Chapter Five

Conclusion and Recommendation

This chapter presents the conclusion and recommendation of the study. The conclusion section discusses the summary of the overall finding and the discussion of the study. Furthermore, the recommendation section provides further suggestion about this study for some parties related to this study.

Conclusion

As a medium for communication, Instagram is a medium to learn English. Besides, Instagram can be a tool to develop students' English language skills. Therefore, the objectives of the research aimed to investigate the roles of Instagram and its activities to develop the students’ English language skill.

This research applied a qualitative approach. Besides, to collect the data, the researcher used the interview because it was required for qualitative research. The results of this research were collected from four students of ELED batch 2015 at a private university in Yogyakarta. Hence, this research found two main findings related to the use of Instagram to develop the students’ English skills. Those two findings were the roles of Instagram in developing the students’ English skill and the activities of using Instagram in developing the students’ English skill.

As the first finding based on the data collection, there were four advantages of Instagram to develop students' English skills. Those were developing students' listening skill, developing students' speaking skill, developing students' reading skill, and developing students' writing skill. Furthermore, the researcher also found five activities in using Instagram which could develop students' English skills as
the second finding of this research. Those second findings were joining online quizzes, watching the English video, reading English captions, writing English captions, making English video or Instastory, and commenting on the English posts on Instagram.

In conclusion, Instagram is a media for students to develop their English skill. As a social media, Instagram is also could be media learning for students in developing English language skill in the outside classroom. This research found that the Instagram activities can develop students English skill.

**Recommendation**

Based on the findings of this research, the researcher proposes some recommendations for some parties related to this research. The recommendations are intended for students, teachers and other researchers. Hopefully, this research can give the benefits to those parties.

**For the students.** From this research, students can use Instagram as a medium in students’ English language learning. Also, the Instagram can help the students to learn English. The results of this research can also give information about the activities in using Instagram to develop students’ English skills. Therefore, the researcher recommends the students to apply kind of activities on the Instagram such as making English video or writing the English captions to develop their English skill.

**For the teachers.** The results of the research can help the teachers to consider on using Instagram in the classroom activities. Regarding the research information, Instagram can also be a medium learning to learn English for the
teachers. From this research, teachers can apply Instagram activities in classroom activities. Hence, the researcher recommends the teachers to consider in choosing Instagram activities to apply in the classroom activity as a media in asking the students to answer the questions based on the teachers’ posts in commenting column to develop the students’ English skill.

For the other researchers. Regarding the research findings, other researchers finally know the role of Instagram and its activities in developing the students’ English language skill. In addition, the other researchers can use this research to become preliminary research about the topic and lead them to explore this problem in a different scope. Likewise, other researchers may use this research as the main topic to other investigations related to the use of Instagram in developing the students’ English skills. Therefore, the researcher also recommends other researchers to start working on other topics dealing with the use of Instagram as learning media at other schools or colleges to know how the various factors in the use of Instagram in developing the students’ English language skills. Also, the other researchers can use this research as an additional information research topic in a more specific topic such as using Instagram to develop students’ writing skill.