

## **Chapter Five**

### **Conclusion and Suggestions**

In this chapter, the researcher will give the conclusion and suggestion. The conclusion is based on the research finding and the suggestion will give to the subject that has relation with this research.

#### **Conclusion**

This research is about the perception of Malioboro merchants towards their English language learning. Malioboro Street is a famous tourism destination for foreign tourist. The researcher is interested on how Malioboro merchants learn English language while they work and the role of foreign tourist in their learning. This study aims to answer how Malioboro merchants learned English language and what the perception of Malioboro merchant towards the role of foreign tourist in Malioboro Street in their English language learning.

Based on the interview, the researcher can conclude that Malioboro merchant learn English language while they work in Malioboro Street or they already have some prior knowledge before back then when they study at high school. The Malioboro merchant learn in a place that is not intended for learning and some other learn while in back when they study in high school. The Malioboro merchant knows that they have to learn English language to communicate with the foreign tourist. The merchants explain that they learn English by having foreign tourist visiting their shop; either it's the foreign tourist

all alone or with the tour guide. They know that if they want to sell their goods to the foreign tourist, they had to learn English language.

Also based on the interview, Malioboro merchants use learning strategies to aid them to understand new knowledge. Metacognitive strategy requires the individuals evaluate their knowledge and planning on their learning. Evaluating on learning can lead to more effective learning situations. The merchants also use cognitive strategy. By doing activities such as; taking notes, reading books or articles, having practices, the learner can memorize and understand the knowledge better. And the last is social strategy is based on asking more knowledgeable peer to help understand the material. In Malioboro Street, the merchant also ask for help from other merchant or more knowledgeable peers such as tour guides to help them communicate with the foreign tourist.

From the interview, the research can conclude that the Malioboro merchant view the foreign tourist as the source or learning peers for English language learning. They practice their English language when foreign tourists come to their shop. The more foreign tourists come to their shop, the better the Malioboro merchant English language skill. This indicates that by having interaction between Malioboro merchant and foreign tourist could actually develop the Malioboro merchant English language skill.

### **Suggestion**

Based on the analysis and conclusion above, there are several suggestions which the researcher hope can be beneficial from this study about the perception

of Malioboro merchants towards their English language learning. The suggestions are presented below:

**For researchers,** the researcher realized that this research is limited. Limited here means that this research needs more exploration about perception of Malioboro merchants. Furthermore, it need to explored even more because the number of Malioboro merchant and the researcher have difficulties to find a suitable candidate even with the help of key informant. In the future, the researcher suggests exploring this topic in a quantitative way to reach broader participants to understand the experience of Malioboro merchants.

**For other merchants,** based on the result of the study, the participants tell about their experience of learning English language. These experiences could be beneficial for other merchants. The researcher suggests that other Malioboro merchants could try and implement what the participants had done. The other Malioboro merchants should try to learn English language while working and talk to foreign tourist more often. Other merchant could replicate the way that the participants learn English language in hope of achieve efficient learning in the future.

**For educational practitioners,** based on the interview, the Malioboro merchants see the foreign tourist as their teacher or learning peers. The researcher suggests that in the future, educational practitioners to design some kind of learning activity to adapt the special needs of Malioboro merchants. The researcher suggests that the activity involves foreign tourist as well.

**For the government,** based on the interview, the Malioboro merchants mostly learn by themselves with no aid from the local government. The researcher suggest to the government to design a learning activity that focus on Malioboro merchant to help on their English learning. In hopes that by design a learning activity, the number of Malioboro merchants that able speak English language increase and can improve their economics by selling some goods to the foreign tourist.