the mind. This study focuses

on the challenges in teaching Senior Islamic high school in Yogyakarta. This research was

conducted under descriptive qualitative research design. The study participants were senior

Islamic high school private English teachers in Yogyakarta. The participants involved in this

study were two teachers. The participants are deliberately chosen based on certain criteria. The

first criterion for participants of this study is, must be an English teacher in elementary school in

senior high school. The second impact is that participants have experience in teaching listening

skills. The results of this study found 10 challenges in teaching listening skills. the challenges are

Managing classes, coping with media technical problems, audio-visual subtitles with subtitles,

making students aaware in pronunciation, catching up with speed of media, creating conducive

environments, designing interesting classes, limited time, students 'lack vocabulary, teachers'

difficulty to understand the material.

Keyword: Teaching, listening skill, challenges in teaching.