

Chapter Five

Conclusion and Recommendation

This research aims to find out the perceptions of teachers about the challenges in teaching listening skills in Private Islamic Senior High School in Yogyakarta. The topic of this study focuses on the challenges in teaching listening skills. In this chapter, the researcher discusses the conclusions and recommendations from this study.

Conclusion

The purpose of this study is to reveal the challenges of teachers in teaching listening skills at private Islamic Senior High School in Yogyakarta. This study focuses on the challenges of teachers in teaching listening skills. The researcher chose one of the Private Islamic Senior High Schools in Yogyakarta because the researcher had an experience in doing an internship program and found out about the teachers' challenge when teaching listening skills. This study focuses on the challenges of teachers experience in teaching listening skills.

Based on these findings, the teachers' perceptions of challenges in teaching listening include managing class, coping with media technical problem, finding audio visual with English subtitle, making students aware in pronunciation, catching up with the fast of media, condusive environment, designing interesting class, limited time, students lack vocabulary, teachers' difficulty to understand the material. First, managing class means that the teacher has difficulty making students controled and make class is manage more, because the teachers difficult handled all students to make activity in class is focus. Second, coping with media technical problem relates to when the teacher experiences, challenges when the media used is damaged and disrupts the learning process. Third, finding audio visual with English subtitle. Teachers face challenges in finding audio visual with subtitle, because without subtitles students tend to understand the

material. Four, making students aware in pronunciation means make students more focus with pronunciation, pronunciation can help students to understand the point of the material in listening skills. Five, catching up with the fast of media teachers face challenges with the speed of media because videos are not in accordance with students' pace, therefore teachers constantly need to pause the videos. Six, condusive environment relates to the state of a noisy classroom atmosphere added with the sounds of traffic, leading teachers to face challenges in teaching listening. Seven, designing interesting class its means make teachers better in teaching with creative material. Eight, limited time. The teachers have limit time because teachers only teach within a two hours in each class, the methods used for teaching listening are only perfunctory, and the time to train students' listening skills is only two semesters. Nine, students lack vocabulary. Teachers must make students learning about vocabulary, because lack vocabulary can make teachers challenges to explain the material for students. The last, teachers difficult to understand the material. Teachers face difficulty in understanding the materials, the teachers does not master the materials to be taught to students. Teachers must understand more because the material is considered difficult.

In conclusion, teachers have several challenges in teaching listening skills, namely managing class, coping with media technical problem, finding audio visual with English subtitle, making students aware in pronunciation, catching up with the fast of media, condusive environment, designing interesting class, limited time, students lack vocabulary, teachers' difficulty to understand the material. The results of this study are collected by the teachers' experience in teaching listening skills.

Recommendation

This study provides several suggestions regarding the challenges in teaching listening skills at a Private Islamic Senior High School in Yogyakarta. These suggestions are expected to be beneficial in the future.

For teachers. Teaching listening has some of the beneficial learning processes especially for students' listening skills. The students have a chance to talk to active and practice comfortable. Teachers must realize the challenges in teaching listening skills, and thus can find out the about the information and solutions to the challenges in teaching listening skills. Teachers have several challenges in teaching listening. The teachers need to realize the problematic and decrease the problem. Teachers must overcome the challenges in teaching listening skills.

For students. Students will be aware of the challenges in teaching listening skills from the results of this study. Students should understand the challenges that teaches face during teaching listening, so that can happen smoothly. The students mastery of vocabulary according to the finding is considered as one of the challenges for teachers. By having this research students are expected, recommended to master more vocabulary. So it will is the teaching learning process ofthe teachers.

For other researchers. Other resesarchers are suggested to discuss about thi challenging using quantitative mehodology. Or other researchers are suggested to conduct a case study to help teachers in coping. Therefore, other researchers can use this information to further research this topic. Other researchers can also find other assessment topics or different skills to discuss. This research can help other researchers to find other ideas such as the types of challenges, difficulties, and problems.